



# Moorside Community Primary Academy - Theme Overview

Year: 2 Term: Autumn 1 Theme: People who inspire us!

## Key Learning

1	To know about the lives of significant individuals in the past.	The children will explore the lives of significant people and the contributions and changes they have made. Christopher Columbus, Florence Nightingale and Neil Armstrong.
2	To know where people and events fit.	The children will record their information and identify similarities and differences between the different periods. The children will also be recording their information as a timeline.
3	Florence Nightingale	Her impact and role on Nursing and her 38 volunteer nurses caring for the British soldiers.
4	Living things and their habitats	Children will be introduced to the basic needs (importance of exercise and nutrition for humans).
5	Art	To use a range of materials creating and designing a variety of products. Frottage looking at the work of Max Ernst.
6	Researching significant individuals	The class will be researching inspirational people, discussing their achievements, changes and impact they had in the past.
7	What makes you a significant person?	The children will explore the lives and learn about many 'famous' people. They will record their findings as fact files and debate and discussion their lives.
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## Key People/Places/Facts

1	Christopher Columbus	Italian explorer who discovered 'the new world' 1451-1506
2	Florence Nightingale	A nurse who transformed nursing and organised sick and injured soldiers during the Crimean War.
3	Neil Armstrong	An American astronaut and aeronautical engineer who was the first person to walk on the moon.
4	The moon	The first moon landing.
5	Crimean War	October 1853-February 1856
6	The New World 1492	Christopher Columbus discovery of the new world of the Americas on board his ship Santa Maria.
7	Hospitals	Identifying similarities and differences between the ways of life and routines.
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## Big Questions

1	What impact did Florence Nightingale have on hospitals?	Research/Big write discussion
2	What makes you an 'inspirational person'?	Discussion surrounding significant and important people
3	How do people become famous?	Asking and answering questions/Circle time
4	What makes you a 'significant person'?	Research/Discussion
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## Vocabulary

Importance	Destination
Discovery	Locate
Explore	Location
Evidence	Growth
Chronological	Astronaut
Influence	Nurse
Past	Present
Explorer	Navigator
Compare	Athlete
Similarities	Medicine
Change	Artifact

## ENGLISH

### Reading:

The children will explore both fiction and non-fiction books linking to their class topic and significant people e.g. space, sport, adventures. The class will continue to develop their skills in explanations, labelling and writing captions. Both role play and stories will be used as a vehicle for learning, developing their speaking and listening skills through asking questions and clarifying meanings (a patient, doctor, receptionist, interviews). The class will also pair up with Rec to develop their story telling skills, both listening and retelling their favourite stories.

### Writing:

This term will focus on both non fiction and fictional writing. The children will be learning all about different 'significant people' and how they are influential. Year 2 will be exploring the lives of Christopher Columbus, Florence Nightingale and Neil Armstrong. Additional writing opportunities will include a variety of news, future goals, postcards, letter writing, non-chronological reports, character descriptions, book reviews and imaginative writing. The class will also develop their Literacy skills through many cross curricular links within History, Geography and Science e.g. timelines, fact files and explanations.

Book/Author: A day of the life of BOB, Aliens love underpants.

## MATHS

### Number and Place Value

There is a large emphasis on identifying and ordering the value of each digit in numbers up to 100. The children will achieve this by using practical equipment, LVC planning and through the Inspire approach to learning. The class will be learning and understanding number and place value in a variety of ways. The class will also be looking at one more/less, greater than/more, number, colour and shape patterns.

### Addition and Subtraction

The children will also begin to recall and use addition and subtraction facts to 20 and if possible use related facts to 100. They will add and subtract using different representations of number and by using a method appropriate for the problem. Again practical equipment will be used as a vehicle to learning. The daily teaching of arithmetic and timetables will secure their mental maths strategies and will help when identifying patterns in their learning.

## ENRICHMENT

- Harvest- Class assembly, what is harvest? Why do we celebrate it?

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## ART & DESIGN

The children will be creating their 'frottage' rubbing using the work of Max Ernst. The class will also be mixing, refining and applying more sophisticated colours building on from primary and secondary colours to improve their skills and control when painting.

## MUSIC

Year 2 will listen to pulse, pitch and copy back. The class will identify a steady pulse and add both high and low sounds and pitch, when their sing and play.

## PE

WLSPP will take weekly PE lessons focusing on developing their skills in Dance and yoga.

## COMPUTING

Coding- Unit 2.1

Year 2 will use Purple Mash to develop their skills in coding. The children will follow a sequence of lessons linking to algorithms, collision detection, using a timer and create a program using options and buttons.

## SCIENCE- Living things and their habitats

Year 2 will be exploring and comparing the difference between things that are living, dead and things that have never been alive. The class will learn about habitats and which are best suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will identify and name a variety of plants and animals in their habitats, including microhabitats describing their conditions and what lives there. Additionally, the class will learn about a simple food chain, constructing their own and ask and answer questions about living things and their local environment. The class will also sort and classify things according to whether they are living, dead or were never alive, and record the findings using charts.

### Scientific Vocabulary

- Living
- Dead
- Never alive
- Habitats
- Micro-habitats
- Food/food chain
- Sun
- Grass
- Animal
- Human
- Healthy
- Shelter
- Conditions
- Hot/warm/cold
- Dry/damp/wet
- Bright/Shade/Dark

Jigsaw/PSHE/GBV's- Children will discuss how we can be a good person and get on with our friends and what do to if we find things difficult. The class will develop their team games outside so that they will have a bank of activities that they can use when developing social skills. The children will continue to recognise their likes/dislikes, fair/unfair and what is right/wrong. The class will discuss table manners, our community and special days we celebrate throughout the year.

RE- Year 2 will be exploring a range of different cultures focusing on beliefs and important values. The children will discuss what is important to them and give their reasons why. This will be shadowed through other cultures and understanding similarities and differences.