



Key Learning

1	Reading	□ tell stories and describe incidents from their own experience in an audible voice
2	Reading	□ retell stories, ordering events using story language
3	Writing	write chronological and non-chronological texts using simple structures
4	Writing	use key features of narrative in their own writing
5	Numeracy	To read and write numbers to 10 in numerals and words.
6	Numeracy	To understand place value of numbers to 20 and count 20 items accurately.
7	Science	To recognise and compare the main external parts of the bodies of humans and other animals.
8	Science	That humans and other animals need food and water to stay alive.
9	Science	That taking exercise and eating the right types and amounts of food help humans to keep healthy.
10	Computing	Use technology safely and respectfully, keeping their personal information private.
11	Computing	Recognise common uses of information technology in the wider world.

Key People/Places/Facts

1	Places	Supermarkets/shops in the local area
2	Places	Different kinds of farms.
3	Facts	Foods that sustain different parts of the body
4	Facts	Where food comes from
5	People	Myself where did I come from, what is my history? What is my future? What is happening in my own present times.
6	People	Parents/grandparents- past present future.
7		
8		
9		
10		

Big Questions

1	What makes a good person?	
2	What makes a superhero super?	
3	How can I be a super hero in my community?	
4	Who is my hero and why?	
5	Can girls be superheroes too?	

Vocabulary

Supermarket	Good
Vegetable	Evil
Protein	Hero
Carbohydrates	community
Pulses	Local area
Fats	Environment
Dairy	vulnerable
Sugar	Strong
Healthy	Weak
Unhealthy	Brave
Farmer	Timid

ENGLISH

Reading:

Children will hear different stories in the Supertato series. They will retell different parts of the text looking at the setting of the stories-Supermarkets and the characters of the stories talking about good vs evil and identifying which characters they prefer. Children will look at information texts about staying healthy and where food comes from. They will start to identify key features of information texts and the difference between fiction and non fiction.

Writing:

Children will write shopping lists and list of things they might find at a greengrocers shop. Children will create their own familiar story setting and super hero character. They will write a character description focussing on using adjectives to describe/label their character and write a wanted poster for the evil pea. Children will create a set of instructions - how to make a healthy sandwich and will create the sandwich to eat at our superheroes picnic. Children will write an invitation to their teddies for the superhero picnic.

MATHS-

Children will follow the Inspire Maths scheme of work. This will focus initially on numbers to 10 and place value. Children will then look at place value to 20, assigning value to numbers to 20 and counting in tens forwards and backwards to 100. They will begin to use mathematical language such as tens and ones and place value. They will learn about number bonds to 10/20 and will investigate the relationship between numbers in number bonds.

ENRICHMENT

Children will plan and create a superheroes picnic where they will be dressed as local heroes and will design and make healthy snacks for the picnic. Members of staff from a local greengrocers will be invited into school to describe their jobs and what they do to help others. They will bring in various fruits and veg that the children can taste smell and feel.

Year: 1
Term: 1
Theme:
Super Foods

ART & DESIGN

to use a range of materials creatively to design and make products.

Children will use different materials-paper, plastic eyes, pens, pipe cleaners, feathers etc. To create their own 3d Super Tato style character.

MUSIC

Children will follow Charanga scheme of work which will focus on old school hip hop beats centred around the song Hey You. Children will learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other old school hip hop tunes.

PE WSPL -

Children will play stopping and starting games each week which will give them the opportunity to work together as a team, follow instructions and develop gross motor control.

COMPUTING-

Children will begin to learn about the uses of technology in supermarkets and farms. They will have discussions about staying safe online and will talk about information sharing and what they should not do online.

SCIENCE

Children will learn about and label different body parts and will be taught about which food group helps each body part. They will complete an activity where they match the foods/foodgroups to the different body parts. Children will then learn about the eatwell plates and find out through various activities where each food type comes from- linked to farms and farming. They will match different foods to different parts of the eatwell plate. Children will discuss how to stay healthy through food and exercise and will start to recall which foods are important and have which health benefits.

Scientific Vocabulary

Fruit, Vegetable, Meat, Fish, Dairy, Starchy, Fat, Sugar, Protein, Energy, Strength, Eyes, Muscle

SEAL/PSHE-

Seal Theme-

Super heroes from the local community. Children will learn about what makes someone a hero and what attributes they could have to become super heroes themselves.

RE- To be thankful for nature's resources- linked to harvest and harvest festival celebrations.

Children will learn about the significance of the harvest festival and will look at how people celebrate this in different places/religions, focussing on Christianity.

LANGUAGES- Children will learn to say hello in different languages including, French, Spanish and