



Moorside Community Primary Academy - Theme Overview

Year: Rec Term: Autumn 2 Theme: Festivals and Celebrations

Key Learning

1	Phase 2 phonics- phonemes, tricky words and the skill of blending and segmenting.
2	To begin to identify triangles and circles and sort them
3	To know prepositions in, on, under, next to
4	To know what an artist is and create artwork in style of Kandinsky
5	How to show respect to our teachers and friends
6	The class will study different cultures and the differences and similarities in the festivals compared to ours (Great British Values)
7	How to look after our property
8	Learning to blend CVC words and begin to write some tricky words
9	Continue to practice writing simple words
10	To begin to have an understanding of rhyme and identify which words rhyme

Key People/Places/Facts

1	Guy Fawks	To become familiar of the story of Bonfire night
2	Allan Ahlberg	Author of Jolly Christmas Postman
3	Winter	To discuss observational changes that occur
4	Jesus	To have an understand of the Christmas story
5	Diwali	To become familiar with the celebration of light
6	Bethlehem	Where Jesus was born
7	Kandinsky	Artist
8		
9		
10		

Big Questions

1	What celebrations/festivals do you take part in? How do you celebrate?	
2	How can we show respect?	
3	Why is it darker earlier at night?	
4	What have you achieved since starting Reception?	

Vocabulary

Blurb	less
Prediction	Winter
more	Obstacle
Capital letter	Bonfire
Preposition	Diwali
Artist	Christmas
Lonely	Full stop
List	edges
Letter	Christingle
Author	advent

Communication and Language

The children will have many opportunities to develop speaking and listening such as, Key Worker time and shared read. The staff will model effective communication and listening skills when having a conversation.

Can children demonstrate good listening skills during a story?

The children will be introduced to new vocabulary relating to the weekly themes and will be encouraged to use this within the provision.

The children will be assessed in December using the NELI programme to identify children who need intervention.

Physical Development

Develop muscle tone to put pencil pressure on paper Use tools to effect changes to materials when making Diwali lamps. Show preference for dominant hand

Engaging children in structured activities: guiding them in what to draw, write or copy. Teach and model correct letter formation.

During PE the children will take part in invasion games - negotiating space and ball skills. The children will also take part in a weekly yoga session.

Personal, Social and Emotional Development

Jigsaw this term will be the theme is celebrating differences. The children will be exploring how to build constructive and respectful relationships. They will also discuss the themes of I'm special, I'm me for the children to see themselves as a valued individual. I can identify something I am good at and understand everyone is good at different things.

I understand that being different makes us all special

I know we are all different but the same in some ways

can tell you why I think my home is special to me. I can tell you how to be a kind friend.

I know which words to use to stand up for myself when someone says or does something unkind

I know what it means to be respectful and to be treated with respect

Independence: putting own socks and shoes on

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Expressive Arts and Creativity

Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.

Creative development

Use different textures and materials to make firework pictures such as chalk, glitter and paint

The children will make Christmas tree decorations from salt dough. They will make Christmas cards

We will teach children different techniques for joining materials, such as how to use adhesive tape and different sorts of glue to make rockets.

The children will be introduced to the artist - Kandinsky. Children will be able to say what an artist is and remember some information about the artist. Children will create artwork in the form of Kandinsky's circle art.

The children will practice singing songs and actions as a whole class ready to perform our Christmas Nativity

After learning about Diwali children will create Rangoli patterns using Oil pastels and collage. They will also make Diwali lamps using clay and paint them

Understanding of the World

Past and Present - The children will begin to talk about past and present events in their own lives and begin to explore a range of festivals such as bonfire night, Diwali, and Christmas.

People, Culture and Communities- The class will study different cultures and the differences and similarities in the festivals compared to ours (Great British Values). The class will have opportunities to look at objects and clothing relating to other cultures. The children will learn about the Christmas story and retell the story using puppets and also draw the nativity scene.

Natural World- We will focus on the weather and learn the song 'What's the weather like today?'. The children will describe what they see, hear and feel whilst outside relating to the weather. They will observe seasonal changes and describe what they see.

Literacy

Reading

. The class will begin to join in with a range of poems and rhymes and also gain an understanding of rhyming words and repetition. The chn will develop an understanding of basic reading skills, what is a word, letter, and sentence? What a capital letter is and a fullstop. The class novels for this half term are The Gruffalo's Child, The Jolly Christmas Postman, The Christmas Story, Rudey's Windy Christmas and There's an Elf in my book.

The class will read in class at least once a week (target readers daily) along with weekly guided reading session and shared read in key worker groups.

I can Link most sounds to letters

I am beginning to blend and segment in order to read vc and cvc words

I am beginning to match spoken word to written word (1 to 1 cor) across 2-3 lines of print

I can read some Phase 2 words including some tricky words

Writing The class will take part in a wide range of writing and mark making activities linked to the class topic this half term. The class will explore poetry and interesting vocabulary linking to bonfire night along with many activities linked to Diwali and Christmas such as letters to Santa, cards, lists. There will be a wide range of mark making opportunities within continuous provision to focus on enhancing early writing skills both indoor and outdoor. Such as designing a model and writing a label in the construction area. Children will continue to develop their fine motor skills to increase pencil control, letter formation and number formation on a daily basis and in intervention groups. To develop the fine motor skills the children will take part in dough disco activities.

Writing tricky words such as I, me, my, like, to, the. Writing CVC words,

Mathematics

Mathematical Development

The children will be;

Representing and comparing 1,2,3

Exploring composition of 1,2,3

Identifying, comparing and sorting some 2D shapes such as circle and triangle & Spatial awareness

Prepositions - in, on, next to

The number 4/ The number 5

One more one less

Time - Night and day/routines

The children will continue to explore the days of the week as we change the date daily. The children will continue to practice counting and the recognition of number daily. The children will practice formation of numbers daily.