



# Moorside Community Primary Academy - Theme Overview

Year: 1 Term: 2

Theme: Dinosaurs

## Key Learning

1	Reading	Make basic inferences about what is being said and done.
2	Reading	Introduce and discuss key vocabulary, linking meanings of new words to those already known.
3	Writing	Write in different forms with simple text type features e.g. instructions, narratives, recounts, poems, information texts.
4	Writing	Extend range of joining words to link words and clauses using but and or.
5	Numeracy	To begin to use multiplication and division strategies using concrete apparatus pictorial and arrays with support.
6	Numeracy	To recognise and name 2d and 3d shapes describing the properties of both.
7	Science	Identify and name a range of animals which are carnivores herbivores and omnivores.
8	Science	Classifying and sorting scientifically.
9	Computing	To log in safely and understand why it is important.
10	Computing	To develop understanding of ownership and saving items online.

## Key People/Places/Facts

1	Places	Where in the UK did the dinosaurs live. Look at 4 areas of the UK and identify which dinosaurs lived there.
2	Places	What is the difference the Jurassic forests and our landscape today.
3	Facts	How do we know that the dinosaurs existed in different areas?
4	Facts	Where were fossils found in the UK?
5	People	Who looks for fossils. What is their job?
6	People	What do Palaeontologists do?
7		
8		
9		
10		

## Big Questions

1	What are my hopes and dreams for the future?	
2	What do my friends believe?	
3	Can I be friends with people who believe differently to me?	
4	What do I believe?	
5	Is it good to be different?	

## Vocabulary

Palaeontologists	Jurassic
Triassic	Cretaceous
Herbivore	Omnivore
Carnivore	Investigate
fossil	UK
England	Ireland
Scotland	Wales
Rocks	Archaeology
Aggressive	Attack
Gigantic	Brave
Extinct	Timid

## ENGLISH

### Reading:

The children will explore a wide range of fictional stories surrounding fantasy worlds and historical settings this will include their first chapter novel -

The dinosaurs, packed lunch. They will create a Book review for this and will use it to answer simple inference and deduction questions as well as recall and sequence the main events in the story. Other novels will include -How to grow a dinosaur, Dinosaurs love underpants, Dinosaur School, Harry and his bucket full of dinosaurs.

The children will use role play and speaking and listening to discuss similarities and differences between settings. They will make predictions about the stories. The children will unpick these stories and use their senses to describe what the characters in the stories feel like.

### Writing

The children will explore different writing genres linking to the topic dinosaurs. They will extend their understanding of the use of descriptive language. Children will look at the nonfiction genre including information books and fact files. They will create fact files, and a newspaper article about a dinosaur seen at Moorside . Children will begin to redraft their writing which will be display as a class book. The children will also look at speech and thought bubbles to create scenes from stories.

## MATHS-

Children will follow the Lancashire planning.

This will include comparing 3d and 2d shapes, an introduction to multiplication and division using concrete and pictorial representations. Counting in 2s 5s and 10s. Children will also apply their mathematical understanding to measure in the water tray and sand area, recreate dinosaur skeletons outside using branches and twigs.

## ENRICHMENT

Children will use the sensory garden and grassy area to collect sticks to make model dinosaurs. They will use the sand area to act out being a palaeontologists and will use the role play area to investigate and sort dinosaurs by their own criteria. Children will create dinosaur shape pictures as part of their continuous provision describing shape as they do so.

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**Dinosaurs**

## ART & DESIGN

Children will use salt dough to make dinosaur fossils. The children will print or carve their own dinosaur into the salt dough to make their own fossil. The fossils will then be tea stained to make their look prehistoric.

Children will create a dinosaur skeleton using items from outside. They will also plan and make a moving dinosaur picture.

## MUSIC

Children will follow Charanga scheme of work which will focus on Blues, Baroque, Latin, Bhangra, Folk and Funk. They will listen and appraise and answer questions on the components of different styles of music as well as learning new songs and playing along using a range of instruments.

PE WSPL - Children will take part in twice weekly sessions including adventurous outdoors activities and team building activities. They will also take part in weekly invasion games.

## COMPUTING-

Children will follow the purple mash scheme of work. They will learn to log on and save their work as well as look at how to stay safe online.

## SCIENCE

Children will learn about the dinosaurs and will label the body parts of dinosaurs. They will classify them by various criteria learning about what they ate and how different dinosaurs were adapted to either hunt for food, get food from trees or protect themselves. The children will also explore the three different periods, Triassic, Jurassic and Cretaceous, and compare dinosaurs based on facts and recordings. They will sort dinosaurs according to size, weight, legs, horns, habitat, food using diagrams and tables. They will create block diagrams and pictograms to represent information about dinosaurs.

### Scientific Vocabulary

Carnivore, omnivore, herbivore, Triassic, Jurassic and Cretaceous, sort, criteria, chart, label.

## SEAL/PSHE-

Jigsaw theme- Dreams and Goals. Children will learn about dreams and goals and how to achieve them.

RE- The children will be exploring a range of religious stories in which different people use to make sense of the world. Children will share ideas and explore how Jewish, Christian, Muslim and Buddhist stories were formed through discussion, songs and the use of pictures.

LANGUAGES- Children will be introduced to naming their body parts using French by singing songs and playing games.