Moorside Community Primary Academy - Theme Overview

Year: Yr1 Term:5 Theme: Animal Antics

Key Learning

1	Reading	To understand alternative graphemes within phase 5 phonics.
2	Reading	To use inference and deduction skills to answer comprehension questions.
3	Writing	To write nonfiction texts using a variety of different features.
4	Writing	To reread each sentence to ensure it makes sense
5	Maths	Use the grouping method to divide in to equal groups
6	Maths	Use arrays to work out simple multiplication
7	Science	To identify and categorise animals in to groups such as mammals, amphibians, birds, insects etc
8	Science	To identify an animals habitat and name key features of the habitat.
9	Geography	Compare and contrast our country against an unfamiliar county (Africa)
10	Computing	To represent data using a range of bar charts and pictograms.
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Key People/Places/Facts
(History this half term)

1	England	Locate on the map/ key features
2	United Kingdom	Name the 4 countries and locate on the map
3	Africa	Where is Africa? Compare to England
4	Climate	Look at similarities and differences in the two climates
5	Population	Look at similarities and differences in the two populations
6	Geographical features	Look at geographical features on a map
7	Map	What is a map? What is the purpose?
8	Location	Look at the two locations Africa and England
9	London	Capital cities- Recap all 4 UK capital cities
10		

Big Questions

1	Are all animals the same?	
2	Do we need animals in the world?	
3	What would it be like if animals didn't exist?	
4		
5		

Vocabulary

Africa	Jungle
Skeleton	Forrest
Insect	Climate
Mini beasts	Habitat
Crustacean	Mammal
farm	Omnivore
Lifecycle	Herbivore
Leaflet	Carnivore
culture	category

English

Reading: This half term the children will read and listen to a range of non-fiction texts linking to our topic of Animals and mini beasts. The children will identify the language and vocabulary used in different non-fiction texts and also make comparisons and contrasts. They will also read two fiction stories about minibeasts- Tad and The woolly bear caterpillar. We will also focus our guided reading sessions on comprehension skills and reading different text types (poems. Non-fiction and fiction texts). The class will continue with Phase 5 phonics and continue to apply these skills to read and decode a range of different words and sentences.

Writing:

This half term the children will be creating different pieces of writing linked to animals and mini beasts. They will look at the key features of non-fiction texts. We will look at the types of language used in information texts, write our own leaflets and fact files. The children will also write a range

- Leaflets
- Fact file
- Letters

The children will recap on the grammar concepts that they have learnt this year and apply this to their writing.

Maths

This half term we will be focusing on multiplication and division. We will recap how to count in our 2s, 5s and 10s. The children will focus on making equal groups and being able to add and share the groups.
The children will begin to learn about fractions focussing on ½ and ¼ of both shapes and quantities.
We will also look at position and direction. Learning how to describe direction and recapping ordinal numbers.

Enrichment
The children will observe the frog lifecycle and have a class wormery to view how worms live in their habitat.

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Term: 1
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Art and design technology/ puppets

The children will explore different ways of joining fabrics before creating their own hand puppets based upon characters from a well-known fairy tale. Throughout the topic they work to develop their technical skills of cutting, glueing, stapling and pinning.

Music Children will follow Charanga scheme of work which will focus on the children using their imagination. The unit is centred around the song Your Imagination. Children will learn about contemporary music and how pulse, rhythm and pitch work together as well as singing.

PE- WSPL

Computing
Children will continue to follow the Purple mash scheme. The children will complete Unit 1.8 spreadsheets and begin 1.6 Animated stories. Children will continue to recap e-safety and basic skills such a logging in, moving the mouse, saving work and logging out.

Science- Animals including Humans
This half term the children will explore animals and what they need to stay alive, categorising animals in to different groups based on their features, habitats and animal groups. The children will learn about different habitats and move on to building their own habitats for mini beasts. The class will learn about different lifecycles of animals and also monitor this closely with the class frog spawn. We will also recap carnivore, herbivore and omnivore and this time link to animals instead of dinosaurs.

Scientific vocab- habitat, animal, category, groups, insect, wings, legs, antennae, chrysalis, cocoon, features, mammal, omnivore, herbivore, carnivore.

PHSE/ Jigsaw
Relationships
Identify family members and discuss how all types of families differ. The children will discuss the qualities of being a good friend and the appropriate ways to greet friends. They will also discuss is who is special to them and why they appreciate them. Finally, the class will finish the unit with identifying who can help them (trusted adult) in their school community.

RE- Judaism

This half term the children will learn about Judaism and their celebrations such as Chanukah, comparing similarities and differences with our own celebrations.

Languages
The children will recap on counting to 10, basic colours and greetings.