



Key Learning

1	Reading	Phase 5 phonics
2	Reading	Identify repetition and repeated language in a book along with features of a book also focussing on story setting and characters.
3	Writing	To use adjectives in a sentence
4	Writing	Use connectives to extend and join a sentence.
5	Maths	To subtract using a numberline
6	Maths	To use standard/ non standard units to measure length in cm/ m.
7	Science	Identify the four seasons and the weather linked to them.
8	Geography	Identify the United kingdom and its 4 countries.
9	Computing	To use a simple computer programme.
10	Art	To explore a range of colours and mixing them to create new colours/ shades and tints.
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Key People/Places/Facts (Geography this half term)

1	United Kingdom	Locate on the map
2	England	Locate on the map and where we live
3	Ireland	Locate on map- compare and contrast to where we live
4	Scotland	Locate on map- compare and contrast to where we live
5	Wales	Locate on map- compare and contrast to where we live
6	Weather	Look at the types of weather across the united kingdom
7	Capital cities	Capital cities of the 4 countries
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Big Questions

1	How does the weather change over the four seasons?	
2	Is the weather the same in all parts of the united Kingdom?	
3	Does everyone celebrate Christmas? Is Christmas celebrated the same in each household?	
4	Can colours be changed? What would the world be like without colour?	
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Vocabulary

	Colour	Weather
	Mixing	Forecast
	Primary	Seasons
	Secondary	Rainfall
	Artist	conditions
	Programme	locational
	pulse	Measure
	beat	United Kingdom
	rhythm	Countries
	Christianity	celebrations
	climate	

English

Reading:

Children will be given the opportunity to explore the language used when reporting the weather and will look at weather related vocabulary through talk and drama activities. Children will look at different books which refer to different seasons. They will look at characters and story settings as well as the language used in these stories to describe the weather leading to work on adjectives to describe. Children will continue to develop reading comprehension skills through questioning and interacting with various texts which refer to the weather. They will also look at poetry relating to bonfire night and also look at poems that rhyme. Children will identify the key features of a non-fiction text. Chn will continue phases 3/4/5 phonics.

Writing:

The children will continue to use their phonological knowledge and skills in their writing along with tricky words. This half term the grammar focus will be adjectives and connectives to join sentences along with capital letters, and full stops in the correct places. The class will write a weather report and will identify and describe different types of weather in their writing. The class will write an information text about the weather and also write a short piece on a natural disaster. They will also attempt to write their own poems relating to bonfire night and also focus on rhyming words.

Maths

During this half term we will recap subtraction, introducing the number line method. The class will focus on recording lengths and heights using non-standard measurements and also use cm/ m to measure. (linked to weather)

This half term the class will look at number sequences along with odd and even numbers as well as equal to/ more than/ less than a number.

We will also look at the understanding that a fraction can describe an equal part of a whole and recognise, find and name a half / a quarter as one of the two equal parts of a whole object, shape or quantity.

Finally, we will finish the half term money and recognise and know the value of coins and notes.

Enrichment

Children will use the role play area to report on the weather. They will keep weather diaries describing the current climate in the UK. They will create and track the rainfall by making a rain gauge and also record a verbal weather report.

Year: Yr1

Term: 1

**Theme: Wonderful
Weather**

Art and design/ Design Technology The chn will mix primary colours to create secondary colours along with developing skill and control with painting. They will learn the names of the primary colours and that they can be mixed to make secondary colours and also create and describe different shades of one colour using paint, choosing and justifying appropriate colours to reflect a theme and purpose. They will use different media to make fire work pictures linked to contrasting colours, using card, watercolours, chalks and pastels- children will create silhouette pictures.

Music Children will follow Charanga scheme of work which will focus on old school hip hop beats as well as reggae. The unit is centred around the song Rythmn In the Way we Walk. Children will learn about How pulse, rhythm and pitch work together as well as singing and rapping.

PE- WSPL-WSPL – Athletics/ catching and throwing.

Computing

This half term the class will focus on Purple mash and the programs 2count, 2 paint and 2build. They will access age appropriate software and learn the skills in which to click and move the mouse at the same time. They will begin to log in as users and save work on completion. The chn will also recap on online safety

Science- Seasonal changes

Chn will observe changes across the four seasons and observe and describe weather associated with the seasons and how day length varies. Pupils will work scientifically by: making tables and charts about the weather and exploring the differences and similarities across the four seasons.

Scientific vocab

Spring, summer, autumn, winter, rain, sun, hail, wind, snow, ice, heat, cold, freezing, frost, warm, light, dark, wet, climate,

PHSE/ Jigsaw

Children will look at celebrating differences between themselves and their peers and why it is good to be different and unique. They will learn about bullying and how to communicate with others as well as who to turn to if they are feeling sad or unsafe.

RE-

This half term the chn will learn about the Christian Nativity Story of Christmas. The class will also look at different festivals and celebrations -comparing Christmas to Diwali and other festivals held by different religions at this time of the year looking at the similarities and differences.

Languages

Children will answer the register in French and will begin to ask and answer simple questions such as: How are you? What is your name? What is the weather like today?