



Moorside Community Primary Academy - Theme Overview

Year: 4 Term: A1 2020 Theme: A Child's View of WW2

Key Learning

1	Where is Antarctica /The Arctic	Identify on a map. Look at its location to find out why it is so cold. Why is it a desert?
2	Climate	What is the climate like at the poles? Why is this?
3	Animals	What animals are found in polar regions? How are they adapted for survival?
4	Landscape features	Study the physical features of the landscape e.g. crevasse. How is it different to where we live?
5	Weather conditions	Temperature, snowfall, rainfall, wind, blizzards
6	The race to the Pole	The story of Scott and Admunsen
7	Ernest Shackleton	Study the story of Ernest Shackleton
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9		
10		

Key People/Places/Facts

1	Robert Scott	British Explorer
2	Roald Admunsen	Norwegian explorer
3	Ernest Shackleton	British Explorer
4	The Discovery	The ship that was built for the expedition to Antarctica
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Big Questions

1	Does the way we live contribute to climate change?	
2	Can we do anything to slow down climate change?	
3	Why do people want to explore hostile places?	
4	Why is Antarctica a desert?	

Vocabulary

Bleak Abundant diversity	Frozen Transparent journey
Distribution Sledge numbing	Companion Classification
Waterproof Extinct hostile	Insulation Pollution endangered
Avalanche Ice axe	Pack ice Zooplankton
Frostbite Scurvy	Latitude Longitude
Floe conservation	Scavengers
Climate change Drake passage	Unique distinctive
Wilderness Collaboration	Remote microscopic
Guano Krill	Peninsula Glacier
Continent Desert	Expedition blizzard

ENGLISH

Reading:

- Bug Club – Mary Anning
- Topic linked to non fiction

Grammar knowledge

- Apostrophes- contraction & possession
- Noun phrases
- Adverbs/adverbials

Writing Opportunities

- Animal fact file
- Diary entry (Shackleton)
- Character description
- Fantasy story
- Winter poetry
- Book Review – The Night Box

Book/Author

- The Explorer (for pleasure)
- Little People, Big Dreams

MATHS

- Multiplication and division
- Perimeter
- Missing number problems
- Multiplying by 10 and 100
- Measuring, ordering and comparing lengths
- Converting measurements.

ENRICHMENT

Remembrance
Carol Concert
Santa Visit

Year: 4
Term: Autumn 2
Theme:
Antarctica

ART & DESIGN

Kapow- Printing patterns using a range of materials. Using reflection and symmetry to further the pattern making skills..

MUSIC

Charanga music- Glockenspiels. How to play a simple melody.

PE

Dance & gymnastics

COMPUTING

Coding- Learning how to use simple code to create an animation. Chn work in pairs to create animations on Purple Mash to show the rest of the class.

SCIENCE

Animals including Humans

- Describe simple functions of the digestive system
- Identify different types of teeth and their functions
- Construct and interpret food chains, identifying the producer, prey and predator.
- Begin to know the main body parts included in the digestive system,.
- Compare the teeth of carnivores and herbivores, and explain the differences.
- Draw and discuss their version of the digestive system.

Scientific Vocabulary

- Oesophagus, small intestine, large intestine, bowels, carnivore, herbivore, omnivore, canine, incisor, molar, wisdom

Jigsaw – Celebrating Differences

RE -Christianity- What symbology is celebrated. Where did Christianity begin. What different celebrations happen around the world at Christmas time.

LANGUAGES

Food names, Simon Says, names of animals, numbers 1-10

