



Moorside Community Primary Academy - Theme Overview

Year: 2 Term: Summer 1 Theme: I can show you the world.

Key Learning

1	Geography	Understand geographical similarities and differences through studying the human and physical geography of a small area in the UK
2	Geography	Study the physical and human geographical features in our local area, including landmarks
3	Science	Observe and describe how seeds and bulbs grow in to mature plants.
4	Science	Find out and describe how mature plants need water, light and the correct temperature to grow.
5	English	Use a range of interesting and descriptive vocabulary when writing.
6	Maths	Make sensible estimations
7	Maths	Use and apply methods to solve contextualised written questions.
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Key People/Places/Facts

1	Skelmersdale	Locate and recognise landmarks in the local area
2	Skelmersdale	Discuss the climate and weather in Skelmersdale and England
3	Skelmersdale	Identify human and physical geographical features in the local area
4	America	Identify the climate in America
5	America	Locate America on the map
6		Find similarities and difference between Skelmersdale/England and America
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Big Questions

1	Is every country similar to England?	
2	Does everyone celebrate Jewish festivals?	
3	What do we know about our capital city?	
4	Do all plants need light and sunlight to grow?	
5		

Vocabulary

	Human geography	Physical geography
	Mature	germination
	Facts	Capital
	Pollen	Diary
	Nutrients	Persuasion
	Order	Values
	Climate	reproduction
	Temperature	Landmarks
	Design	Eye Witness
	Similarities	Differences

ENGLISH

Book/Author: Aladdin (Lancashire unit of work)

This half term the class will take part in Lancashire's unit of work based on the book and film 'Aladdin' This unit is aimed to create a final push in both reading and writing in the Summer term.

During this unit we will explore extensive vocabulary, language and word choices in detail, make inferences about the story and characters along with many different genres of writing such as diary entries, character and setting descriptions, persuasive letter writing as well as many other tasks to enhance a range of skills in writing.

We will end this half term focusing on Poetry focusing on descriptive language, rhyming words, metaphors and similes.

MATHS

This half term, Year 2 will be focussing on strengthening specific skills to ensure any gaps are secure and confidence is built. This will also help the class in preparation for the upcoming end of year assessments. Year 2 will continue to use estimation and reasoning when solving problems, counting, column addition and subtraction, multiplication and division.

Additionally, problems linking missing numbers, similarities and differences between shape, time to the nearest 5 minutes, scales, word problems and reasoning.

ENRICHMENT

- Outdoor learning in Science

Year: 2
Term: Summer 1
Theme:
"I can show you the world."

ART & DESIGN- Kapow - Human Form

The class will explore how bodies and faces can be portrayed in art, looking at the work of a number of artists, using their bodies to form shapes, creating collages, drawing portraits and creating a peg figure.

MUSIC- Charanga! - The Friendship song

During this unit the children will learn the new song, listen and appraise, take part in warm up games as well as composing their own music.

PE

WLSSP will take weekly PE lessons focusing on developing their skills in Dance and team skills.

COMPUTING- Purple Mash- Making Music 2.7

This half term the children will be using the '2sequence' programme on purple mash which will allow them to create a sequence of music digitally. They will add sounds to a tune to improve it along with using music to express different emotions and feelings.

SCIENCE Plants

Year 2 will find out and describe how plants need water, light and a suitable temperature to grow. The class will observe and describe how seeds and bulbs grow into mature plants. The class will learn about the requirements of plants for germination, growth and survival, as well as to the processes of reproduction and growth in plants and set up comparative tests to show that plants need light and water to stay healthy.

Scientific Vocabulary

Plants	stem	shade	conditions
Germination	leaves	shoot	pollen
Pollen	flower	compost	nectar
Living	roots	bud	
Dead	nutrients		
Survive	sunlight		
Function	warmth		

JIGSAW- Relationships

During this unit the children will explore relationships with both friends and families along with keeping safe exploring physical contact. They will then move on to good secrets and bad secrets along with trust and appreciation. The class will end the unit with celebrating their special relationships.

RE- Discovery- Judaism

Recap- Previous work on the Seder meal

Theme:

The Covenant.

Key Question: How special is the relationship Jews have with God?

The children will learn that Jews believe that there is one God who not only created the world, but with whom every Jew can have a personal and individual relationship. Jewish history begins with the Covenant

