



Moorside Community Primary Academy - Theme Overview

Year: Nursery Term: Autumn 1 Theme: Our Community

Key Learning

1	Listening and Attention	Listening to and following simple instructions.
2	Self confidence	Developing and expressing their own interests and decisions.
3	Following routines and boundaries	Transitioning within the classroom. Understanding what is expected and what is not.
4	Gross motor skills	Taking part in large movement activities to build up large muscles.
5	Fine motor skills	Malleable play, pencil grip practise, threading etc to build up manipulation skills in the finger's muscles.
6	Emotions	Developing awareness of own emotions and becoming able to describe them.
7	Using their senses	Exploring their new world in Nursery and the outdoors by talking about senses
8	Mark making	Developing an enjoyment of mark making in preparation for early writing
9	Shared reading	Developing an enjoyment of listening to and looking at stories.
10	Reciting numbers beyond 5	Practising counting throughout the day to commit this to memory.
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Key People/Places/Facts

1	Classroom	Exploring and becoming confident in their new environment.
2	Playground	Exploring new area and understanding how to use it.
3	Teacher	Understanding who the teachers are and the rules and boundaries.
4	Family	Discuss families to allow children to discuss similarities and differences.
5	Ourselves	Building self-confidence and ability to express interests and opinions.
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Big Questions

1	What do I enjoy?	
2	Who lives in my house?	
3	Why do we have rules?	
4	Is chocolate healthy?	
5		

Vocabulary

Teacher	Listen
Classroom	Hear
Carpet	Taste
Outdoors	Smell
Gate	Touch
Happy	Sensible
Sad	Enjoy
Worried	Family
Nervous	
Excited	

Communication and Language

0-3 Years

- Start to say how they are feeling, using words as well as actions.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops.'
- Understand simple instructions

3-4 Years

- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".
 - Say what they see, in a picture, in a story, in the classroom- be able to order thoughts and describe what they see, trying to include a range of vocab.
 - Build up amount of time listening to a story
- The children will take part in Phase 1 Phonics every morning. This helps children to listen carefully, and to hear rhythm and rhyme in spoken language.
- WELCOMM assessments will take place ready for intervention groups to be set up.

Expressive Arts and Creativity

0-3 Years

- Explore a range of sound-makers and instruments and play them in different ways.
- Explore paint, using fingers and other parts of their bodies as well as brushes and other tools.

3-4 Years

- Draw with increasing complexity and detail
- Explore colour and colour mixing.
- Freely explore media and materials in the provision
- Recreate familiar experiences in the role play and small world (through adult modelling)

Physical Development

0-3 Years

- Explore different materials and tools.
- Develop manipulation and control
- Learn to use the toilet with help, and then independently.

3-4 Years

- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

Interventions for fine motor skills/pencil grip

On-going toilet training

Learning to hold and a knife and fork.

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Understand the World

0-3 Years

- Explore natural materials, indoors and outside.
- Notice differences between people.

3-4 Years

- Use all their senses in hands-on exploration of natural materials.
 - Explore and talk about different forces they can feel.
 - Make healthy choices about food and tooth brushing.
- Children will talk about their own family- through activities such as drawing pictures making things for families, discussions such as birthdays ect.
- Talk about local landmarks

Personal, Social and Emotional Development

0-3 Years

- Express preferences and decisions.
- Find ways of managing transitions
- Be increasingly able to talk about and manage their emotions
- Notice and ask questions about differences

3-4 Years

- Select and use activities and resources, with help when needed.
- Increasingly follow rules, understanding why they are important.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

Speaking positively about themselves through nurture groups

Developing good friendship skills through nurture groups.

Playing turn taking and sharing games.

Literacy

0-3 Years

- Enjoy sharing books with an adult.
- Pay attention and responds to the pictures or the words.
- Add some marks to their drawings, which they give meaning to

3-4 Years

- Understand page sequencing
- Count or clap syllables in a word

Phase 1 phonics takes place every morning to help scaffold listening and attention skills as well as hear rhyme and rhythm in a word.

Letter recognition activities each week

Letter formation activities each week building up to writing their names.

Mathematics

0-3 Years

- Take part in finger rhymes with numbers.
- Complete inset puzzles.

3-4 Years

Say one number for each item in order: 1,2,3,4,5.

Recite numbers past 5

Understand position through words alone.

Talk about and explore 2D shapes

Accurate counting intervention each week

Number recognition intervention each week

Forest school visits to explore mathematical concepts.

