



Moorside Community Primary Academy - Theme Overview

Year: Nursery Term: Autumn 1 Theme: Good to be me

Key Learning

1	Listening to a story and recalling important details.
2	Developing their finger and hand muscles in preparation for emergent writing.
3	Building self confidence within a safe environment.
4	Linking sounds to letters through daily phonics lessons.
5	Beginning to mark make and assign meaning to their own mark making
6	Recognition of numbers 1-5
7	Representing numbers 1-5
8	Remembering and talking about special events.
9	Making a simple pattern
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Key People/Places/Facts

1	Members of our family, mum, dad, brother, sister, auntie, uncle, grandma, grandad
2	Staff in the nursery
3	Our address
4	Our height
5	Our age
6	Skelmersdale- the local area
7	Autumn weather
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Big Questions

1	What is special about me?
2	What can I do well?
3	Who is in my family?
4	Is my family the same as my friends family?
5	What is near to my house?

Vocabulary

Mother	
Father	
Auntie	
Uncle	
Skelmersdale	
classroom	
happy	
sad	
upset	
confused	
nervous	

Communication and Language

To start the year the children will be listening to a range of stories about families and school. the focus will be on maintaining attention for the duration of a story.

The emphasis for all children in The chn will be encourage to join in with any sounds and repeated refrains. The outdoor area includes story character outfits to encourage talk through imaginative play and a reading corner with story books.

The chn will become accustomed with hearing 'when, where, who' questions which will test their recall skills.

The adults will be modelling more complex sentence structures alongside the questioning.

The chn's speech will be tested using WELLCOMM and intervention groups will be set up to support the chn that need it.

Physical Development

This term will have a large focus on the children's use of small and large equipment indoors and outdoors. The indoor provision, such as the sand and water, fine motor table and role play area, will include a range of one handed tools of varying sizes. This will encourage coordination and control in the dominant hand, as well as hand and eye coordination. The mark making, creative and sensory areas will all include opportunities for controlled mark making, e.g. tracing lines, making shapes, cutting out etc, building on correct pencil grip.

During snack time the class will be encouraged to eat and drink independently, with as little spillage as possible. Children will be shown how to correctly wash and dry hands, and encouraged to do so independently.

**Year: Nursery
Term: Autumn
Theme: Its
Good To Be
Me!**

Weekly Themes: Ourselves, Family, Friends, Autumn, Similarities and Differences, Emotions, Local Area

Expressive Arts and Creativity

The nursery will be exploring sounds. We will explore different ways of making and changing colour through use of varying objects such as household items etc. The children will be shown what a simple pattern is and encouraged to make their own simple pattern, which will be displayed around the classroom.

Understand the World

We will learning about ourselves and our families, looking at similarities and differences between ourselves and our friends, and talking about special events that our families take part in. We will do this through circle and key person time, looking at photographs, discussing our 'All About Me' books etc.

Personal, Social and Emotional Development

This term will focus on building bonds and encouraging children to part from their carer to a familiar adult. The chn will learn how to express their likes and dislikes and the children will be shown how to seek out resources independently and confidently. This term will also have a large focus on becoming familiar with classroom rules and routines. The nursery children will practise the routine for the fire alarm, and practise moving around quietly and sensibly in different parts of the school.

Nurture group will be set up during this term. Nurture groups will take place in the sensory room to provide a comforting and quiet environment.

Literacy

Reading/Phonics

All Nursery children will be taking part in either Phase 1 or Phase 2 phonics daily. Phonics will take place both inside and outside, to ensure the children's learning fun and engaging. The children will be able to express interest in favourite songs or rhymes and have the opportunity to join in. One to one reading will take place three times a week and children will soon be able to link a letter to its sound. Intervention groups will be set up for children that are unable to follow the rhythm of words. Phonics will include a large amount of mark making, giving the chance for children to begin to recognise letters and words, as well as ascribing meaning to their own mark making. Phonics will also focus on the correct formation of letters through the use of whiteboards, shaving foam, water and brushes outside etc.

Writing opportunities will be available through focused activities as well as through continuous provision such as mark making, play doh for letter and number formation and using varying tools for painting.

Mathematics

This term children will be completing a number a week, starting from 1 and working through to 5. They will look at how to form the number, representing the number and breaking the number into groups. Through focused activities and continuous provision they will be able to count in a sequence to 5, count 5 or more objects and recognise the numbers in written form. Numbers will be added to the different areas of learning and **the children** will take part in number hunts around the school and in the outdoors.

Shape, Space and Measure

The children will be developing their spatial awareness, recognising things that are bigger, smaller and the same as themselves and then comparing objects to each other. The adults will model vocabulary relating to size, such as big/small, tall/short, flat, round.

