



Moorside Community Primary Academy - Theme Overview

Year: Rec

Term: Spring 1 Theme: People Who Help Us

Key Learning

1	Phase 2 phonics- phonemes, tricky words and the skill of blending and segmenting.
2	Continuing to practice blending CVC and begin to blend CVCC and CCVC words
3	To be able to follow a melody in music and perform a song
4	To understand composition of numbers 4 and 5
5	The class will look at the roles of people that help us in our community
6	Represent the numbers 6, 7 and 8
7	To begin to understand what mental health is
8	To understand how to stay safe and who can help us stay safe
9	Continue to practice writing simple words
10	To know how we can stay safe online -learning a song

Key People/Places/Facts

1	Dentist	Looks after our teeth and mouth
2	Police	Can help us if we are lost, give directions, solve crimes
3	Firefighter	Can rescue people in danger and fight fires
4	Doctor	Help us to look after our bodies and minds
5	Nurse	Help us to look after our bodies and minds
6	Teacher	Helps us to learn and stay safe
7	Vet	Takes care of our animals to ensure they are healthy and take care of them when they are ill
8		
9		
10		

Big Questions

1	What is mental health?	
2	What are the jobs of people in our community?	
3	Who can I talk to stay safe?	
4	What is a community?	

Vocabulary

	Mass	Professional
	Community	Capacity
	Compare	Combine
	Pair	Match
	Heavier	Lighter
	Online	Hygiene
	Mental health	Wellbeing
	Mindfulness	Measure
	plus	equals

Communication and Language

The children will have many opportunities to develop speaking and listening such as, Key Worker time and shared read. The staff will model effective communication and listening skills when having a conversation.

Can chn demonstrate good listening skills during a story?

The children will be introduced to new vocabulary relating to the weekly themes and will be encourage to use this within the provision. During our community visits from the Police and Nurse the children will be encouraged to ask questions in order to gain more information.

Physical Development

The children will have two PE sessions taken by WLSP. They will be taking part in Gymnastics and FS.

Children will have the opportunity to develop their fine/ gross motor skills through a range of threading, painting, chalks and tweezers. There will be a strong focus on pencil grip this term and intervention will be in place to support those children who are not holding their pencil with a tripod grasp.

Personal, Social and Emotional Development

The children will continue to discuss how to self-regulate and continue to discuss the different zones. During Mental Health Awareness week, the children will engage in a number of activities as a whole class as well as in groups. Chn will partake in mindful relaxation. Discuss in key worker who they can talk to if they are not feeling okay. The children will listen to 'Smartie the Penguin' story for chn to gain understanding of how to stay safe online

This half term the children will focus on Hopes and Dreams in Jigsaw.

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2022-2023
Theme: People
Who Help Us

Expressive Arts and Creativity

Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.

Creative development

Within our music lesson children will be following a melody and using the tune of 'I'm a little Teapot' will learn to sing a song about firefighters relating to our topic. We will record our end performance where children will have made their own fire helmets,

Children will use their knowledge from looking at 'People who help us' to paint their own police officer, teacher, lollipop person, firefighter etc for our display. The children will use junk modelling to create emergency service vehicles using boxes, bottle tops, wooden slices, tissue paper, paint and pipe cleaners.

Understanding of the World

People, Culture and Communities- The children will learn about the roles people play in our community and what jobs they do to help us. We will have visits from the Police and a Nurse and children will ask questions to find out more. The children will observe the celebrations of Chinese new year and look at similarities and difference from our new year celebrations.

Natural World- We will continue to use the weather song 'What's the weather like today?'. The children will Describe what they see, hear and feel whilst outside relating to the weather. The children will be going on mindful walks during Mental Health Awareness week.

During Safer internet day the chn will learn that they should tell an adult if they see something on their device that upsets them and to know that everything they see online is not true

Literacy

Comprehension

Children have understanding of what the blurb is and where to find it and can say where you find the title

Reading

The class will begin to join in with a range of poems and rhymes and also gain an understanding of rhyming words and repetition. The children will take part in a range of outdoor phonic hunts. The class will develop phonetic strategies of blending in order to begin to read a range of simple words and also build knowledge of high frequency words on sight. The children will look at a range of non fiction and fiction texts during shared read around the topic of 'People who help us'.

The class will read in class at least once a week (target readers daily) along with weekly guided reading session and shared read in key worker groups. The chn have all been allocated books online using Active learn as well as book their reading bags.

Children will be learning to say letter sounds and the corresponding letter name

Writing The class will take part in a wide range of writing and mark making activities linked to the class topic this half term. The chn will write cards for Chinese new year and Valentines day. They will practice writing rhyming words

Children will continue to develop their fine motor skills to increase pencil control, letter formation and number formation on a daily basis and in intervention groups. To develop the fine motor skills the children will take part in dough disco activities.

Mathematics

Mathematical Development

The children will continue to practice their number formation to 10 and recognition of numbers to 20

This half term the children will

- Compare numbers to five
- Composition of 4 and 5 - what are the different ways to make 4 and 5
- Comparing Mass
- Comparing capacity
- Learning about the numbers 6,7 and 8
- Combing numbers and using language of addition
- What is a pair? Does it match?
- The days of the week