



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: Spring 1 Theme: Nursery Rhymes

Key Learning

1	L	Repeats words/phrases from familiar stories.
2	L	Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.
3	CL	Learns new words rapidly and is able to use them when communicating.
4	PD	Shows control in holding and using jugs to pour, hammers, books and mark-making tools.
5	CL	Uses simple sentences
6	M	Recites some number names in sequence.
7	PD	Can Kick a large ball
8	UTW	In pretend play imitates actions from events with their own family and from their cultural background.
9	EAD	Joins in with favourite songs and rhymes.
10	EAD	Shows an interest in the way musical instruments sound.
11	PSE	Interested in others play and starting to join in.

Key People/Places/Facts

1	Old MacDonald	
2	Incy Wincy Spider	
3	Five Little Ducks	
4	Humpty Dumpty	
5	Jack and Jill	
6	Key worker	
7	Family	
8	Farm	
9		
10		

Big Questions

1	What song shall we sing?	
2	What sounds can you hear?	
3	What colours can you see?	
4	Where is the?	
5	What animals can you see?	

Vocabulary

Ducks	Spider
Hill	Wall
Water spout	Farm
Quack	Up
Down	Bells
Drum	Bricks
Tambourine	Ball
Humpty Dumpty	Chinese
Rat	Valentines
Heart	Red
Pink	Dragon

Communication and Language

We continue to have a strong focus on vocabulary this half term pushing for the children to learn new words rapidly whilst communicating. We will provide the children with lots of opportunities to talk in small groups, such as key worker time and nurture groups, looking at picture books and flash cards allowing their speech to develop.

We will also encourage the children to listen to jolly phonics sounds and circle times and encourage them to join in and repeat phase one phonics sounds.

Physical Development

Children will be provided with a number of different sized balls, encouraging them to kick, throw, roll and catch helping to develop their gross motor skills. We will continue to praise and encourage children's self care skills whilst toilet training and also encourage them to put on and take off coats and aprons independently.

Personal, Social and Emotional Development

This half term staff will encourage new starters to settle in building self-confidence and independence. The children will be encouraged to use 'self registration' at the beginning of each session to help with independence. Children will be reminded of our 'golden rules' on a daily basis. Adults to continuously praise children during continuous provision to promote positive behaviour rather than correct negative.

Year: Pod

Term:

January/February

Theme: Nursery Rhymes

Expressive Arts and Creativity

Following our nursery rhyme topic children will be encouraged to join in with songs and rhymes on a daily basis. We will encourage the children to fill in missing words to familiar nursery rhymes as we sing. Children will also be provided with lots of different instruments to explore by tapping, shaking and banging, allowing them to listen to the different ways musical instruments sound.

Understand the World

Parents/carers will be asked to send in family photos, so we can make family books for the children to look through, encouraging them to talk about people who are special to them. Use the voice recorders with the children encouraging them to sing nursery rhymes and listen to themselves afterwards, learning basic ICT skills.

Literacy

We will continue to read with the children on a daily basis during circle time, keyworker time and regularly throughout the day encouraging them to join in with repeated words or phrases, filling in missing words.

The class will continue with phase one phonics. Higher achievers will begin to learn letter sounds through jolly phonics and flash cards. Middle and younger children will continue to develop listening skills joining in with songs at circle time.

The children will be given opportunities to visit the school library on a weekly basis to choose a book to share at home.

Mathematics

Each week there will be a main focus on one colour, shape and number, encouraging the children to recognise shapes, colours and numbers within the environment.

We will also focus on counting in sequence through lots of different number nursery rhymes such as '5 little ducks, 10 sausages in the pan and 5 little monkeys'. The children in the higher group will concentrate on counting in sequence from ten and beyond as well as recognising numerals 1 to 10.

Many opportunities for mathematical development will be provided in continuous provision and the outdoor environment, this will be assessed on a daily basis.

