



Moorside Community Primary Academy - Theme Overview

Year: Rec Term: Spring 2 Theme: Wonderful World

Key Learning

1	To know the Town in which we live
2	To have an understanding of similarities and differences of culture in Africa and where we live
3	To know what a odd and even number is
4	To have an understanding of capacity- full, half full and empty
5	To have an understanding of weight using terms heavier and lighter
6	What keeps our bodies healthy (foods, physical and tooth brushing)
7	To have an understanding of what a map is
8	To identify Jungle and Under the sea animals
9	To know some planets and what planet we live on
10	To throw under and overarm

Key People/Places/Facts

1	Eileen Brown
2	Skelmersdale
3	Africa
4	Space
5	Under the sea
6	Jungle
7	
8	
9	
10	

Vocabulary

Weight	heavier
lighter	scales
full	Half full
empty	odd
even	Africa
Community	Similar
Different	Compare
Environment	planet
Earth	Map
space	Skelmersdale

Big Questions

1	Where do we live?
2	What is a map?
3	What is a community?
4	How do we know it is an odd/even number?

Communication and Language

The role play area will be transformed into a Jungle Café and a space station promoting many speaking and listening opportunities through role play, questioning and responding. There will be many opportunities for comprehension through a range of fictional and non fictional stories linked to Space, Africa and the Jungle. This will give the children the chance to ask a range of different questions about places, animals and people around the world. We will continue to work with those children who have been identified for the NELI intervention programme.

Physical Development

The children will be practicing their balancing skills. This will be linked to the story of Handa's Surprise the children will practice balancing the basket of fruit on their head. As part of Jigsaw the children will be looking at what helps us to have a healthy body and will look at healthy and unhealthy foods. They will observe/feel how exercise makes their heart beat faster. Some children will continue with dough disco to develop their fine motor skills. During PE the children will be developing their throwing skills using under and over arm.

Personal, Social and Emotional Development

This half term in Jigsaw the theme will be 'Healthy Me. As we are looking at where we live the children will be looking at who is in their community and who they live with. The children will be looking at similarities and differences to those in Africa and their own community. The children will be developing their questioning skills to gain deeper understanding and encouraged to use where, why, what and who.

Year: Rec

**Term: Spring 2
2021-2022**

**Theme: Wonderful
World**

Expressive Arts and Creativity

Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.

Creative development

The children will be using paints to create animal masks using paper plates. The children will be able to access the creative trolley independently to use a wide range of resources and materials. The children will also be manipulating play dough in order to make Jungle animals. Within the puppet show area the children will be able to use the stick puppets they have made to re tell the story of Handa's Surprise. The children will also be creating their own maps after looking at them together as a class.

Understanding of the World

Past and Present -

People, Culture and Communities- The children will be looking at similarities and differences of communities in African compared to our community. The children will be looking at their local area (Skelmersdale) and the building/places familiar to them. They will be exploring simple maps of our town.

Natural World- The children will be looking at space and the names of planets

We will be looking at The jungle, Under the sea. The children will be looking at the environment of these places and what animals live in these places

Literacy

Reading

This term the children will be reading Handa's Surprise and Whatever next as their main Literacy texts. The children will also be reading other stories linked to space during carpet time. Some children will be still accessing phase 2 phonics focusing on blending and sentence writing. More children are now accessing phase 3 phonics and will be working on applying the sounds they have learnt in their writing.

Writing

The children will have a go at writing a recount of what happened in Handa Surprise story. There will be a strong focus on Grammar this half term. Encouraging children to say if they notice if a capital letter or full stop is missing. The children will also be writing a book review of the story 'Whatever Next'. The children will also be writing a list of items they will take to space.

Mathematics

Mathematical Development

Number

The children continue to practice their number recognition for numbers 0-20 and the HA children will begin to practice numbers 20-30.

Numerical Patterns

The children will be introduced to Odd and even numbers. They will be encouraged to look for these numbers within their environment, such as, does their door at home have an odd or even number. How do we know it is odd or even?

The children will be developing the language to describe capacity, looking at full, half full and empty. The children will also be looking at weight and will about heavy and light. They will be introduced to weighing pan scales and begin to use the terms heavier and lighter. We will use fruit to weigh to link in with Handa's Surprise.

