

## Year: 4 Term: S2 2022 Theme: Ancient Egypt



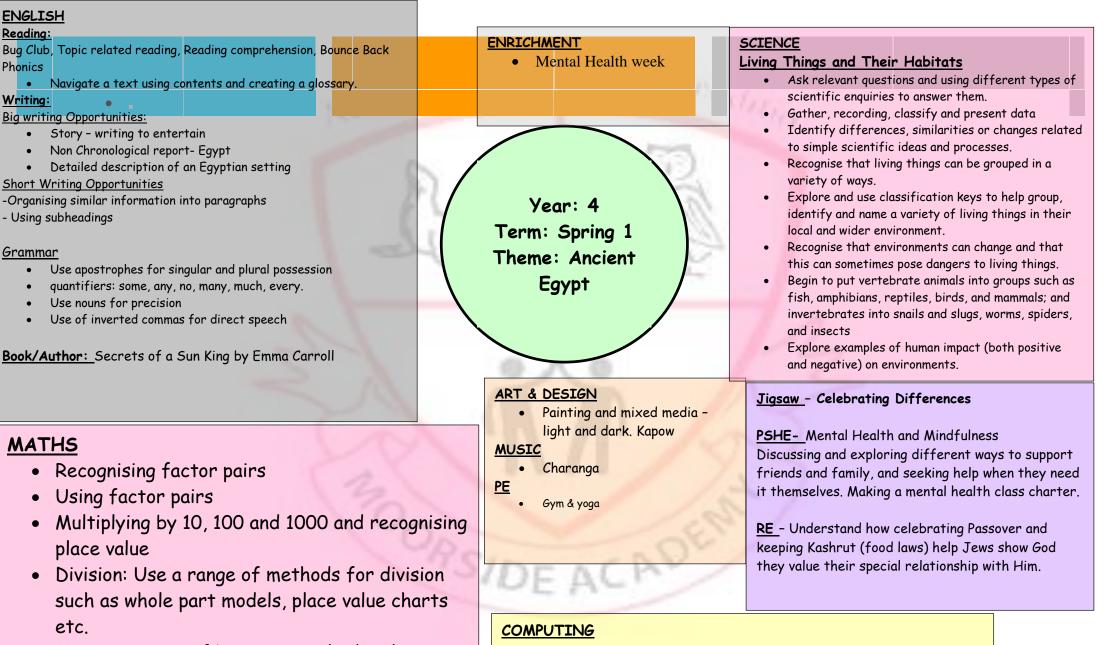
## Key Learning

1	The chronology of Ancient Egypt	In relation to previous topic timelines and modern day events, to understand the huge scale of passing time.
2	The differences and similarities between Ancient Egypt and the modern day.	Mainly the way Egyptians traded jewellery and pottery for crops etc. There was no currency.
3	River Nile	How the River contributed to daily life in many ways e.g. trade, food, building.
4	Pyramids	Their use as tombs for important kings and queens that had passed away.
5	Mummifying	Why people were mummified. Their beliefs in the afterlife.
6	Hieroglyphics	Different forms of the alphabet. Do other countries have different alphabets?
7	Living Things	Grouping living things appropriately.
8	Classification keys	Creating a way to classify and group a range of living things.
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Key People/Places/Facts					
1	Egypt	Comparison between ancient and modern Egypt			
2	Tutankhamun	The most recently discovered Pharoah, thought to be the youngest Pharoah.			
3	Rosetta Stone	An introduction to the alphabet in hieroglyphics.			
4	Pyramids	Observing the improving design of pyramids over time.			
5	River Nile	The main trade route. Used for growing crops etc.			
6	Africa	The continent in which Egypt is located,.			
7	Sarcophagus	The coffin like stone structure that mummies were placed inside of.			
8	Canopic jars	Small jars in which the organs from deceased pharaohs were placed.			
9	Death mask	The specially designed mask placed over a deceased pharaohs face.			
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Big Questions					
Do we really need money to survive?					

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1	Do we really need money to survive?	
2	Should we be more self sufficient when sourcing food?	
3	What does it mean to be religious?	
4	How can I treat people equally?	

## Vocabulary Hieroglyphs trading Sarcophagus Classify Pharoah invertebrate Currency monument afterlife settlement Canopic Reign economy



- Move on to use of bus stop method without remainders
- Using bus stop method with remainders

Purple Mash- Spreadsheets, formatting cells, creating a timer and spin buttons, line graphs- all linked in to reading and interpreting data in Maths.