

Key Learning

1	History - The place where I live	What is the name of the place where I live? What might my area/home/school have been like a long time ago? How can we find out about what our area/home/school was like in the past?
2	Geography- Experiences	Digimap for Schools, use aerial photos (including online) of the local area to help children find and talk about outdoor play features and local landmarks. Help children to make connections between human and physical characteristics, landscape and things they can do there.
3	Geography- Field Work	Large scale maps to use outdoors., Visit some of the places/play areas mentioned by the children in the classroom plus others that they may not be aware of. Take photos of play areas, or potential play areas, when walking round the local area.
4	Living things and their habitats	Explore, identify and name a variety of animals and their habitats. Discuss animal's habitats, basic needs, traits and characteristics.
5	Computing	To understand decoding and become familiar with algorithms, commands, debugging and actions.
6	Animals including humans	Explore the human body, important bones, what we need to grow. Create smoothies and prep healthy meals in the kitchen, keeping safe in a kitchen and creating a healthy snack.
7	Art- Making	Explore drawing techniques, applying tone and blending, mix, improve painting, developing control, a range of materials, weave and use clay, printing patterns, sculpture.
8	D+T /Cooking	To use the basic principles of a healthy and varied diet to prepare and make dishes.
9	Literacy	Developing skills in fiction reading and writing. See below
10	Music	Singing together and learning about different genres.
11	Mathematics	Developing skills in a range of areas and methods for arithmetic and reasoning. See below

Key People/Places/Facts

1	Roald Dahl	British novelist, short story writer, poet, screenwriter
2	Julia Donaldson	English writer, playwright, performer and Children's Laureate.
3	Local Area	Skelmersdale/ Moorside Academy
4	Rock Bands- Music	Queen, Deep Purple, Status Quo, Chuck Berry, The Beatles, Joanna Mangona
5	Entrepreneur	A person who sets up a business, takes risks and promotes an industry.
6	Enterprise	A project or undertaking, making a small business or company
7	BBA	Brilliant Book Award
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Big Questions

1	Why do we read?	Discussion, circle time
2	What did our school look like in...?	Discussion, History of Skelmersdale, Moorside etc
3	How have we changed over time?	History, Science, Development, REC-Y2
4		
5		

Vocabulary

Influence	Adaptation
Characteristics	Climate
Inspirational	Creature
Rules	Tradition
Position	Empathy
Identify	Food Chain
Poor	Habitat
Rich	Mirco Habitat
Traits	Novel
Viewpoints	Author
Traditions	Illustrator

ENGLISH

Reading:

Year 2 will be looking at a range of texts, mostly fiction this half term. Our class novel is Charlie and the chocolate factory. The children will look character traits, discussing and clarifying the meanings of words, linking new meanings to known vocabulary, develop inference skills, both asking and answering questions based on what has been read and understand what the question is asking. Individual targets for children will develop their skills when reading aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation, re-reading books to build up their fluency and confidence in word reading.

Writing:

This half term will have a large focus on fiction writing and the class will be investigating the work of Roald Dahl, Julia Donaldson and the authors surrounding the Brilliant Book Award. Year 2 will use their work to influence their writing. The children will be listening to a variety of stories which they will then complete a range of activities such book reviews, send postcards from their favourite characters and write diary entries from character viewpoints. Additionally the class will explore poetry and write their own. Handwriting will focus on a range of skills such as relationship between letters, joins and spacing between words relevant to size of their lettering.

MATHS

The children will recap place value after the half term. The class will recap partitioning whole numbers, HTOs and adding and subtracting up to 50. Year 2 will understand measurement, choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm, kg/G). The class will compare and order lengths and record the results using >, < and =. The children will look at 3D shape with a focus on identifying 2D shapes on the surface of a 3D shape, describing the properties of 3D shape (edges, vertices and faces) and sorting 2D and 3D shapes and everyday objects.

The children will learn about Fractions of a shape and number. Year 2 will begin to tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. The class will know the number of minutes in an hour and the number of hours in a day. The class will compare and sequence intervals of time.

ENRICHMENT

- 50year Anniversary - Practise
- Love/Enterprise Week

Year: 2
Term: Spring 1
Theme: I am a writer!

ART & DESIGN- Making-The children will explore drawing techniques, applying tone and blending. The children will mix and improve painting, developing control when experimenting when painting and drawing. Year 2 will use a range of materials to design and make products e.g beginning to weave and use clay, printing patterns and sculpture.

MUSIC- 'I wanna play in a band'- This half terms focus is Rock. The children will learn about singing and playing together in an ensemble. Additionally the class will sing, play, improvise, compose, listen and appraise classic rock songs..

PE- The children will take part in class events, LOC recording their times and challenging themselves to develop their 'personal bests'. Additionally, WLSPP will take weekly PE lessons focusing on developing their skills in orienteering.

COMPUTING-Purple Mash-Coding

The class will be introduced to algorithms, (explaining and showing), use repeat and timer commands, debugging and exploring the possible actions of different types of objects. The children will recap in the first session (Y1) - Action, Block, Code, Design Mode, Object, When Clicked, When Key and When Swiped.

SCIENCE

(Life cycles/Animals including humans 2 weeks)

The children will explore the human body, become familiar with important bones and discuss how and what we need to grow. The class will create their own smoothies and prep some healthy meals in the kitchen with Mrs Clarke, again focusing the importance of keeping safe in a kitchen and creating a new healthy snack. (D+T links)

(Living things and their habitats 4 weeks)

Science will link closely to the theme of living things and their habitats. The class will explore, identify and name a variety of animals and their habitats. The children will discuss what best suits the animal's habitats, basic needs, traits and characteristics. The class will also be discussing and sorting the different categories that animals fall into and how we know that something is alive.

Scientific Vocabulary

- **Senses**
- **Human**
- **Offspring**
- **Animal**
- **Survival**
- **Water**
- **Food**
- **Air**
- **Growth**
- **Living, Dead, things that have never been alive**
- **Mirco Habitat/Habitat**
- **Provide**
- **Basic needs**

Jigsaw/PSHE-

Jigsaw Piece 3- Dreams and Goals

Additionally Jigsaw sessions from Piece 1 and 2 will be completed alongside 3 to ensure all aims are being taught. (CB, ZS, JS)

RE-

Significant Symbols in religion focussing on new life, light and stories.

