

More fantastic reading going on at home this week! Well done to all of you for accessing reading in different ways!

Phonics-

This week look at
oe- like toe, goes
au- haunt, sauce
ey- donkey, monkey, key

Also practise

ch, sh, ai, ar, ee and er using the 'to do' set on purple mash.



Also have a look at BBC Bite size phonics to see if you can find any of the sounds.

There are lots of other phonics websites online that you might be able to access. Try this one at



This week we are going back to 'Banana Banana Meatball' as well as the 'Lunch' song every day and Blazer Fresh singing 'Clap it Out'.



Hi Year One! I hope you have had a fantastic week at home and that you have been very helpful to your parents. Can you think of one nice thing to do every day this week for someone in your house. Maybe you could help with jobs or do something kind like draw a picture for someone, or write

Can you have a go at writing a story this week. Be creative and choose a character that you like. You could choose yourself or a friend or a made up character. At the beginning you can set the scene by describing where the story is happening.

Start by writing the beginning, then write the middle where something exciting might happen, then bring the story to a conclusion writing the end.

Beginning

In a dark forest, a little girl called Olivia sat by herself.

Middle

She couldn't find her way out of the forest and she felt very scared. She kept seeing the same tree and wondering what was going on.

End

She stumbled across a girl called Elsie who helped her find her way out of the forest. They became best friends and went out to play together every day but they never went in the forest again!

Remember...

- * Sound out every word using your phonics.
- * Start each sentence with a capital letter and end with a full stop.
- * Use finger spaces.
- * Use a conjunction like... And, because, but, so.
- * Use your best writing. Start on the line and walk in and out of your letters.

This week we are looking at counting on to find the difference. We are going to use number-lines for this to show how eg.

19 – 15 can be thought of as 'What is the difference between 15 and 19?'

Or...

Jack threw the ball 15 metres. How much further must he throw it to equal the school record of 19 metres?

So you would count on from 15 to 19 and this would give the answer to what is the difference between 15 and 19 or $19-15= 4$.

Try these...

$17-13=$

This is the same as what is the difference between 13 and 17?

To find the answer remember to count on from 13 to 17.

$14-11=$ $19-14=$ $18-12=$ $24-20=$ $29-26=$ $32-29=$

Remember to check the link on the School website for PE ideas for Y1 from West Lancs PE partnership.

They are encouraging everyone to spend 15 mins dancing at 10.15 on Tuesday. Look for the link on our website for details.