

## Home Learning Year 2 Week 3

Hello Year 2,

I hope you are all keeping safe and enjoying time with your family. Here are some fun activities you could complete to keep your brains busy. Please keep all your hard work to show me when we are back in school! I look forward to seeing you all soon!

Take Care, Miss Shimmin

### Literacy

#### Phonics

Try and continue to complete daily phonics activities during your time at home. This will help so much with your reading and writing. This can be through games such as active learn online (using log in provided in packs), reading your school book, complete a 'twinkl phonics mat' or online apps such as phonics play and alphablocks. If the weather is nice, take some water and an old paintbrush outside in your garden and complete your learning on the floor like it's your own playground ☺

**Spellings-** Adding un- to a word- (opposite to the meaning when adding un- e.g. happy, unhappy). Can you add un- to these words to change the meaning?

1) well 2) kind 3) lock 4) do 5) fair 6) lucky

Now, can you put these words into a sentence? Practise spelling these 6 words and then take part in a spelling quiz at the end of the week and see how many you get right. Did you beat last weeks score? ☺

#### Writing

Write a list of animals or mini-beasts that you can find in your garden. Then find out 3 facts about each one and write them down. Ask an adult in your house to help you too, use books or the internet if you have access to them

#### **Poetry- A night-time adventure**

Read the poem attached to the link on the web page. Can you fill in the missing rhyming words? Once you've completed the worksheet, draw or write your own night time adventure about your favourite toys. Where would they go? What would they do? I can't wait to see their crazy adventures!

### Numeracy

#### Times tables

Try and continue to practise your 2, 5 and 10 times tables. This can be accessed through timestable rockstars. Numbots can also be accessed through this using your child's timetable rockstar username and password.

<https://www.timestables.co.uk/times-tables-grid/>

#### Telling the time

First watch the clip attached to recap the clock face and the hands!

<https://www.youtube.com/watch?v=fuNakY51YpM>

Try and complete the 'What's the time Mr Wolf?' worksheets which are attached to the link on the web page. Throughout the week, write up your routine for each day and put the times alongside what you have been up to e.g. Breakfast 9 o'clock, Reading half past 10 ☺

**Art-** Can you draw, paint or create a picture of a rainbow and put it up in your window to cheer up people walking past ☺

**Science-** Last half term we were learning about habitats for different animals, can you explain what 3 different habitats could look like to someone in your house? You can be mini teachers for the day!

**Mindfulness-** Here is a word for each day to discuss with your family- Make a little mind map of what these words means to you. **Peace, Gentle, Calm, Happy, Adventure**

**PE-** Knot challenge- Practise and practise with your family at home and see if you can learn how to tie your own laces. I will be so impressed if you can show me when you get back to school.

**Below are some PE activities to can complete during the week:**

### Standing Long Jump Home Physical Education

**How to play:**

- Place a starting marker on the floor.
- Stand beside the starting marker on two feet, how far can you jump landing balanced on 2 feet?
- Challenge a partner to see who can jump the furthest.
- If you have space, place down a marker at 8.31m, the distance Greg Rutherford jumped to win a gold medal in 2012. How many jumps does it take to jump that distance?



Can you focus on your technique and concentrate on your landing?

Can you keep trying even if you miss the target?

**Top Tips**

**Jumping Further**

Keep your head up, swing your arms and bend your knees when you land.

**Let's Reflect**

What did you learn after each jump?

How did you keep focused?

**GYMNASTICS**
**YEAR 1/2**

**This weeks Gymnastics focus is JUMPING**

**WARM UP: Traffic lights**

- Red - Stop and don't move
- Amber -Walking or jogging
- Green -Jogging or running
- Hedgehog - A little ball shape
- Lampost - Stretch up
- Zebra crossing -Lie down



**MAIN ACTIVITY:**

**TASK 1: PERFORM A SAFE LAND POSITION**

- Perform a safe land position
- Using Arm swing
- Straight Jump
- Tuck Jump
- Star Jump



**STRETCHES:**

- 5 Arm circles backwards then forwards
- Straddle stretch for 10 seconds
- Pike for 10 seconds
- Butterfly stretch for 10 seconds
- Stretch feet to head for 10 seconds



**TASK 2: MAKE A SEQUENCE**

- 1 must be a balance
- 1 must be a travel
- 1 must be a jump



**CHALLENGE** - 1. Have ago at a straight jump with a half turn  
2. If you can do a half turn, what about a jump full turn

