



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: September Theme: All about me

Key Learning

1	PSE	Separates from main carer with support and encouragement from a familiar adult
2	PSE	Can express their own feelings such as sad, happy, cross, scared, worried.
3	PD	Shows control in holding and using jugs to pour, hammers, books and mark making tools
4	CL	Learns new words rapidly and is able to use them in communicating
5	CL	Understands 'who'/'what', 'where' in simple questions
6	M	Recites some number names in sequence
7	L	Distinguishes between the different marks they make.
8	UTW	Has a sense of own immediate family and relations
9	PD	Willing to try new food textures and tastes
10	EAD	Experiments with blocks, colours and marks
11	L	Interested in books and rhymes and may have favourites

Key People/Places/Facts

1	Mummy	
2	Daddy	
3	Nan	
4	Grandad	
5	House	
6	Bedroom	
7	Brothers	
8	Sisters	
9	Pets	
10	Garden	

Big Questions

1	How do you feel today?	
2	What sounds can you hear?	
3	Where are your eyes, ears, nose, mouth etc?	
4	Who is special to you?	
5	What is your favourite?	

Vocabulary

	Family	Happy
	Friends	Sad
	Hear	Shy
	Feel	Me
	See	You
	Touch	Listening
	Smell	Share
	Home/House	

Communication and Language

This half term the children will have many opportunities to develop their listening skills, during circle time and within the continuous provision. We will also be exploring our senses, making listening ears and going on a listening walk around school to see what sounds the children can hear.

There will also be a strong push on vocabulary, we will provide the children with lots of opportunities to talk in small groups, such as nurture groups, allowing their speech to develop and the children to learn new words on a daily basis.

Physical Development

Children will be provided with opportunities to choose their favourite foods and try new foods exploring different tastes and textures. Many opportunities for fine motor and gross motor skills will be provided such as cutting, threading, mark making and malleable activities.

Personal, Social and Emotional Development

This half term staff will encourage new starters to settle in building self-confidence and independence. The children will be encouraged to use 'self registration' in the mornings to help with independence. During circle time children will discuss emotions using flash cards and songs, they will each be encouraged to talk about what makes them happy and sad.

Children will be reminded of our 'golden rules' on a daily basis. Adults to continuously praise children during continuous provision to promote positive behaviour rather than correct negative. The children will be making a display linked to diversity and there will be a strong focus on family.

Year: Pod
Term:
September
Theme: All about me

Expressive Arts and Creativity

Different types of mark making equipment will be provided for the children to explore and experiment with. Each week there will be a main focus on one colour for the children to explore and recognise, introducing colours regularly to the children allowing the children to choose and use materials for purpose. We will also explore how sounds can change with musical instruments.

Understand the World

Parents/carers will be asked to send in family photos, so we can make family books for the children to look through, encouraging them to talk about people who are special to them. Children can explore the role play area investigating props, using their imagination through play. Children will also be encouraged to explore the world around them when they go on a listening walk around school.

Literacy

The class will be beginning phase one phonics. Higher achievers will begin to learn letter sounds through jolly phonics and flash cards. Middle and younger children will continue to develop listening skills by going on a sound walk and joining in with songs at circle time.

This topic will provide lots of mark making opportunities and sensory experiences, allowing the children's fine motor skills to develop helping with early writing.

The children will be given daily opportunities to look at books one to one, listen to stories at circle time and visit the school library on a weekly basis to choose a book to share at home.

Mathematics

Each week there will be a main focus on one colour, shape and number, encouraging the children to recognise shapes, colours and numbers within the environment.

We will also focus on counting in sequence to ten with the use of different objects, books and songs. The children in the higher group will concentrate on counting in sequence from ten and beyond as well as recognising numerals 1 to 10.

Many opportunities for mathematical development will be provided in continuous provision and the outdoor environment, this will be assessed on a daily basis.

