



Moorside Community Primary Academy - Theme Overview

Year: 4 Term: A1 Theme: A Child's View of WW2

Key Learning

1	Timeline	Chronology of events. Key events. Dates.
2	How it all began.	When & why did WW2 start? Who was involved? Countries involved. Allied forces.
3	What was life like for children during the war?	How were children affected? Was it the same for all children? How did children feel?
4	The Blitz	What was the Blitz & how did it affect ordinary lives? (How to stay safe).
5	Evacuees	What does it mean to be an evacuee? Why were some children evacuated from their homes? What was it like for them? (Diary).
6	Andersen Shelters	What is an Andersen shelter? What were they used for/ How were they built?
7	Rationing	What is it? Why was it necessary? What did people eat? How much were they allowed?
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9		
10		

Key People/Places/Facts

1	Adolf Hitler	Leader of the German National Socialists
2	England/ Germany	Key players but who else involved?
3	Air raids	The blackout, the Blitz
4	Anderson Shelters	Kept people safe during the Blitz
5	Evacuation	Children sent away from cities to the countryside
6	Luftwaffe	German air force responsible for the Blitz
7	Rationing	Shortages of food, clothes - reasons
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Big Questions

1	What was life like during WW2.	
2	How did the war affect children in Britain?	
3	How did the war affect ordinary people?	
4	How was life different for people in WW2 than it is now?	

Vocabulary

justified	chronology
Blitz ammunition	Evacuee evacuate
Ally Allies alliance	Ration Rationing Shortage ravenous
Contract omit	Dictate dictator
plentiful	Adopt foster
declare	Air raid
blackout	Collaborate collaboration
justify	Duration conscript
peace	shortage
Refuge refugee	Upheaval attack

ENGLISH

Reading:

Bug Club.
Topic related reading.
Reading comprehension.

Writing:

Big writing Opportunities:

- Letter from an evacuee (in role).
- Information text about staying safe during the Blitz.

Short Writing Opportunities

- Death of the Dinosaurs - book review.

Book/Author:

The Lion & the Unicorn - Shirley Hughes,
War Boy - Michael Foreman

ENRICHMENT

Harvest Festival.
Make a wartime recipe.

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Term: Autumn 1
Theme: A Child's
View of WW2

ART & DESIGN

When learning about the Blitz, we will be recreating the London skyline using sketching and watercolours. We will also be recreating WW2 rationing meals.

The children will learn how to cross stitch and will sew their name.

MUSIC

Charanga music.
Listen to & comment on songs from WW2.

PE

Dance and Invasion Games with WLSSP.

COMPUTING

Evaluate historical sources on the internet through research.

SCIENCE

Year 4 will be investigating electricity and how we depend on it in our everyday lives. This will include:

- Identifying common appliances that run electricity.
- Construct and design simple series electrical circuits and identify the main parts.
- Identify and fix misconceptions in circuits.
- Recognise the flow of electricity and the materials that allow electrons to flow. (Conductors and insulators).

Investigation - changing the brightness of a bulb in a series circuit.

Scientific Vocabulary

- Electricity
- Circuit
- Appliance
- Flow
- Battery
- Electron
- Conductor
- Insulator
- Investigate
- Component
- Construct

MATHS

- Place value - 3 & 4 digit numbers.
- Addition & subtraction - partitioning, column, mental methods.
- Multiplication & division - doubling, halving, facts, written methods.
- Geometry - reflective symmetry, co ordinates.
- Negative numbers.

SEAL - Getting On & Falling Out.

PSHE- The Rule of Law & Democracy

Discover why democracy and the rule of law are important to our society, how this has changed over time and how other countries differ from ours.

Jigsaw - inclusion & exclusion.

RE

Year 4 will be looking at how people kept their faith during WW2. Chn will discuss & explore the idea of forgiveness.

LANGUAGES

French - colours.

