



Moorside Community Primary Academy - Theme Overview

Year: 5

Term: Summer Two Theme: Shakespeare



Key Learning

1	Identify significant events in a historical period.	Identify and order events from the Tudor period chronologically.
2	Identify the members of the Tudor family	Research and identify key members of the Tudor family and their family tree.
3	Why did Henry VIII have so many wives?	Identify who Henry VIII's wives were. Explain why Henry VIII decided to end his marriages and how.
4	Compare and contrast Tudor life.	Identify and explain how life differed for the poor and wealthy in Tudor Britain.
5	Who was William Shakespeare?	Research and explore who was Shakespeare, how did he impact on this point in history?
6	How does Shakespeare still influence life today?	Identify and present how Shakespeare still effects modern life now.
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10		

Key People/Places/Facts

1	1485	Henry Tudor is crowned King Henry VII
2	1509	Henry VII dies his son Henry VIII becomes king
3	1534	Henry VIII forms the church of England
4	1547	Henry VIII dies, his son Edward VI becomes king
5	1553	Edward VI dies, Lady Jane Grey takes the throne for 9 days before Mary I takes the throne
6	1558	Mary I dies, her half-sister Elizabeth I becomes queen
7	1564	William Shakespeare is born
8	1588	The Spanish Armada is defeated by the English
9	1603	Queen Elizabeth I dies ending the Tudor reign.
10	1613	The Globe theatre was destroyed in a fire.

Big Questions

1	When did the Tudor period begin and end?	Who were the Tudor family?
2	Was Henry VIII a fair monarch?	Who were the wives of Henry VIII? What happened to them?
3	What was life like in Tudor England?	How did life for peasants compare to nobility in Tudor England?
4	Who was William Shakespeare?	How does Shakespeare still impact life today?

Vocabulary

	Playwright	Tudor	
	Sonnet	Monarch	
	Comedy	Catholic	
	Tragedy	Protestant	
	The Globe	Wattle and Daub	
	Script	Peasant	
	Play		
	Theatre		
	Queen Elizabeth I		
	Henry VIII		

ENGLISH

Reading: Class Novel – Treason By Berlie Doherty

Reading – read, listen and respond to different texts in order to access ideas and information.

Speaking & Listening – talk clearly about thoughts and opinions, listening carefully to others.

Writing – write and present a range of ideas, in a variety of forms with awareness of different audiences and purposes.

Writing Opportunities:

- Biography of William Shakespeare
- Summary of Macbeth
- Poetry- write a sonnet

Grammar:

- Writing in the passive voice
- Third person pronouns
- Adverbials
- Ellipsis
- Rhyming couplets

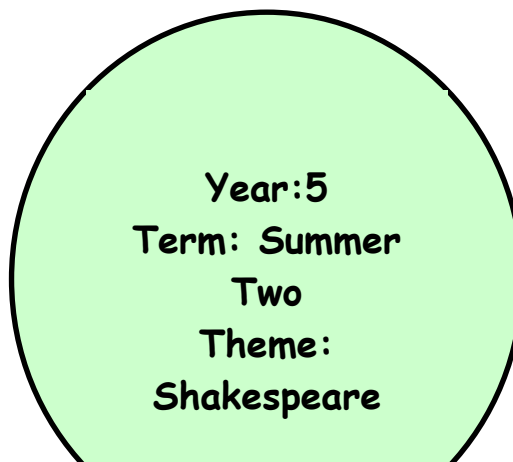
MATHS

Decimals: Efficient strategies for adding and subtracting decimals, decimal sequences, multiply and divide by 10, 100 and 1000, multiply and divide decimals – missing values.

Negative numbers: Understand negative numbers, count through zero in 1s, count through zero in multiples, compare and order negative numbers, find the difference between negative numbers.

Converting units: Convert kilograms and kilometres, convert millimetres and millilitres, convert units of length, convert between metric and imperial units, convert units of time, calculate with timetables.

Volume: Cubic centimetres, compare volume, estimate volume, estimate capacity



ART & DT

Design for a purpose: During this topic, children will be given the challenge of having to design to a product specification. They will develop design ideas to fit the specification. The children will learn to draw inspiration from different sources and a range of techniques to experiment with different concepts.

Children will research, design and cook a typical tudor feast, including lemon posset, berry jelly and gooseberry fool.

MUSIC

Reflect, rewind and replay: Revise and reflect on the pieces we have worked on this year. Listen to and appraise typical Tudor music such as 'Greensleeves'.

PE

Swimming Wednesdays
Yoga

COMPUTING

Concept maps: Children will understand the need for sharing complex ideas visually. The children will be able to create a basic concept map and know what a 'concept map', 'nodes' and 'connections' are. Children will use purplemash 2Connect to create an informative text about William Shakespeare/Macbeth. Children will share and appraise their concept maps with the class.

SCIENCE – Animals Including Humans

During this topic, children will learn about the different stages of the human life cycle. They will discuss a simple timeline first before going into more depth about what happens in the womb, during puberty and when you are older.

Vocabulary

Birth, conception, fertilisation, death, develop, egg, foetus, puberty, sperm, womb

RE

World Religion: Christianity - Key question for this enquiry: What is the best way for a Christian to show commitment to God? The children will be learning to understand how Christians show their commitment to God and if there is a best way.

SEAL/PSHE

Changing Me: Children will be able to explain the ways in which girls and boys develop during puberty. They will be able to explain how to look after themselves physically and emotionally during this time. Children will understand that in order for conception to happen this needs to have both a sperm and an egg for fertilisation. The children will be able to identify what they are looking forward to in the future and who they should speak to if they have a worry about the future.

LANGUAGES

The children will be learning countries and cities around the world in French. They will be able to tell someone where they live and ask where other people live.