



Moorside Community Primary Academy - Theme Overview

Year: 3 Term: Autumn 2 Theme: Chocolate

Key Learning

1	To put events into chronological order	Organise the timeline of chocolate, from its first use to modern day.
2	Where was chocolate discovered and when did it come to Europe?	Using text books and the internet children will learn about when and where chocolate originated and became what it is today.
3	Why do people settle in certain areas?	Understand what makes different areas more appropriate to create settlements.
4	The Mayan barter system using Cacao Beans.	Children are to learn about how Mayans using a barter system contributed to how we use money today.
5	Using evidence find out about the past.	To explore different ways that primary and secondary sources of evidence can help us learn about the past.
6	Map work	How to use maps and atlases to find out about the world
7	Globes	How to use a globes and digital globes to compare areas of the world specifically Mexico and the UK.
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Key People/Places/Facts

1	Map work –	locating regions of the world where cacao trees are grown.
2	chocolate	History of chocolate, timeline of chocolate through the ages.
3	Mayan Life and culture	Mayan daily life what role did chocolate play in this?
4		Mayan society and social classes.
5		Mayan games Poc to Poc comparison with football.
6	Mexico	What are the names of the continents? Where is Mexico in the world.
7		Where in Mexico did Mayans live.
8	Christopher Columbus	His role in bringing chocolate to Europe.?
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Big Questions

1	Which game is better Poc to Poc or football?	Debate opportunity. Pupils will discuss the pros and cons of animal hunting. What effect does it have?
2	What is better coco beans or chocolate.	Discussion around what Stone Henge could have been used for.

Vocabulary

Tier 2	Tier 3
Pyramid	Gods
Valley of Mexico	Goddesses
Jungle	Monuments
Jaguar	Temples
Priest	Statues
Warrior	Empire
Hieroglyphs	Tribe

ENGLISH

Reading:

This half term Year 3 will read extracts from Charlie and The Chocolate Factory. They will explore the story and the different stories within it and focus on descriptive language, word classes and sentence structure (clauses and phrases) used in the story to aid them in their own understanding of reading to support their writing. They will also read and respond to texts about the ancient Mayans and the process of making chocolate.

Writing:

This half term, Year 3 will be taking on different writing opportunities. They will be writing formal letters to Willy Wonka from Prince Pondicherry. They will describe Charlies house focussing on descriptive language, they will learn about the use of dialogue in text and will write a conversation between Charlie and Grandpa Joe and they will learn about persuasive language and create an advert for their own chocolate bar design. Alongside this they will take part in a variety of discussion around the topic of the Christmasaurus and the various topics inside the **Book/Author:** Charlie and the Chocolate Factory – Roald Dahl

ENRICHMENT

Children will enjoy a variety of Christmas based activities including arts and crafts, card making, making a calendar and learning Christmas songs. They will also learn about Christmas traditions

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SCIENCE

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Understand importance of nutrition the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions.
- Identify and group animals with and without skeletons and observe and compare their movement.
- Compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.
- Research different food groups and how they keep us healthy and design meals based on what they find out.

Scientific Vocabulary

Healthy unhealthy diet nutrition, muscles skeleton exoskeleton function food groups, meal design eatwell plate, grouping, sorting, life processes, comparison, contrast.

MATHS

Number and place value

Pupils will continue to develop their times tables knowledge. Each week, there will be a different times table focus and they repeat this weekly. Pupils will continue to learn about place value of numbers and how this can be used in calculations.

Multiplication and division.

Pupils will be multiplying and dividing 2 and 1 digit numbers using mental and written strategies. They will apply their understanding of place value and start to work out simple multiplications and division in their heads. They will be introduced to bus stop method moving on to using remainders and column method for multiplication including basic crossing 10s. All of this will be supported by development of a deeper understanding of arrays.

Shape

Children will investigate the properties of 3d shapes. They will look at vocabulary recapping faces, vertices and edges moving onto parallel and perpendicular lines.

ART & DESIGN

Children will design their own chocolate bars and review them. They will use different media to create Christmas cards and decorations and they will explore mixing and paints to make colours.

MUSIC

Year 3 will use songs to secure and practise their times tables. Children will continue to access some of the Charanga resources and will learn various Christmas songs to perform.

PE

WLSPx2 weekly. Children will learn different skills including dance and multi skills.

COMPUTING

During this term, Year 3 continue to access the catch up program for coding with Purple Mash. They will recap how to log in and find the correct resource. They will begin to understand writing a code and using an algorithm to do so. They will learn how to change algorithms to make objects do as they would like and learn how to make this process repeat itself.

SEAL/PSHE

JIGSAW – Celebrating differences

Children will learn about the differences between themselves and their peers and how to get on with people who are not the same as themselves.

RE

Children will explore the Christian faith and the Christmas traditions that they follow and the origins of these traditions.

LANGUAGES

Pupils will continue to learn greetings and how to introduce themselves in conversational French. They will learn to enquire after each other and answer accurately how they are feeling. They will learn about different body parts and name parts of the face through song and repetition games.