



Moorside Community Primary Academy - Theme Overview

Year: Nursery Term: Summer 2 Time for Change



Key Learning

1	Emotions	The children will discuss how changes can affect our emotions. They will be encouraged to explain their feelings.
2	Holidays	Class will share their holiday experiences, using descriptive language.
3	Family changes	New siblings, changes in family structure etc. linking back to emotions.
4	Moving House	New environment, creating feeling of belonging, learning phone and house number.
5	New Teachers	Discussing new teachers and new emotions, spending time in new class.
6	Summer time	How to have fun during summertime whilst staying safe.
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Key People/Places/Facts

1	Reception class	The children will explore their new environment, getting familiar with toilet, pegs, resources.
2	Mrs Dutton	Introductions to Mrs Dutton, building professional bonds and trust.
3	Beach	What can we do at the beach? How to stay safe near water and in the sun. What can you find at the beach?
4	Address	What is my address and phone number, why do I need to know these things?
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Big Questions

1	Who keeps me safe? How do I keep my self safe?	
2	What will you experience in Reception?	
3	Do you have any worries about the changes in your life?	

Vocabulary

	Reception	Seasons	
	Hall	Weather	
	Library	Hydrate	
	Aeroplane	Environment	
	Transport	Country	
	Change	Emotions	
	Sibling	Safety	

Communication and Language

During this term, the Nursery children will be working on broadening their vocabulary by using words relating to transitions, changes and emotions. This will be taught through whole class and key person time, stories, small group work and 1-1 activities relating to life changes.

- The provision is set up to target this area by having the role-play set up as a Beach displaying vocabulary. The writing area will contain vocabulary to experiment with and the creative area will display pictures along with vocabulary.

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WELCOMM intervention continues.

Literacy

Reading/Phonics

- As well as usual phonics sessions, phonics assessments will be completed ready for September.
- 1-1 reading and small groups of shared reading will continue, listening to and identifying different sounds (birth to 3) identifying different phonic sounds, inferring from pictures and segmenting and blending cvc words (only Reception level chn)
- Chn will listen to a range of texts, discussing the differences between information books and stories.
- Counting clapping syllables in a word, such as names etc.

Writing

- Name writing intervention continues weekly.
- Practising letter formation through descriptions of flowers, animals etc.
- Drawing different shapes, which help to support letter formations.

Phonics interventions
Readers

Understand the World

- The chn will explore the wider world. We will watch videos and look at world maps identifying different types of animals, weather and culture differences.
- We will continue to celebrate the children's similarities and differences. The children will be encouraged to create family portraits and discuss any similarities and differences they notice between pictures.
- There will be a heavy emphasis on keeping safe over summertime. The children will discuss safety in the hotter weather, around water and being in unfamiliar environments.

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Weekly Themes:

Expressive Arts and Creativity

- Chn will be given a range of materials such as bubble wrap, tissue paper, cardboard etc., Could they combine them and design something? Create a family portrait? Do they need to be supported or can they do this independently?

Physical Development

- Use scissors independently to cut patterns and through tougher objects such as card.
- Increasing independence putting coats on and doing zips, going to the toilet, handwashing.
- Pencil grip assessments will be done to determine grip and dominant hand.

Personal, Social and Emotional Development

- Explaining their emotions, how does it make their body and mind feel and what they can do to regulate them.
- Increasingly be independent. Putting own coats on and zipping them up, attending the toilet independently, getting their own drink and snack, seeking help when needed, cutting up own food.
- Remember class rules without needing to be reminded e.g. walking feet indoors, hands up to speak, gentle hands etc.
- Developing their sense of responsibility for their classroom and resources.

Sensory groups continue multiple times per week alongside SEN groups.

Mathematics

Number

- Number recognition/formation assessments will initially be completed to understand chn's level of development.
- The children will practise making their own recordings when counting, adding, subtracting-through outdoor games such as bean bag toss.
- The chn will use practical objects such as counters and animals to begin very basic addition and subtraction.
- They will also be encouraged to use more than/less than vocabulary during their play.
- The chn will explore subitising numbers to up to 5 without needing to count them. Chn will also play blindfold game to encourage this skill.
- 2D shapes will be explored in greater detail, such as sides, corners, faces and a brief introduction to 3D shapes.

