

# Moorside Community Primary Academy - Theme Overview

Year: 2 Term: Summer 2 Theme: London's Calling!



Key Learning						
1	Geography	Locate hot and cold areas in the world in relation to the Equator and North and South poles.				
2	Geography	Use basic geographical vocabulary to refer to physical features including beach, coast, ocean				
3	History	The Great Fire of London				
4	Science	Plants				
5	Art	See KAPOW Overview				
6	PSHE/ Jigsaw	Changing Me- ZS Taught- Overview attached to website included lesson focuses and key vocabulary				
7	Computing	Purple Mash- Creating pictures and presenting ideas				
8						
9						
10						
11						

Key People/Places/Facts							
1	Samuel Pepys	Diary Entry					
2	GFOL	Where did it start? How fast did it spread? Why did it spread so fast? Pre/Post Topic Assessments					
3	Geography	Hot and cold countries					
4	The King	Information and questions surrounding the King e.g. Where does she live? What is inside the tower of London?					
5							
6							
7							
8							
9							
10							

Big Questions					
1	How do we know about the GFOL?				
2	Who is Samuel Peyps?				
3	What do we know about our capital city?				
4					
5					

Vocabulary					
	Past	Sources			
	London	Fire			
	Facts	Capital			
	Pudding Lane	Diary			
	Fire	Bakery			
	Order	Values			
	Hot	Cold			
	Temperature	Landmarks			
	Design	Eye Witness			
		City			

#### **ENGLISH**

The children will be exploring and developing their reading and writing skills linking to both fiction and non-fiction this half term. Year 2 will create their own poem using their 5 senses, complete weekly 'News' activities developing their sentence writing and research London and history surrounding the city. Year 2 will be looking for facts, circling key words and taking notes. When this process is complete, they will write up the information as a non-chronological report. The children will also look at a timeline of The Great Fire of London and write the events chronologically into their own diary entry! Reading comprehension will continue both whole class and 1-1 throughout the week to develop their confidence and skills in reading. Additionally, continuing to develop their knowledge of answering questions developing comprehension and writing skills further. Book/Author: Non Fiction Books surrounding 'The Great Fire of London'.

## <u>MATHS</u>

This half term, Year 2 will be focussing on strengthening specific skills in all areas of Mathematics. This will also help the class in preparation when developing these skills further moving up into KS2. Year 2 will continue to use estimation and reasoning when solving problems, counting, column addition and subtraction, multiplication and division. Additionally, problems linking missing numbers, similarities and differences between shape (symmetry), time to the nearest 5 minutes, money, word problems and reasoning.

#### **ENRICHMENT**

- Year 2 Graduation Assembly
- Summer Fair



## ART & DESIGN

Year 2 will be developing their 'making skills' in Sculpture and 3D. The class will learn how to smooth and flatten clay, make different surface marks in clay, join two clay pieces using water and use both their hands in different ways as a tool to manipulate clay as well as tools to score clay.

# MUSIC - Charanga!

<u>PE-</u> WLSSP will take weekly PE lessons focusing on developing their skills in Dance and team skills.

# COMPUTING

Year 2 will be using the program Purple Mash to develop their skills in creating pictures and presenting ideas. The programs the children will access are 'My Plant Diary', 'The Great Fire of London', 'Samuel Pepys' and 2sequence.

#### **SCIENCE Plants**

Year 2 will find out and describe how plants need water, light and a suitable temperature to grow. The class will observe how seeds and bulbs grow into plants using out outdoor flower bed using a sunflower. The class will record their findings on Purple Mash using 'A plant diary'. Year 2 will also create posters, sharing the key information about what a plant needs to grow.

## Vocabulary

- Seed/Root/Bud/Leaf/Leaves/Flower
- Germinate
- Shade
- Compost/Pot
- Grow
- Shoot
- Conditions
- Similar
- Nectar
- Soil
- Petal
- Stem
- Pollen
- Water
- Air

JIGSAW/PSHE-Year 2 will be focusing on the transition into Year 3. We will discuss any concerns and changes to prepare them for juniors. We will also review our memories from Year 2. Changing Me Jigsaw theme also discusses changes they will experience themselves over time both physically and mentally. Scheme can be found within Curriculum on the website.

# RE- Discovery

Year 2 will design their own Prayer mat, learn about the different places of worship, the importance of the five pillars and discuss whether Hajj makes a person a better Muslim.