

Don't forget to have a look at your reading books on active learn! Some of you are flying through your books well done.

Phonics-

This week look at

er- like bigger and her

ea- like meat and treats

ou- like snout and trout

ur- like fur and burn

ow- like how and brown

('To dos' set on purple mash or play games on phonics play)

Some blends at the end of words ('To dos' on Purple Mash)- mp and nd

Also see if you can practise reading and writing compound words where two words together make one word like sun and set—sunset, hair and spray—hairspray.



We have maxed out Weeval La Beeval with all of our accessing Go noodle. This is what he looked like when he came out of the TRANSMOGRIFIER! Have a go at... Wizard of words if you fancy trying something new on Go Noodle this week! If you are looking for an old favourite try Skip counting to 100!



Hi Again Year One! I hope you had a great 2 weeks off. I have received some fantastic pictures on purple mash recently and I would like to say thankyou to all of you who have been having a go at the different activities I have sent out for you. I have set some activities this week which focus on the seaside. We may not be able to get there at the moment but we can dream about the future and cross our fingers that we will get there soon. I made a LEGO seaside resort at my house with a LEGO campsite and beach hotel. Have you got anything you could make a beach out of at home?

This week in science you can look at some different materials that things are made of around your house. Remember that the name of the object is different to the material it is made of eg. A spoon is made of metal. Can you find 3 things around your house made out of...

Metal-

Wood-

Plastic-

Glass-

Fabric-

When you have done this have a chat with a family member about how the different materials feel.

Are they flexible (bendy), hard, cold, soft, smooth, rough? Have you thought of any other words to describe this?

You can find support for this learning at...

<https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources>

Remember to check the link on the School website for PE ideas for Y1 from West Lancs PE partnership.

Have a think about the different ways that you can move from one place to another. How many can you do on one walk? Can you skip, side step, tiptoe, stomp? I bet you can think of even better ways.



This week in maths you could look at words to describe the passing of time such as... **yesterday, today, tomorrow, before, after, next.** You could do this by giving and following instructions using some of these words or using the words **yesterday, today, and tomorrow** to talk about or write what you have done or would like to do.

Eg: **Before** you put that hat on, throw it up in the air.

After you have eaten those crisps, put the packet on your head.

Give your mum a cuddle first, **next** blow a raspberry on her cheek (hehe).



Yesterday I had strawberries for my snack.

Today I am going to play with my lego.

Tomorrow I am going for a walk.

Check out the BBC bitesize resources on days of the week at

www.bbc.co.uk/bitesize/topics/zrqqftr/articles/ztjg39q

You could also practise saying the days of the week in order, recognising each day of the week and putting them on the correct sequence. I have set a 'to do' to help you practise spelling them as well.

You can also try this game at...

https://www.abcya.com/games/days_of_the_week

Have a look at the To do's set on purple mash. There is a 2 x tables game and lots of activities to practise adding -1 more and taking away -1 less.

This week in English you are going to think about the ways you can describe something using adjectives. There are two to dos set on purple mash to help you with this.

One way to write a great description is to think of words to describe how something...

Sounds-

Smells-

Tastes-

Feels-

Looks-

(sometimes it is better just to pick a couple of these- I don't want to taste a bed if I am describing that!)

Can you find something in your house and describe it using your senses?

It might be a paragraph like this...

My bed is smooth and straight and it smells clean and fresh like soap and washing powder.

It is soft and white with green spots on it.

I used smell, touch and looks to describe a bed. What senses will you use and what will you describe? Write down your words first and get someone to help you with the spellings.

Remember...

- * Sound out every word using your phonics.
- * Start each sentence with a capital letter and end with a full stop.
- * Use finger spaces.
- * Use a conjunction like... And, because, but, so.
- * Use your best writing. Start on the line and walk in and out of your letters.