



## Key Learning

1	Reading	Phase 5 phonics- introduction of new sounds.
2	Reading	Identify repetition and repeated language in a book along with features of a book also focussing on story setting and characters.
3	Writing	Write a short recount of a familiar story.
4	Writing	To structure a sentence using capital letters, finger spaces and full stops. Introduce conjunctions and adjectives within a sentence
5	Maths	To recognise, order, represent and add/ subtract numbers to 20 and beyond and begin to identify number bonds to 10/20.
6	Maths	To use standard/ non-standard units to measure length in cm/ m.
7	Science	To identify basic parts of the human body and their purpose.
8	History	Identify similarities and differences between ways of life in the past compared to now.
9	Computing	Use technology safely and respectfully, keeping personal information private.
10	DT	To understand the importance of healthy eating and what we need to keep our bodies healthy.

## Key People/Places/Facts (History this half term)

1	People	Parents/ grandparents- past- present- future. (History)
2	People	Myself- where did I come from? What is my history? How have I changed? (History)
3	People	Local heroes- Public services, fire, police, doctors etc. (History)
4	Facts	Events that happened in the past- using sources to compare and contrast events etc. (History)
5	Facts	Events that are happening in the present
6	Facts	People and things have changed from the past to the present- How?
7	Places	Our new classroom environment
8	Places	The supermarket- where do foods come from and how are them made? (DT)
9		
10		

### Big Questions

1	What makes a superhero super?	
2	Who are our heroes in our local community?	
3	Who is your hero and why?	
4	What do we need to be healthy?	

## Vocabulary

Repetition	human
Rhyme	body
Pulse	exercise
Dairy	Timeline
Carbohydrate	Environment
Protein	Community
Vegetable	Heroes
Healthy	Past
Unhealthy	Present
balanced	Future

## English

### Reading

The children will hear a range of different stories this half term and recap on the features of a book, the different story settings and characters. The class will identify patterned, predicted and repeated language along with different types of story language.

The class will recap phonic phase 3/4 if needed and begin Phase 5 phonics and extra support towards the phonics screening.

Novels- Recipe for a Story, Colour Monster & Stanley's Stick.

### Writing

During this topic the chn will be using a range of phonological skills and strategies to create a range of different genres of writing. We will recap how to structure a sentence using the correct punctuation- capital letters, finger spaces and full stops. We will also be learning how to extend our sentence using conjunctions and also how to include adjectives to make our sentences more interesting.

The class will write a range of labels, lists, captions, book reviews and sentences linked to the topic. They will also create their own story setting, character and storyboard as a prompt to sequence and create a short narrative.

## Maths

During this half term the children will recap on numbers to 30, ordering, recognising, representing and forming them correctly. Chn will learn how to count to 100 and also count in multiples of 2 and 10. We will recap one more/ one less than a given number, doubling and halving numbers and focus heavily on number bonds. We will move on to recapping and developing knowledge of addition and subtraction of one digit/ two digit numbers and become more familiar with mathematical symbols +/ -/ =. The children will use part whole methods, number lines and the counting method to solve simple addition problems. Finally, this half term we will begin to record lengths and heights using non-standard measurements.

## Enrichment

Children will create a range of healthy snacks in DT and go into the sensory garden for a healthy picnic. We will also invite in members of our local communities as part of our local heroes (history) and also hoping to invite one of our grandparents in to talk about the past.

**Year: Yr1**

**Term: 1**

**Theme: Super  
Stories**

### Art and design/ Design Technology- cooking and Nutrition

This half term we will be focusing Healthy foods. We will look at what our body needs to be healthy and learn the basic principles of a healthy and varied diet. We will look in to categorising food, learning about where food comes from and also designing healthy meals and lunchboxes. The class will make fruit kebabs and smoothies.

### Music

Chn will follow the Charanga scheme of work focusing this half term on rhythm, pulse and pitch. We will listen to a range of songs and then learn to sing and compose the songs using a range of instruments. The focus this half term is on the song 'Hey You!'

**PE- WSPL** Dance- Chn will learn and copy basic body movements and body patterns and will also like movements to sounds and music.

### Computing

The children will use the programme Purple Mash to access and develop a Range of different computing skills, using technology this half term to recap on the external features of a computer, how to move the mouse and click along with accessing simple programmes like 2paint and 2create.

We will talk about how to be safe online and what information shouldn't share/ what to do/ who to tell if there is a problem.

## Science- Animals, including humans- The Human Body

The class will identify and name basic parts of the human body and their purpose. They will draw and label the parts using diagrams and also allocate the body parts on their own bodies We will also look at the 5 senses and say which part of the body is associated with each sense and what the purpose is of each of the five senses is.

### Scientific vocab

Head, face, arms, legs, feet, toes, hands, fingers, ears, stomach, chest, eyes, lips, nose, elbow, shoulders, neck, pelvis, brain, back etc. Human, body, purpose, senses, identify, diagram, label, healthy, exercise, function.

## PHSE/ Jigsaw

### Being me and My World

This half term the children will discuss about what makes them unique and how they fit in to their world. The class will learn the jigsaw song and be introduced to the new jigsaw charter and rules of Year 1.

**RE- Believing Behaving** -Re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. The class will be introduced to the religions Christianity and Judaism and will explore these religions, comparing the differences and similarities to our own family traditions and values.

### Languages

Children will learn how to say hello and goodbye in French.