



Moorside Community Primary Academy - Theme Overview

Year: 2 Term: Autumn 1 Theme: People who inspire us!

Key Learning

1	To know about the lives of significant individuals in the past.	The children will explore the lives of significant people and the contributions and changes they have made. Christopher Columbus, Florence Nightingale and Neil Armstrong.
2	To know where people and events fit.	The children will record their information and identify similarities and differences between the different periods. The children will also be recording their information as a timeline.
3	Florence Nightingale	Her impact and role on Nursing and her 38 volunteer nurses caring for the British soldiers.
4	Living things and their habitats	Children will be introduced to the basic needs (importance of exercise and nutrition for humans).
5	Art	Primary and Secondary Colours Developing skills in painting using colour and tone.
6	Researching significant individuals	The class will be researching inspirational people, discussing their achievements, changes and impact they had in the past.
7	Computing	Coding
8	What makes you a significant person?	The children will explore the lives and learn about many 'famous' people. They will record their findings as fact files and debate and discuss their lives.

Key People/Places/Facts

1	Christopher Columbus	Italian explorer who discovered 'the new world' 1451-1506
2	Florence Nightingale 12 May 1820-13 August 1910	A nurse who transformed nursing and organised sick and injured soldiers during the Crimean War.
3	Neil Armstrong 5 th August 1930- 25 August 2012	An American astronaut and aeronautical engineer who was the first person to walk on the moon.
4	Usain Bolt 21 August 1986 to Present	A Jamaican sprinter
5	Mo Farah 23 March 1983	A track and field athlete.
6	The moon	The first moon landing.
7	Crimean War	October 1853-February 1856
8	The New World 1492	Christopher Columbus discovery of the new world of the Americas on board his ship Santa Maria.
9	Hospitals	Identifying similarities and differences between the ways of life and routines.

Vocabulary

Importance	Adaptation
Discovery	Change
Explore	Location
Evidence	Growth
Chronological	Astronaut
Influence	Nurse
Past	Present
Compare	Athlete
Similarities	Medicine

Big Questions

1	What impact did Florence Nightingale have on hospitals?	Research/Big write discussion
2	What makes you an 'inspirational'?	Discussion surrounding significant and important people
3	What makes you a 'significant person'?	Research/Discussion
4	Would you like to be famous?	Debate and discussion

ENGLISH

Reading:

The children have developed their skills in both non fiction and fictional books such as explanations, labelling and writing captions. Role play and stories were used as a vehicle for learning, developing their speaking and listening skills through asking questions and clarifying meanings (a patient, doctor, receptionist, interviews, nurse, injured soldier). The class took part in weekly guided reading sessions and also developed their story telling skills, both listening and retelling their favourite stories, characters and parts.

Writing:

This term Year 2 focussed on both non fiction and fictional writing. The children learnt all about different 'significant people' and how they are influential. Year 2 learnt about two famous athletes, finding facts, note taking and writing captions linking to them both. The class explored the lives of Christopher Columbus, Florence Nightingale and Neil Armstrong. Additional writing opportunities included fictional diary entries, future goals, letter writing (postcards) non-chronological reports, book reviews and imaginative writing. The class will also develop their Literacy skills through many cross curricular links within History, Geography and Science.

Book/Author: A day of the life of BOB

MATHS

Number and Place Value

There has been a large emphasis on identifying the value of each digit in numbers up to 100, identifying and representing greater than/smaller than, comparing groups and ordering numbers up to 100. The children used practical equipment and learning and understanding number and place value in a variety of ways using practical and visual representation to help their solve a range of problems.

Addition

The children learnt to use practical and pictorial representation for addition using numbers ranging from 1-100. They began to use addition using different representations of number, began to add 1 and 2 digit numbers by using a method appropriate for the problem. Again practical equipment will be used as a vehicle to learning. The daily teaching of arithmetic and timetables will secure their mental maths strategies and will help when identifying patterns in their learning.

Pattern

Year 2 created patterns using colour, shape and number linking to their 2, 3, 5 and 10.

Weekly Key Skills Test were carried out every Friday.

ENRICHMENT

- Hello Yellow Day!
- Halloween Celebrations
- Harvest Festival-Circle Time

Year:2

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ART & DESIGN

Year 2 have been developing their knowledge of mixing primary colours to create secondary colours using paint. They mixed, refined and applied more sophisticated colours improving painting skills, developing skill and control when painting. This was embedded when creating Space painting and self portraits. The children described their use of colour to achieve a specified colour or intention.

PE

The children have taken part in class events, LOC recording their times and challenging themselves to develop their 'personal bests'. Additionally, WLSSP take weekly PE and Yoga lessons focusing on developing their skills in striking and fielding and breathing techniques and poses.

COMPUTING Purple Mash

Year 2 have developed their skills in coding this half term. They have created a simple program that achieves a specific purpose. They can also identify and correct some errors, e.g. Debug Challenges: Chimp. The children have programmed a design and some can explain that an algorithm is a set of instructions to complete a task.

When designing simple programs, the class showed an awareness of the need to be precise with their algorithms so that they can be successfully converted into code. (Fun with fish, Haunted Scene, Bubbles, 2paint- Halloween and Space Scene).

SCIENCE

Living Things and their habitats

Year 2 have explored and compared the differences between things that are living, dead, and things that have never been alive. They sorted and classified things according to whether they are living, dead or were never alive, and recorded their findings using charts. The children have identified that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals. Year 2 have identified and named animals in their habitats, including microhabitats. The children also described the conditions in different habitats and micro-habitats (under log, on stony path, under bushes). The children have discussed how animals obtain their food from plants and other animals, creating a simple food chains that includes humans.

Scientific Vocabulary

- Habitat/home
- Micro Habitat
- Mini beast
- Climate/desert/forest/under the sea
- Observe
- Shelter
- Food
- Water
- Oxygen
- Wet/cold/hot/damp etc conditions
- Predator/prey
- Food chain/Bug hotel

SEAL/PSHE/GBV's- Children will discuss how we can be a good person and get on with our friends and what do to if we find things difficult. The class will develop their team games outside so that they will have a bank of activities that they can use when developing social skills. The children will continue to recognise their likes/dislikes, fair/unfair and what is right/wrong. The class will discuss table manners, our community and special days we celebrate throughout the year.

RE- Year 2 will be exploring a range of different cultures focusing on treasures and important values. The children will discuss what is important to them and give their reasons why. This will be shadowed through other cultures and understanding similarities and differences.

