



Moorside Community Primary Academy - Theme Overview

Year: Reception Term: 1 Theme: All about me

Key Learning

1	Phase 2 phonics- phonemes, tricky words and the skill of blending and segmenting
2	Communication skills- ho to effectively communicate with each other including speaking and listening.
3	Counting from 0-10
4	Recognising numbers from 0-10
5	The development of fine motor skills- focusing on the pincer grip and pencil grip.
6	Identifying observational changes in the seasons from Summer to Autumn.
7	To discuss people and communities-talk about family and family values and traditions. (GBV)
8	To discuss interests, likes and dislikes.
9	To use everyday language to talk about size, length, weight, time and money.
10	To begin to form a range of pre cursive letters and numbers. To begin to write simple words.
11	To begin to identify 2D/ 3D shapes

Key People/Places/Facts

1	Family	To talk about my family
2	Friends	To learn how to communicate with others effectively
3	Mr Davis	To understand that he is the Headteacher and that we have to follow his rules.
4	Skelmersdale	To talk about our community and where we live
5	Autumn	To discuss observational changes and facts about seasonal changes
6	Julia Donaldson	To understand what an author is and read a range of their books
7	Woods/ forests	To explore the settings of familiar stories like the Gruffalo
8	Keeping Healthy	To find out facts about what our body needs to stay healthy and fit..
9	Oliver Jeffers	To become familiar about this author and read a range of his stories.
10		

Big Questions

1	Is everybody's family the same	
2	How are we different from each other?	
3	What are my likes and dislikes?	
4	What changes do we see in Autumn?	
5	Why do people fall out?	

Vocabulary

Interests	likes
dislikes	favourite
diversity	difference
communication	phoneme
independence	author
angry	annoyed
upset	feelings
investigate	explore
friendship	discover
listen	classify
number	letters

Communication and Language

A huge emphasis will be on continuing to promote vocabulary and talk this year. This half term children will be learning a range of new and exciting vocabulary through a range of adult led/ focused activities and also through the use of a working wall with a word of the day displayed.

This half term the class will have the opportunity to talk about themselves to the class/ in their key worker groups and talk about what they are interested in, along with listening to a range of stories and songs.

The class will be introduced to the new topic through a range of talking tubs that enhance and provide opportunities to develop speaking, vocabulary, listening and questioning skills. The role play area will be changed into a home corner allowing children to develop speech, language and communicating skills through imaginative play. The children will develop their communication skills and learn how to communicate effectively with their peers and adults. The children will use a wide range of communication, speaking and listening props such as puppets, masks, small world characters, talking tins and recording devices.

The class will receive daily talk sessions focusing on developing talk within the early years.

LOTG- The class will visit other classes to watch story telling and performances along with visiting areas of the school such as the library to take part in one on one reading and shared reads. The class will use the sensory garden as a stimulus for talk along with the sensory room.

Expressive Arts and Creativity

Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.

Creative development

- Choose particular colours for a specific purpose.
- Sing songs, make music and dance using a range of different movements.
- Explore and use a range of musical instruments.
- Sing and perform a range of familiar nursery rhymes.
- Begin to copy a steady beat.
- Use a range of props and puppets to perform a role play.
- Begin to create imaginative role plays.
- Build a range of models using different media and materials.
- Using different mark making tool such as a paintbrush.
- Paint a portrait of themselves and the things that they are like and dislike.
- Explore a range of different media such as pencils, crayons, felt tips, chalk, wax and collage materials.
- Use a range of natural woodland materials.
- Begin to mix colours.
- Create simple representations of events, people and objects.

Physical Development

There will be many activities that will develop both gross and fine motor skills using a range of equipment such as threading, playdough, tweezers, using scissors, games and mark making activities. Children will also develop pencil control and be encouraged to use a proper pencil grip between finger and thumb along with using hand eye coordination. Children will learn how to form each individual letter and this will be practised daily.

Explore how we use our play equipment safely and how to use it sensibly and appropriately. TA's will model how to throw, catch, bounce, roll and kick. Children will develop good control and coordination in large and small scale movements.

There will be many opportunities for LOTG for physical development in the outdoor area on the bikes, scooters and with the balls, bats, skipping ropes etc. the chn will take part in PE in the school hall and also use the sensory garden to help embed some of the physical skills such as movement and gross motor skills.

Year: Rec
Term: 1
Theme: All
about me

Understanding of the World

Explore ourselves as people, looking/ labelling different body parts, what those body parts do and the importance of good health. What do we need to stay fit and healthy? (Linking to healthy lunch boxes)

Manage our own basic hygiene and personal needs including dressing, going to the toilet independently and washing hands. Look at the similarities and differences between ourselves and others, exploring hair colour, eye colour, height and weight. The class will also look at autumn and the changes in seasons from summer to autumn in the outdoor areas along with many opportunities to visit the school hall and sensory room to carry out investigations and enquiries.

People and communities-

Exploring our families and who we live with, drawing pictures of our families at looking at photographs from past to present. Look at birthdays and the months of the year, when is your birthday? Talk about past and present events in their own lives. Discuss family and friends. Discuss and celebrate the differences between themselves and others.

Understanding of the world- Technology

Model how to take turns and use different programmes and games effectively. Children will learn how to take care of ICT resources and how to do so safely. Explore the IWB and begin to feel confident in using the IWB independently. (This will also be modelled by an adult)

The children will visit the ICT suit and begin to use a mouse and move it effectively.

The class will also have the opportunity to take photographs, use bee bots and explore things using the interactive magnifying glasses both indoors and outdoors.

Personal, Social and Emotional Development

This half term we will be focusing on the transition from Nursery to Reception. We will be introduced to class rules, boundaries, routines and expectations. The class will build relationships in the class with staff and peers and also discuss what makes a good friend. There will be social groups focusing on effective communication in class along with a nurture group.

A great emphasis will be placed on PSED this half term.

- Promoting independence, hanging up/ fastening own coat, going to the toilet, getting dressed for PE, making a drink and preparing a snack.
- Friendships and what makes a good friend.
- How we should treat others with respect.
- Using manners, when should we say please and thank you? Why do we use manners?
- Explore feelings, why do I feel sad, happy, and angry?
- Working with others, how to take turns, listening to others and listening to others and understanding other opinions.
- Taking care of resources and equipment.

SEALS- Getting on and falling out

The class will focus on the skill of communication and the ways in which we can communicate effectively. We will discuss why we fall out and how we can rectify our mistakes and be better friends. We will talk about our emotions and how we feel in different situations and the ways in which we can resolve conflict.

Literacy

Reading/ Phonics

This half term the children will begin to listen with enjoyment to a range of stories and songs, begin to read one on one with an adult, along with developing an understanding of how to hold a book, to read from left to right, how to turn the pages of a book starting from beginning to end and also begin to discuss characters and likes/ dislikes. (This will be modelled through shared read, one on one, target readers, guided reading and through group activities and games.

The class will begin phonics phases 2/3, the children who came up to Rec previously for phonics will begin at phase 3. All children will be assessed at baseline in the first two weeks and placed into phonic groups based on ability. The class will begin to recognise letters and also link sounds to letters, this will also focus on the letters in a child's name. The children will also begin to blend and segment a range of phonemes and will start to read and understand simple sentences. Phonics will be in classroom sessions as well as outdoors and around school on treasure hunts and a range of games

Writing

Children will take part in a range of emergent writing activities in focused groups and continuous provision, cursive handwriting will be a daily priority. The children will take part in a range of fine motor skills activities to increase pencil control and also be encouraged to use the correct pencil grip. The class will practise writing their names and use a wide range of writing/ mark making media such as paint, mud, rollers, pencils, chalk and felt tips. The children will begin to use phonic strategies and sound talk to write with along with a range of high frequency words. This half term we will also be linking our writing to our topic 'All about Me'. The class will write about their interests, favourite things, make lists of their favourite toys, invitations to their families, and label their friends, along with many more exciting writing opportunities both indoors / outdoors and in the role play area.

There will be many opportunities for LOTC with writing such as mud writing outdoors, shaving foam in the outdoor area along with clipboard activities around the school, mark making with chalks, water and paintbrushes in the sensory garden.

Mathematics

Mathematical Development

The children will be tested on their mathematical knowledge at baseline on the first two weeks of term.

The class will explore numbers from 0-10 and beyond, begin to count reliably to 10 and also recognise numbers to 10 and beyond. Children will begin to put numbers into the correct order starting from the lowest to the biggest along with representing a number using objects. The class will begin to recognise shapes and explore the different shapes around the classroom environment.

They will begin to use everyday language to talk about shape, size, weight, capacity, time and money. The class will look at big and small, tallest and shortest, smallest and largest along with ordering length.

The children will begin to add simple one digit numbers to 10 using a range of different counting apparatus and strategies. The children will be shown to use their finger as a counting tool.

There are many opportunities to enhance and practise mathematical skills throughout most areas of continuous provision both indoors and outdoors. These areas will promote mathematical skills along with development and understanding. All activities will be modelled by an adult. The role play area will also provide the children with a range of opportunities for counting, problem solving and handling money.