



# Moorside Community Primary Academy - Theme Overview

**Year: 2 Term: Autumn 1 Theme: People who inspire us!**

## Key Learning

1	To know about the lives of significant individuals in the past.	The children will explore the lives of significant people and the contributions and changes they have made. Christopher Columbus, Florence Nightingale and Neil Armstrong.
2	To know where people and events fit.	The children will record their information and identify similarities and differences between the different periods. The children will also be recording their information as a timeline.
3	Florence Nightingale	Her impact and role on Nursing and her 38 volunteer nurses caring for the British soldiers.
4	Animals including humans	Children will be introduced to the basic needs (importance of exercise and nutrition for humans).
5	Art +DT	To use a range of materials creating and designing a variety of products. Lanterns linking to History.
6	Researching significant individuals	The class will be researching inspirational people, discussing their achievements, changes and impact they had in the past.
7	Balanced Diet	The children will learn about the 'Eat Well plate'. The class will be tasting food and recreating their own balanced dish.
8	What makes you a significant person?	The children will explore the lives and learn about many 'famous' people. They will record their findings as fact files and debate and discussion their lives.
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## Key People/Places/Facts

1	Christopher Columbus	Italian explorer who discovered 'the new world' 1451-1506
2	Florence Nightingale	A nurse who transformed nursing and organised sick and injured soldiers during the Crimean War.
3	Neil Armstrong	An American astronaut and aeronautical engineer who was the first person to walk on the moon.
4	Usain Bolt	A Jamaican sprinter
5	Mo Farah	A track and field athlete.
6	Mrs Clarke	Our school cook.
7	The moon	The first moon landing.
8	Crimean War	October 1853-February 1856
9	The New World 1492	Christopher Columbus discovery of the new world of the Americas on board his ship Santa Maria.
10	Hospitals	Identifying similarities and differences between the ways of life and routines.

## Big Questions

1	What impact did Florence Nightingale have on hospitals?	Research/Big write discussion
2	What makes you an 'inspirational person'?	Discussion surrounding significant and important people
3	How do people become famous?	Asking and answering questions/Circle time
4	What makes you a 'significant person'?	Research/Discussion
5	Would you like to be famous?	Debate and discussion

## Vocabulary

Importance	Destination
Discovery	Locate
Explore	Location
Evidence	Growth
Chronological	Astronaut
Influence	Nurse
Past	Present
Explorer	Navigator
Compare	Athlete
Similarities	Medicine
Change	Artifact

## **ENGLISH**

### **Reading:**

The children will explore non fiction books about the human body and continue to develop their skills in explanations, labelling and writing captions. Role play and stories will be used as a vehicle for learning, developing their speaking and listening skills through asking questions and clarifying meanings (a patient, doctor, receptionist, interviews). The class will also pair up with Rec to develop their story telling skills, both listening and retelling their favourite stories.

### **Writing:**

This term will focus on both non fiction and fictional writing. The children will be learning all about different 'significant people' and how they are influential. Year 2 will be learning about two famous athletes, finding out why and how we can and need to be fit and healthy, and what can help us to do this. The class will explore the lives of Christopher Columbus, Florence Nightingale and Neil Armstrong. Additional writing opportunities will include a variety of news, future goals, letter writing, non-chronological reports, character descriptions, book reviews and imaginative writing. Talk for writing will focus on instructions on how to brush their teeth. The children will share the importance of brushing their teeth to each class and finally perform their talk for writing. The class will also develop their Literacy skills through many cross curricular links within History, Geography and Science.

**Book/Author: A day of the life of BOB**

**Novel: Treasure Island**

## **MATHS**

### **Number and Place Value**

There is a large emphasis on identifying the value of each digit in numbers up to 100, and ordering numbers up to 100. The children will achieve this by using practical equipment and through the Inspire scheme of work. The class will be learning and understanding number and place value in a variety of ways using practical and visual representation to help their solve a range of problems.

### **Addition and Subtraction**

The children will also begin to recall and use addition and subtraction facts to 20 and use related facts to 100. They will add and subtract using different representations of number, begin to add and subtract 3 digit numbers by using a method appropriate for the problem. Again practical equipment will be used as a vehicle to learning. The daily teaching of arithmetic and timetables will secure their mental maths strategies and will help when identifying patterns in their learning.

## **ENRICHMENT**

- Harvest
- LOTC
- Reaching out week

**Year:2**  
**Term: Autumn 1**  
**Theme: People**  
**who inspire us!**

## **ART & DESIGN**

The children will be creating their own ships and lanterns using a range of materials linking to their history themes. The class will also be using these materials to make landscape portraits of 'Space'.

## **MUSIC**

Year 2 will be using their voices when learning and practising songs and developing their performance skills for their Harvest Assembly.

## **PE**

The children will take part in class events, LOC recording their times and challenging themselves to develop their 'personal bests'. Additionally, WLSSP will take weekly PE lessons focusing on developing their skills in striking and fielding.

## **COMPUTING**

Year 2 will be gathering data, images and information to include in their booklet of information surrounding significant people. This will be presented to other year groups, displayed on our topic wall and then placed into our reading corner. This will focus on developing their typing skills such as placement of letters on a keyboard, starting on a new line and developing punctuation.

## **SCIENCE**

Year 2 will be looking at and describing the importance for humans to exercise, eating the right amounts of different types of food and good self hygiene. Year 2 will be making cross curricular links researching athletes such as Usain Bolt and Mo Farah understanding more about fitness and a balanced diet. The children will explore the human body, become familiar with important bones and discuss how we grow. Additionally, Year 2 will be describing the basic needs of animals and recording this in a Venn diagram. The class will create their own 'eat well' plate which will be displayed in class and focusing the importance of keeping safe in a kitchen and what make foods or meals healthy and unhealthy.

### **Scientific Vocabulary**

- Growth
- Stages
- Change
- Measurement
- Observation
- Survival
- Water
- Food
- Exercise
- Hygiene
- Nutrition
- Bones

**SEAL/PSHE/GBV's-** Children will discuss how we can be a good person and get on with our friends and what do to if we find things difficult. The class will develop their team games outside so that they will have a bank of activities that they can use when developing social skills. The children will continue to recognise their likes/dislikes, fair/unfair and what is right/wrong. The class will discuss table manners, our community and special days we celebrate throughout the year.

**RE-** Year 2 will be exploring a range of different cultures focusing on treasures and important values. The children will discuss what is important to them and give their reasons why. This will be shadowed through other cultures and understanding similarities and differences.

