



# Moorside Community Primary Academy - Theme Overview

Year: Rec Term: Autumn 2 Theme: Festivals and Celebrations

## Key Learning

|    |   |
|----|---|
| 1  | Phase 2/3 phonics- phonemes, tricky words and the skill of blending and segmenting.   |
| 2  | To begin to identify 2D shapes  |
| 3  | Become familiar with the '+' and '=' symbol and what this means   |
| 4  | To begin to add two single digits together  |
| 5  | How to show respect to our teachers and friends   |
| 6  | The class will study different cultures and the differences and similarities in the festivals compared to ours (Great British Values) |
| 7  | How to look after our property  |
| 8  | Learning to blend CVC words and begin to write some tricky words  |
| 9  | Continue to practice writing simple words   |
| 10 | To begin to have an understanding of rhyme and identify which words rhyme   |

## Key People/Places/Facts

|    |                |   |
|----|----------------|---|
| 1  | Guy Fawks      | To become familiar of the story of Bonfire night                    |
| 2  | Oliver Jeffers | To become familiar with this author and read a range of his stories |
| 3  | Winter         | To discuss observational changes that occur                         |
| 4  | Jesus          | To have an understand of the Christmas story                        |
| 5  | Diwali         | To become familiar with the celebration of light                    |
| 6  | Bethlehem      | Where Jesus was born  |
| 7  |                |   |
| 8  |                |   |
| 9  |                |   |
| 10 |                |   |

## Big Questions

|   |  |  |
|---|--|--|
| 1 | What celebrations/festivals do you take part in? How do you celebrate? |  |
| 2 | How can we show respect?   |  |
| 3 | Why is it darker earlier at night?                                     |  |
| 4 | What have you achieved since starting Reception?                       |  |

## Vocabulary

|            |             |
|------------|-------------|
| Blurb      | Diagraph    |
| Prediction | Winter      |
| Subtract   | Obstacle    |
| Subitising | Bonfire     |
| Addition   | Diwali      |
| Equals     | Christmas   |
| Lonely     | Vertices    |
| List       | edges       |
| Letter     | Christingle |
| Author     | advent      |

## Communication and Language

The children will have many opportunities to develop speaking and listening such as, Key Worker time and shared read. The staff will model effective communication and listening skills when having a conversation.

Can chn demonstrate good listening skills during a story?

The children will be introduced to new vocabulary relating to the weekly themes and will be encourage to use this within the provision.

The children will be assessed in December using the NELI programme to identify children who need intervention.

## Physical Development

The class will discuss how to use the play equipment safely and model this at every opportunity.

The children will further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Children will have the opportunity to develop their fine/ gross motor skills through a range of threading, painting, chinks and tweezers. The children will continue to use the 'Funky Fingers' station and take part in 'Dough Disco'. Chn will be encouraged to use the correct pencil grip when writing.

## Personal, Social and Emotional Development

The children will continue to discuss how to self-regulate and continue to discuss the different zones. The children will share their successes as part of key worker time. We will discuss how to show respect to each other, our resources and equipment through key worker time.

Jigsaw this term will be the theme is celebrating differences. The children will be exploring how to build constructive and respectful relationships. They will also discuss the themes of I'm special, I'm me for the children to see themselves as a valued individual.

**Year: Rec**  
**Term: Autumn 2**  
**2021-2022**  
**Theme: Festivals and Celebrations**

## Expressive Arts and Creativity

*Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.*

### Creative development

The children will sing as a whole class and work towards performing songs for the Christmas Nativity. We will be using Makaton signs to perform 'We wish you a Merry Christmas'. Children will have the opportunity to paint pictures of story characters. The chn will use clay to make Diwali lamps and also for creating Christmas decorations. Chn will be introduced to Rangoli patterns and have opportunity to create their own. Chn will explore chinks to create firework pictures. They will also use a variety of materials to create Poppys for Remembrance day and Christmas crafts.

## Understanding of the World

Past and Present - The children will begin to talk about past and present events in their own lives and begin to explore a range of festivals such as bonfire night, Diwali, and Christmas.

People, Culture and Communities- The class will study different cultures and the differences and similarities in the festivals compared to ours (Great British Values). The class will have opportunities to look at objects and clothing relating to other cultures. The children will learn about the Christmas story and retell the story using puppets and also draw the nativity scene.

Natural World- We will focus on the weather and learn the song 'What's the weather like today?'. The children will Describe what they see, hear and feel whilst outside relating to the weather..

## Literacy

### Reading

The children are now continuing on phase 2 phonics and the higher group will now move on to phase 3. The class will begin to join in with a range of poems and rhymes and also gain an understanding of rhyming words and repetition. The children will develop an understanding of basic reading skills, what is a word, letter, and sentence? Along with beginning to recognise a range of phase 2/3 sounds. The children will take part in a range of outdoor phonic hunts and story telling outside. The class will develop phonetic strategies of blending in order to begin to read a range of simple words and also build knowledge of high frequency words on sight. The children will also read a range of exciting genres of books linking to Christmas and festivals. The class novels for this half term are *The Gruffalo's Child*, *The Jolly Christmas Postman*, *The Christmas Story*, *Rudey's Windy Christmas* and *There's an Elf in my book*.

The class will read in class at least once a week (target readers daily) along with weekly guided reading sessions and shared reading in key worker groups.

**Writing** The class will take part in a wide range of writing and mark making activities linked to the class topic this half term. The class will explore poetry and interesting vocabulary linking to bonfire night along with many activities linked to Diwali and Christmas such as letters to Santa, cards, lists. There will be a wide range of mark making opportunities within continuous provision to focus on enhancing early writing skills both indoor and outdoor. Such as designing a model and writing a label in the construction area. Children will continue to develop their fine motor skills to increase pencil control, letter formation and number formation on a daily basis and in intervention groups. To develop the fine motor skills the children will take part in dough disco activities.

## Mathematics

### Mathematical Development

#### Number

The class will continue to count to 10 and beyond looking at number formation and number recognition. We will continue to represent objects with numbers as well as recognising numbers to 10 and then 20. The children will begin to count actions and objects that cannot be moved along with counting an irregular arrangement of objects that are not in a straight line. The children will be introduced to the concept of subitising up to number 5. The class will be introduced to simple counting addition and subtraction and new mathematical vocabulary 'plus' 'subtract' and 'equals'. The children will look at one more and one less with numbers less than 10.

#### Numerical Patterns

Children will look at the features of 2D shapes. The children will begin to use positional language, become familiar with shape names and begin to sort shapes using their properties.

The children will continue to learn the days of the week using a song and each morning changing our calendar.

The Maths area will provide opportunity to consolidate learning from previous week.