



Moorside Community Primary Academy - Theme Overview

Year: 2 Term: Spring 1 Theme: I am a writer!



Key Learning

1	History - Ordering events	What did the first aeroplane look like? How has this changed over time? Can we order the key dates which outline the evolution of the aeroplane?
2	Science - Animal including humans	Notice patterns and relationships with regards to eating healthily and the importance of exercise on the human body. Looking at the life cycle of both animals and humans as well as animal's needs for survival.
3	Art	Collage using different tools (brushes, sponges, fingers, natural materials) and using techniques when experimenting with paint
4	Jigsaw	Dreams and Goals
5	Computing -	To be able to use a search engine effectively to retrieve information and data which is purposeful and relevant to the topics?
6	PSHE	Social Skills and Mental Health Week
7	Geography	Identify the 7 continents of the world. Identifying both the physical and key human features of geography. Naming and locating the 4 countries of the UK.
8	Literacy	Reading of the class novel - Charlie and the Chocolate Factory. Books used as stimulus for learning to develop both non-fiction and fictional writing. See below.
9	Maths	Developing knowledge and skills in money, multiplication and division and measures. See Below
10	Music - pulse and rhythm	To listen to the pulse, rhythm, pitch and copy back. Explore a range of sounds which can be created through body percussion and to use this to create a rhythm with a steady pulse.

Key People/Places/Facts

1	Roald Dahl	Charlie and the Chocolate Factory - British novelist, short story writer, poet, screen writer
2	Drew Daywalt	The Day the Crayons Quit - English writer, play writer, performer
3	Tom Fletcher	The Dinosaur that pooped the planet
4	7 Continents	North America, South America, Europe, Asia, Africa, Antarctica, Australia
5	Body Percussion	Using the body to create sounds. E.g., stomping, patting, clapping, clicking
6	Pulse	A steady beat like a ticking clock or your heartbeat which helps the music to stay in time
7	Rhythm	The pattern of long and short sounds as you move through the song
8	4 Countries of the UK	England, Northern Ireland, Scotland and Wales.
9	Non-fiction	Information books which is written in an informative way with facts rather than fiction.
10	Fiction	Story books which describe imaginary events and people.

Big Questions

1	What is important to us and how have we been affected by the lockdown?	Discussion, circle time
2	How have aeroplanes changed over time?	History, discussion
3	Why is it important to be healthy?	Science, Jigsaw, discussion
4		

Vocabulary

	Adaptations	Clockwise/Anti-Clockwise
	Influence	Exercise
	Inspiration	Healthy
	Timeline	Patterns
	Oceans	Countries
	Pound	Human geography
	Pence	Physical geography
	Movement	Body percussion
	Author	Pulse
	Novel	Rhythm

ENGLISH

Reading:

Year 2 will be looking at a range of fiction texts this half term. Our class novel is 'Charlie and the Chocolate Factory'. English sessions will focus on the reading of a new, short story each week including: 'The Day the Crayon's Quit' 'The dinosaur that pooped the planet' and 'Georges Marvellous Medicine'. The children will be analysing character traits, discussing, and clarifying the meaning of vocabulary, developing inference skills and both asking and answering questions based upon what has been read to them. Children will be continuously developing their phonics knowledge and understanding as they read and sound out unfamiliar words. Guided reading and comprehension session every Friday AM will continue to take place to support children's confidence and skills development in reading.

Writing:

The children will be developing their writing skills for a variety of purposes- to describe, to inform. Year 2 will be listening to a variety of stories which they will use within their writing. The children will analyse character traits from a range of texts and will adapt and analyse key features and vocabulary. Year 2 will write a letter from the perspective of a crayon in 'The Day the Crayons Quit' to describe their emotions, sharing understanding from the text. In year 2, we will also be looking at how different both fiction and non-fiction texts can be, comparing these and attempting to write both to widens children's knowledge and understanding of different texts.

Book/Author:

- 'Charlie and the Chocolate Factory' By Roald Dahl
- 'The Day the Crayons Quit' by Oliver Jeffers
- Georges Marvellous Medicine By Roald Dahl
- 'The Dinosaur that pooped the planet'

MATHS

The children will be discussing, recognising, and using the symbols for pounds (£) and pence (p) in their learning. Children will be able to recognise that combinations of coins can total the same amounts and we will be looking at practical uses of money involving the subtraction of amounts to find change.

This half term, the children will be learning about multiplication and division using grouping and sharing methods. The children will be using a range of concrete resources to support their knowledge and understanding of these concepts while making it real for the children. Year 2 will also be developing their arithmetic and reasoning skills applying a suitable method to solve their problems.

ENRICHMENT

- Mental Health Week
- Internet Safety Day

Year: 2
Term: Spring 1
Theme: I am a
writer!
ZS

ART-Painting and Mixed Media

This half term the children will be developing their skills in painting and mixed media. The class will make choices about which materials to use for collage based on colour, shape and pattern, experimenting with overlapping and layering materials to create interesting effects.

MUSIC- The children will be looking at how pulse and rhythm are important within music. Children will be able to experiment with body percussion and will be able to see the effects of this in a piece of music.

PE- The children will participate in weekly PE sessions focusing on developing their skills in Movement, Balance and Gymnastics delivered by WLSSP.

COMPUTING- 2Design

This half term the children will be developing their computing skills using search engines to retrieve information online and allow the children to recognise the uses of IT beyond school.

SCIENCE- Animals including humans

The children will explore why healthy eating is important and will be able to categorise the different food groups onto an eat well plate. Children will be able to recognise why being healthy and having a balanced diet is important and they will be able to describe and illustrate why exercise is important and how it benefits the human body. The class will then begin to compare humans to animals and discuss the similarities and differences of what each one needs to survive. This will include the life cycle of both the human and a frog looking at both of their needs for survival and addressing the topic of growth.

Scientific Vocabulary:

- Carbohydrates
- Water
- Fruits & Vegetables
- Dairy
- Protein
- Sugars & Fats
- Energy
- Human
- Animal
- Exercise
- Heart
- Oxygen
- Bones
- Muscles

JIGSAW/PSHE-

Year 2 will be discussing goals and steps they need to take during this half term. They spoke about what they need to achieve their goals and how we can persevere even if we find tasks difficult. The children used these skills to work together, Year 2 will learn a new dance move and counting in a different language. The class will also work in teams to make a bird for our 'Dreams and Goals Garden'.

