



## Moorside Community Primary Academy - Theme Overview

Year: Rec Term: Summer 2 Theme: Princesses, Pirates and Superheroes



### Key Learning

1	Using full stops and capital letters
2	Can identify how to keep sea clean
3	Can discuss similarities and differences between what Skelmersdale used to look like in the past compared to now
4	Discussing thoughts and feels about moving to year 1
5	Identifying key features of a clock
6	To identify number bonds to 5 and some to 10
7	Continue repeating pattern and know patterns are not always linear
8	Use time words to discuss a route using a simple map
9	Sequence the story of Zog
10	Retell the story of Cinderella and write simple recount.

### Key People/Places/Facts

1	Skelmersdale
2	Cinderella
3	Supertato
4	Year 1
5	
6	
7	
8	
9	
10	

### Big Questions

1	How can we keep our sea clean?	
2	What did Skelmersdale used to look like?	
3	What is a map?	
4	How is year 1 different to Reception?	

### Vocabulary

transition	face
past	hand
present	castle
local	
Skelmersdale	
locate	
odd	
even	
memories	
sequence	

## Communication and Language

The children will talk about similarities and differences between things in the past and present. For example looking at photographs of how Skelmersdale used to look compared to now and describe what they can see.

The children will have opportunities to discuss the experiences they have had at different points in the school year such as our school trip to Imagine That. They will discuss what they are looking forward to in year 1 and the achievements they have made throughout the year.

## Physical Development

The children will now be forming most letters correctly.

The will have developed the skill of cutting around a shape using scissors.

The children will be using the smaller construction such as lego and small wooded shapes to construct.

The children will continue to have two PE sessions this term, one dance session and ball skills.

## Personal, Social and Emotional Development

The focus in Jigsaw this half term will be 'Changing me'. The children will be taught about what is meant by transition and the changes that will occur when moving to Y1. The children will be able to express how they feel about moving to year 1. They will be sharing memories with their friends about what they have enjoyed in Reception class.

**Year: Rec**

**Term: Summer 2  
2022-2023**

**Theme:**

**Princesses, Pirates  
and Superheroes**

## Expressive Arts and Creativity

*Represent their thoughts, feelings and ideas through design and technology, art, music, dance, role play and stories.*

The children will be creating Father's day cards using hands to create fish. They will also be making models from recycled materials linking to keeping our sea clean.

The children will use a range of materials to construct castles after looking at photographs of a range of different Castles. The children will also create maps using teabags linking to Maths.

## Understanding of the World

The children will explore a range of photographs comparing castles and describing what they can see.

The children will be Looking at local history Skelmersdale - What it used to look like and what it look like now?

The children will be drawing a simple map

The children will be discussing ways in which they can look after the environment

The children will look at a map of the school to find where the pirate treasure is located.

## Literacy

### Reading

The children will be recapping phase three phonemes and continue to learn 'tricky' and high frequency words. The children will take part in a shared reading session weekly as well as reading individually. The children will be focusing on two books this term 'Supertato' and 'Zog' to support our topic.

### Writing

The children will be writing sentences using a range of tricky words that are spelt correctly. They will sometimes be using full stops, capital letters and finger spaces when writing independently.

The children will write sentence to match the pictures to re tell the story of Cinderella.

### Comprehension

The children will be able to recall the main parts of the story 'Cinderella' using their own words. They will use puppets to be able to re tell the story. The children will be sequencing the story of Zog using pictures.

## Mathematics

### Mathematical Development

The children will be leaning about

Odd and Even numbers and looking at the patterns

Time - Components of a clock (face, hour hand and minute hand)

Patterns- looking at more complex repeating patterns. Repeating patterns that are not linear.

Positional language as well as time words such as first, next, then when looking at maps to describe a route.

We will consolidate previous learning on number bonds to 5 and some to 10