

Super work accessing active learn reading books! I have noticed Luka, Ben and Tyler B have been very active this week! Keep up the hard work everybody and well done to those of you who have been reading your own books at home as well!

Phonics-

This week look at
a-e- like take, make
i-e- like time, fine
e-e- theme, complete
th- like this and that
th- like thin, thinking

Some blends to practise- words ending in nk and nt.
(‘To dos’ set on purple mash or play games on phonics play) Also have a look at BBC Bitesize phonics to see if you can find any of the sounds.



This week in maths you could look at multiplication which is the same as repeated addition. So if you are asked what $2 \times 3 =$ it is the same as being asked about $2+2+2=$
Or what is 3 groups of 2

Have a look at these examples...

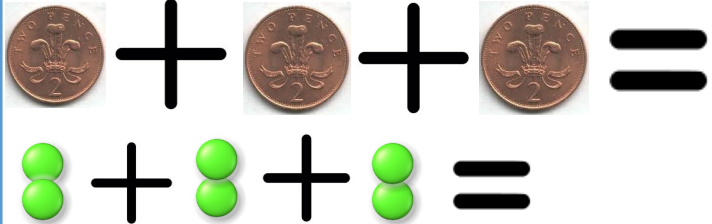
$5 \times 10 = 50$ which is the same as $10+10+10+10+10=50$
 $2 \times 6 = 12$ which is the same as $6+6=12$
 $10 \times 4 = 40$ which is the same as $4+4+4+4+4+4+4+4+4+4=40$

Can you work out the repeated addition calculation for these...

$5 \times 2 = 10$ $3 \times 5 =$ $10 \times 6 =$ $5 \times 6 =$ $3 \times 10 =$ $3 \times 3 =$

You can use counters (anything you have at home like lego bricks, raisins, smarties or even coins to help you. If you are doing $\times 10$ $\times 5$ or $\times 2$ you could set out your coins like this...

$2 \times 3 = 6$



Or smarties like this.

Set yourself some multiplication problems that you can solve using repeated addition.

Our new Go Noodle champ is Flash Bolton! Have a go at ‘It’s not hard’ to give you a challenge. I can only do up to the 3rd action. I think it is quite hard but I think you guys will do better than that if you practice.

I have noticed how well some of you have been getting on with your phonics and reading and the next thing to think about is using expression when you read. Use the punctuation to help you with this. Have a look at Blazer Fresh showing us how to do this in... Don’t Read Like a Robot. See if you can read some things aloud to your families with expression even if it is just a simple sentence you have written using an exclamation mark.



Hi Year One! This week I have been picking strawberries from my garden that I planted at the beginning of our time at home. Then we had a go at making meringues, which were not quite right but tasted good anyway (especially when covered with strawberries and ice cream). Have you done any baking at home? A nice easy idea might be to make rice crispy cakes (with your parent). You could use your left over Easter eggs if you have any. Don’t eat them all at once though and remember to brush your teeth afterwards!

This week in science you can look at some of the words that describe items around your home- Recap the materials that these items are made out of and use see if you can find some things that are...

Bendy
Transparent (see through)
Stiff
Hard
Smooth
Rough
Absorbent
Waterproof
Stretchy
Dull



You can find support for this learning on slide 6 onwards at...

<https://www.ase.org.uk/ase-coronavirus-hub-primary-remote-learning-resources>

Remember to check the link on the School website for PE ideas for Y1 from West Lancs PE partnership.

Did you find some new ways to travel? Did you include jumping in these ways? Have a go at jumping in different ways this week.. Can you do a star jump, a leap, jump from two feet to two feet, a tuck jump, a whole turn, half a turn?

Make sure you have plenty of space and an adult to check that you are safe.

Have you ever been to Southport? Have a look online at some of the things that you can usually do there. Do you think you could persuade someone to go there for a holiday?

If you go to the ‘To do’ about Southport attractions and click the little green cross at the top of each box you will see a picture of different Southport attractions like splash world, the pier, the beach and the golf course.

Have a go at convincing someone to go to these attractions by describing them. Like this...

The Golf course in Southport is one of the best in the world. It has long green hills and sandy bunkers. Lots of famous golfers take part in a big competition there every year.

Remember...

- * Sound out every word using your phonics.
- * Start each sentence with a capital letter and end with a full stop.
- * Use finger spaces.
- * Use a conjunction like... And, because, but, so.
- * Use your best writing. Start on the line and walk in and out of your letters.
- * Remember capital letters for the names of places and people.

You could always have a go at describing other local attractions on a piece of paper too. How would you describe the beacon in a way that makes people want to visit?