

Keep up your hard work in logging onto bug club to read your reading books. Remember to answer the questions on the pages so that the book will close and I can see which books you have finished. You will earn coins if you do this and be able to play the games too. A special shout out to Ben who has read all of his allocated books! Well done Ben.



<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>

Use this link to have a look at phonics sounds

ar- like car

ur- like fur

or- like torn

Don't forget to access

<https://app.gonoodle.com/> Blazer Fresh have recorded a Mood Walk to help us to identify our emotions and how they can effect our bodies. Have a go at joining in with them. Did you learn any new emotions. Challenge your parents to walk like they are... happy, sad, impatient, calm or any other emotions you can think of. If you are feeling a bit flat this week have a go at Peanut butter in a cup. See if you can learn it and remember to figure out which way your hips are popping- start with the left, then the right! What other ways can you use the terms left and right this week? I have put my cup of tea on the table to the right of my couch.



Hi Year One, I hope you are all well and looking after your families as much as you can. Please log into purple mash this week if you can and check out my email. I sent it a couple of weeks ago and have only had a couple of replies. I have dressed up my avatar to make you smile see if you can see it. If you can not find your log in details let me know by ringing school or texting the school system and I will get back to you with your log in details. I would love to hear from you and on the system you can learn to email your friends from our class.

Did anybody try the new set of teaching and learning resources which provide daily lessons for literacy/numeracy and one other subject a day? They are from Oak learning Academy. These lessons are taught by teachers and run in a sequence. You could have a go at these if it seems easier than following this planning. You can find it at...www.thenational.academy/online-classroom/year-1/#schedule

This week in maths you could focus on using pictographs to ask and answer questions. I have set a pictograph as a to do on Purple Mash showing which cars I saw on my street during my daily walk. Try to answer these questions by counting how many cars are in each column.

How Many Cars I saw on my walk this morning.



Remember not to count the very bottom car as this is a label to show you which column is which. So the car I have pointed to is the column for blue cars.

Answer these questions...

How many red cars did I see?

(Look for the red car column and count up from the red car in the first square. So the answer is 3.)

How many blue cars did I see?

What colour car did I see the most of?

Which colour cars did I see an equal amount of?

What is the difference between how many Yellow cars I saw and how many white cars I saw?

Now make a pictograph of your own using purple mash and ask someone to answer questions like mine.

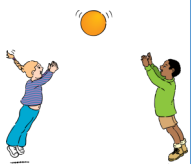
Remember to keep practising adding 1 more and one less to numbers moving on to 10 more and 10 less using a number square. There is a To do on PM to help with this.

Some plants grow better in warmer places. This picture is of a plant that grows in South America called The Cacao tree. The Cacao beans you can see in this picture are used to make something that we love to eat. Can you find out what these beans are used for? You could use the internet, ask a parent to help you with your research. What climate (type of weather) does the Cacao tree grow best in? How tall do they get? What else can you find out about this tree and its beans?



Remember to check the link on the School website for PE ideas for Y1 from West Lancs PE partnership.

This week have a go at making up a new game in your garden. You could use a ball (or a balled up pair of socks if you cant find a ball). I have been throwing a ball to Sophia and running around until she shouts go and throws the ball back. Then she runs around and I get to shout go. We made a rule that you cant run with the ball.



I wonder what sort of game you will create. Keep it simple and follow the rules.

Go to..

<https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y1-Jane-Pippety.pdf>



Now you can have a look at the second unit of work on the talk for writing website. The main Character in the story is called 'Pippety Skycap' he loves to get up to mischief. One of the pieces of work asks you to create a wanted poster for Pippety and describe him using adjectives. Adjectives are describing words like 'small, cheeky, funny, thin, big beautiful. Have a go at using adjectives to describe Pippety.

This pack focusses on adjectives soft, sharp and shiny. Have a look around. What can you describe as soft or sharp or shiny. Can you write some sentences containing these words eg.

The soft kitten played with a shiny bell.

Look out for using capital letters, full stops, finger spaces.