



## Key Learning

(Underlined content - National Curriculum objectives)

1	Placing key WW1 dates into chronological order.	<u>Children will continue to develop their chronological knowledge.</u> Complete timeline which includes when the war started, key events during and the end of the war.
2	To identify countries involved.	<u>Locate world's countries, using maps to focus on Europe.</u> Children to use atlases and computers to locate and label the countries involved in WW1.
3	To know key leaders involved in WW1.	<u>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.</u> Children to know the key leaders.
4	To explore how men signed up for WW1.	Children to use the book 'War Game' to explore how men signed up, the equipment used, the training involved and the propaganda used to recruit.
5	Explore the book 'War Game'.	Children to write a diary entry expressing their feelings as they signed up to the war and another entry when they were at war.
6	Animals used during the war.	Children will read the book 'War Horse' and discuss the role of animals during WW2. Particularly horses trained in Lathom park.
7	What was trench warfare?	Book 'You wouldn't want to be in the trenches in WW1' to discuss what the conditions were like. Discuss disease, rations, morale and look at sources.
8	Life in the trenches.	Children to write a letter home in the role of a WW1 soldier. Children will focus on life in the trenches and what they did to keep up morale.
9	The treaty of Versailles.	<u>A significant turning point in British history.</u> Children will explore how the war came to an end, who was involved and the conditions of the treaty.
10		
11		

## Key People/Places/Facts

1	David Lloyd George	Prime minister of Great Britain during WW1.
2	Archduke Franz Ferdinand	Archduke of Austria-Hungary, sparked the beginning of the war.
3	Kaiser Wilhelm II	Emperor of Germany during WW1.
4	Vittorio Orlando	Prime minister of Italy.
5	Wilfred Owen & John McRae	British and Canadian poet. Most famously In Flanders Fields - J McRae.
6	Sarajevo	Where Franz Ferdinand was assassinated alongside his wife Sophie.
7	Battle of the Somme	1 <sup>st</sup> July 1916 to 18 <sup>th</sup> November 1916. British and French attack on German forces.
8	Declaration of War	28 <sup>th</sup> July 1914, Austria-Hungary declared war on Serbia, Russia mobilised army.
9	Trench Warfare	Fighting on the Western Front. British and French forces halted German advance.
10	Christmas Truce	Christmas Day 1914 - truce between Britain and Germany on no mans land. Links to Book.

## Big Questions

1	Is war a good way to solve problems? Why do wars happen?	Big write discussion - debate outlining pros and cons for war. Discussion surrounding wealth, land ownership and greed.
2	Should animals be used in war?	Discussion surrounding the book 'War Horse'. Should we make that choice for them?
3	What are the rights of children today? Do all children receive the same?	Links to British Values (PSHE) and Human Rights of children and adults. (Refugee rights)
4	What groups, religious, cultural, racial or gender are treated differently and why?	Links to PSHE, tolerance of different faiths, and religious persecution.
5		

## Vocabulary

Tier 2		Tier 1	
Artillery	Suffering	Battalion	
Arsenal	Conquer		Triple Alliance
Imprisonment		Triple Entente	Western Front
Execution	Truce	Frontline	Duckboard
Annihilation	Objector	Cenotaph	Genocide
Mobilise		Sarajevo	Serbian
Remembrance		Battle of the Somme	Trench Warfare
Refugee			
	Assassination	Imperialism	Armistice
Hostility	Reign	Archduke	Nationalist

## ENGLISH

### Reading:

- Newspaper articles from the time.
- Eyewitness accounts and diary entries.
- War poetry.
- Novel - 'War Horse' by Michael Murpurgo.
- Book - 'You wouldn't want to be in the trenches in WW1'.
- Book - 'War game' by Michael Foreman.
- A series of non-fiction books. (available in class).
- Bug Club - Oliver Twist and Road to Freedom.

### Writing:

- Write a biography about 'Sue Roberts' our local author.
- Write a letter home from the trenches.
- Write a diary entry in role of a newly enlisted WW1 soldier.
- Create a non-chronological report about WW1. (Linking dates into chronological order).
- Write a discussion text detailing the reasons for and against going to war.
- Write a character description about Albert and his father.

### Book/Author:

- Novel - 'War Horse' by Michael Murpurgo
- Book - 'War game'.
- Book - 'You wouldn't want to be in the trenches in WW1'.
- A series of non-fiction books.

## MATHS - Term 1

- Number and place value of numbers up to 1,000,000.
- Addition, subtraction, multiplication and division methods and use of methods to problem solve.
- Fractions including addition and subtraction, multiplication and multiplication by a whole number, division by a whole number, equivalent fractions and fractions of amounts.
- Measurement - Conversion of metric units and problem solving.
- Geometry - Position and direction, coordinates using four quadrants and translation and rotation of shapes.
- Regular test practice.
- Weekly assertive mentoring skills tests.
- Weekly times tables test - links to TT Rockstars.
- Weekly arithmetic practice.

## ENRICHMENT

- Class assembly - Remembrance.
- Christmas and Harvest performance practice - singing practice and poem practice.
- Christmas Fair - making treats to sell.
- Science - dissection of the heart.
- Peace and Hope Week.
- Cinema Trip.
- Visit from Sean Perkins author.

Year: 6

Term: Autumn

1+2

Theme: War and Peace.

### ART & DESIGN

Year 6 will focus on:

- Recreating sketches from 'War Horse' using watercolours.
- Recreating soldier sketches - Create effects (light/ dark) using sketching pencils.
- Portraits of WW1 soldiers in trenches, incorporating camouflage created by mosaic paper.
- Create suffragette posters using ICT.
- Design and create props for remembrance Day Assembly.
- Investigate the WW1 diet and the nutritional content.

### MUSIC

- War time songs for remembrance assembly.
- Rehearsal of play for assembly, harvest practice and Christmas practice.
- Charanga module - 'I'll be there'.

### PE

- West Lancs Sports Partnership - Dance and athletics.

### COMPUTING

- Research topic in ICT suite.
- Understanding the importance of using technology safely, respectfully and responsibility. (GOOGLE Internet Legends).
- Purple mash - Catch up Coding module.

## SCIENCE

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- **Revision - electrical circuits, solids, liquids and gases.**

### Scientific Vocabulary

Circulate	Atrium	Ventricle
Artery	Vein	Pressure
Pump	Vessels	Pulmonary
Chambers	Vena Cava	Capillaries
Blood	Heart Rate	Oxygen
Carbon Dioxide	Cells	Platelets
Plasma	Pulse	Activity
Resting	Organs	Transport
Nutrients	Waste	Muscle
Inflate	Deflate	Materials
Waste Products	Muscle	Disease
		Nutrients
Hydrogen	Carbon	

### SEAL/PSHE-

- Accepting responsibility - is war right or wrong?
- **British Values** linked to WW1 - rule of law, individual liberty, tolerance of those with a different faith and democracy.
- **Seals Topic** - Getting on and falling out.

**RE-** Conscious objectors - were Britain right to imprison those who objected to the war?

### LANGUAGES

- French - Unit 13 'Un, deux, trois'
  - **Bon appetite** - Building conversations surrounding ordering foods, shopping and making simple statements about food and drink.