

Moorside Community Primary Academy - Theme Overview

Year: Yr1

Term:6

Theme: The Seaside



Key Learning				
1	Reading	Read and comprehend poems on a theme		
2	Reading	Identify rhyming words in a poem and the different language used by the poet.		
3	Writing	To create similes		
4	Writing	Create a range of shape poetry based on the seaside		
5	Maths	To understand the monetary value of different coins.		
6	Maths	To tell the time to the hour and half past		
7	Science	To identify and label parts of a plant		
8	Science	To identify the functions of a plant		
9	Geography	Local area study looking at the seaside.		
10	Computing	To represent data using a range of bar charts and pictograms.		
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Key People/Places/Facts (History this half term)				
1	The seaside	Compare the seaside from past to present looking at similarities and differences		
2	Sources	Analyse a range of sources that give us information about the past		
3	Timeline	Where does this event fall on our class timeline?		
4	The Wright Brothers	The History of Flight		
5	The Seaside	How can we tell the difference between past and present		
6	Sources	What sources tell us true information about the past?		
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	Big Questions				
1	How was the sea created?				
2	What would the world be like without an ocean?				
3	What will happen if people keep polluting the oceans?				
4	How has the seaside changed from the past?				
5					

Vocabulary				
Seaside	weather			
Rock pool	sand			
shore	ocean			
marine	wildlife			
sand dune	plant			
roots	stem			
petal	function			
grow	survive			
trunk	evergreen			
deciduous	source			
pollution	rhythm			

English

Reading: This half term the chn will read and listen to a range of poetry such as poems on a theme, poems that rhyme as well as performing a range of different poems with actions. The children will identify the language and vocabulary used in different poems and also make comparisons and contrasts. We will also recap on information texts this time linked to our Science topic 'Plants' The class will continue with Phase 5 phonics and continue to apply these skills to read and decode a range of different words and sentences.

Writing:

This half term the chn will be creating different pieces of writing linked to the seaside and plants. They will look at the genre of poetry and the different type of poems. We will look at the types of language used in a poem, write our own poems including shape poems and poems that include similes and also link these to the seaside. The children will also write a range

- Letters
- Postcards
- Leaflets
- Shape poems
- Poems that rhyme
- Poems on a theme
- Acrostic poems
- Information writing

The children will recap on the grammar concepts that they have learnt this year and apply this to their writing.

<u>Maths</u>

This half term be will be recapping place value and learning how to partition numbers up to 100. The children will continue to work on their 2.5 and 10 times table.

The children will be learning about money and the different values of each coin and note. The children will begin to count money and understand the terminology pence and pound.

We will begin to look at how to tell the time and will focus on how to tell the time to the hour and half past.

Enrichment

The children will take part in outdoor gardening, growing sunflowers, beans and cress. They will go on a senses walk and also look at different types of trees in the sensory garden.

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Term: 1
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Seaside

Art and design/ Landscapes using different media

Children learn about composition and work with different art materials to create texture for a project they develop over the five lessons. Based on the theme of 'The seaside' with support for adapting to the alternative theme of 'Castles'. The unit can also be easily adapted to other topics.

Music (Continued) Children will follow Charanga scheme of work which will focus on old school hip hop beats as well as reggae. The unit is centred around the song Rhythm in the Way We Walk. Children will learn about how pulse, rhythm and pitch work together as well as singing and rapping. (continued)

PE- WSPL-WSPL -Invasion games

Computing

Children will continue to follow the Purple mash scheme. The children complete Unit 1.6 Animated stories and 1.7 Coding. Children will continue to recap e-safety and basic skills such a logging in, moving the mouse, saving work and logging out.

Science-Plants

This half term the children will identify and name a variety of common wild and garden plants. The class will identify and label the different parts of the plants along with the functions of these different parts. The class will also learn about trees including deciduous and evergreen trees.

We will explore and investigate the growing process by planting our own cress, broad beans and sunflowers and also learn what a plant needs in order to grow and survive. We will also look at the similarities and differences between different plants such as flowers and trees.

PHSE/ Jigsaw Changing Me

The children will be discussing what changes about them as they get older. We will discuss how it is a natural thing to grow up and what they are most looking forward to about growing up.

RE- Judaism

This half term the children will learn about Judaism and their celebrations such as Chanukah, comparing similarities and differences with our own celebrations.

Languages

The children will recap on counting to 10, basic colours and greetings.