



Key Learning

1	Phase 2 phonics- phonemes, tricky words and the skill of blending and segmenting
2	Communication skills- how to effectively communicate with each other including speaking and listening.
3	Counting from 0-10
4	Recognising numbers from 0-10
5	The development of fine motor skills- focusing on the pincer grip and pencil grip.
6	Identifying observational changes in the seasons from Summer to Autumn.
7	To discuss people, culture and communities- talk about family and family values and traditions. (GBV)
8	To discuss interests, likes and dislikes.
9	To use everyday language to talk about size, length and weight
10	To begin to form a range of pre cursive letters and numbers. To begin to write simple words.
11	To begin to identify 2D shapes

Key People/Places/Facts

1	Family	To talk about my family
2	Friends	To learn how to communicate with others effectively
3	Mr Davis	To understand that he is the Headteacher and that we have to follow his rules.
4	Skelmersdale	To talk about our community and where we live
5	Autumn	To discuss observational changes and facts about seasonal changes
6	David McKee	To understand what an author is and read a range of their books
7	Woods/ forests	To explore the settings of familiar stories like the Gruffalo
8	Keeping Healthy	To find out facts about what our body needs to stay healthy and fit..
9	Julia Donaldson	To become familiar about this author and read a range of his stories.
10	Senses	To learn what are senses are

Big Questions

1	Is everybody's family the same?	
2	How are we different from each other?	
3	What are my likes and dislikes?	
4	What changes do we see in Autumn?	
5	Why do people fall out?	

Vocabulary

	Interests	likes
	dislikes	favourite
	diversity	difference
	communication	phoneme
	independence	author
	angry	Autumn
	upset	feelings
	investigate	explore
	friendship	discover
	listen	senses
	number	letters

Communication and Language

A huge emphasis will be on continuing to promote vocabulary and talk this year. This half term children will be learning a range of new and exciting vocabulary through a range of adult led/ focused activities. This half term the class will have the opportunity to talk about themselves to the class/ in their key worker groups and talk about what they are interested in, along with listening to a range of stories and songs.

The class will be introduced to the new topic through a range of talking tubs that enhance and provide opportunities to develop speaking, vocabulary, listening and questioning skills. The role play area will be changed into a home corner allowing children to develop speech, language and communicating skills through imaginative play. The children will develop their communication skills and learn how to communicate effectively with their peers and adults. The children will use a wide range of communication, speaking and listening props such as puppets, masks and small world characters.

The class will receive daily talk sessions focusing on developing talk within the early years.

LOTG- The class will spend time each week in our Forest school area each week the learning here will link to our weekly theme.

Physical Development

There will be many activities that will develop both gross and fine motor skills using a range of equipment such as threading, individual playdough, tweezers, using scissors, games and mark making activities. Children will also develop pencil control and be encouraged to use a proper pencil grip between finger and thumb along with using hand eye coordination. Children will learn how to form each individual letter and this will be practised daily. Explore how we use our play equipment safely and how to use it sensibly and appropriately. TA's will model how to throw, catch, bounce, roll and kick. Children will develop good control and coordination in large and small scale movements.

There will be many opportunities for LOTG for physical development in the outdoor area on the bikes, scooters and with the balls, bats, skipping ropes etc. the chn will take part in PE outside. The chn will develop their skills during their time within forest school area.

Personal, Social and Emotional Development

This half term we will be focusing on the transition from Nursery to Reception. We will have many opportunities to discuss our feelings especially with regard to the changes that have occurred since the chn were last in school. We will be introduced to class rules, boundaries, routines and expectations. The class will build relationships in the class with staff and peers and also discuss what makes a good friend. There will be social groups focusing on effective communication in class along with a nurture group.

A great emphasis will be placed on PSED this half term.

- Promoting independence, hanging up/ fastening own coat, going to the toilet, getting dressed for PE, making a drink and preparing a snack.
- Friendships and what makes a good friend.
- How we should treat others with respect.
- Using manners, when should we say please and thank you? Why do we use manners?
- Explore feelings, why do I feel sad, happy, and angry?
- Working with others, how to take turns, listening to others and listening to others and understanding other opinions.
- Taking care of resources and equipment.

Year: Rec
Term: 1
Theme: I am Unique

Expressive Arts and Creativity

Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.

Creative development

- Choose particular colours for a specific purpose.
- Sing songs, make music and dance using a range of different movements.
- Explore and use a range of musical instruments.
- Sing and perform a range of familiar nursery rhymes.
- Begin to copy a steady beat.
- Use a range of props and puppets to perform a role play.
- Begin to create imaginative role plays.
- Build a range of models using different media and materials.
- Using different mark making tool such as a paintbrush.
- Paint a portrait of themselves and the things that they are like and dislike.
- Explore a range of different media such as pencils, crayons, felt tips, chalk, wax and collage materials.
- Use a range of natural woodland materials.
- Create simple representations of people and objects.

Understanding of the World

Explore ourselves as people, looking/ labelling different body parts, what those body parts do and the importance of good health. What do we need to stay fit and healthy? (Linking to healthy lunch boxes)

Manage our own basic hygiene and personal needs including dressing, going to the toilet independently. Chn will be taught the importance of hand washing and how to do this effectively. Look at the similarities and differences between ourselves and others, exploring hair colour, eye colour, height and weight. The class will also look at autumn and the changes in seasons from summer to autumn in the outdoor areas.

Pat and Present - Talk about past and present events in their own lives. Looking at photographs of the children as babies and now. Drawing self portraits.

People, Culture and Communities-

Exploring our families and who we live with and drawing pictures of our families. Look at birthdays and the months of the year, when is your birthday? Discuss family and friends. Discuss and celebrate the differences between themselves and others.

Natural World- Begin to explore the outdoors. Using the outdoor environment to develop their curiosity and enhance their learning experiences. Visiting the forest school area and the sensory garden. We will look at the changing seasons from Summer to Autumn.

Literacy

Comprehension

The children will develop an understanding of how to hold a book, to read from left to right, how to turn the pages of a book starting from beginning to end and also begin to discuss characters and likes/ dislikes. (This will be modelled through shared read, one on one, target readers, guided reading and through group activities and games. Chn will begin to talk about key events that occurred within stories.

Reading/ Phonics

This half term the children will begin to listen with enjoyment to a range of stories and songs, begin to read one on one with an adult, along with The class will begin phonic phases 2/3, All children will be assessed at baseline in the first two weeks and placed into phonic groups based on ability. The class will begin to recognise letters and also link sounds to letters, this will also focus on the letters in a child's name. The children will also begin to blend and segment a range of phonemes and will start to read and understand simple sentences. Phonics will be in classroom sessions as well as outdoors and on treasure hunts and a range of games

Writing

Children will take part in a range of emergent writing activities in focused groups and continuous provision, cursive handwriting will be a daily priority. The children will take part in a range of fine motor skills activities to increase pencil control and also be encouraged to use the correct pencil grip. The class will practise writing their names and use a wide range of writing/ mark making media such as paint, mud, rollers, pencils, chalk and felt tips. The children will begin to use phonic strategies and sound talk to write with along with a range of high frequency words. This half term we will also be linking our writing to our topic 'I am Unique'. The class will write about their interests, favourite things, make lists of their favourite toys and label parts of their body, along with many more exciting writing opportunities both indoors / outdoors and in the role play area. There will be many opportunities for LOTC with writing such as mud writing outdoors, shaving foam, mark making with chalks, water and paintbrushes in the sensory garden.

Mathematics

Mathematical Development

The children will be tested on their mathematical knowledge at baseline on the first two weeks of term.

The class will explore numbers from 0-10 and beyond, begin to count reliably to 10 and also recognise numbers to 10 and beyond. Children will begin to put numbers into the correct order starting from the lowest to the biggest along with representing a number using objects. The class will begin to recognise shapes and explore the different shapes around the classroom environment.

They will begin to use everyday language to talk about shape, size and weight. The class will look at big and small, tallest and shortest, smallest and largest along with ordering length.

The children will begin to add simple one digit numbers to 10 using a range of different counting apparatus and strategies. The children will be shown to use their finger as a counting tool.

There are many opportunities to enhance and practise mathematical skills throughout most areas of continuous provision both indoors and outdoors. These areas will promote mathematical skills along with development and understanding. All activities will be modelled by an adult. The role play area will also provide the children with a range of opportunities for counting, problem solving and handling money.