



## Moorside Community Primary Academy - Theme Overview

Year: 4 Term: Summer 1 Theme: Ancient Greece



### Key Learning

1	Ancient Greece	What do we already know? What do we want to research?
2	Timeline/chronology	What major events took place during this time period?
3	The Greek Olympics	What lasting impact do the Olympics have on modern society?
4	Greek myths	How do Greek myths and legends contribute to story writing today?
5	Ancient Greek culture	Are there any similarities or differences to Greek culture and modern culture. How does Ancient Greece compare to Britain today? Jewellery, food, clothing etc.
6	Alexander the Great	Who was he? Why was he an important figure in history?
7	The fall to the Roman empire	How were the Greeks defeated? How did the culture and traditions change? Which Greek traditions/methods etc did the Romans continue with?

### Key People/Places/Facts

1	Greece	Where is Greece on a map?
2	Greek Gods	Zues, Posiedon, Hera, Hades, Artemis, Aphrodite etc
3	The Ancient Olympics	How was it ran. How does it compare to modern Olympics. Are the sporting events the same. Are there more rules and regulations now?
4	Draco	The legacy of Draconian Laws.
5	Aristotle	Philosopher/scientist and mentor to Alexander the Great
6	Alexander the Great	Led the Greeks to defeat the Persians, conquer Egypt and expand the Greek empire.
7	Mythical characters	Medusa, Odysseus, Minotaur
8		
9		
10		

### Big Questions

1	Should countries have just one leader/king/queen who makes all the rules and decisions?	
B i g Q u e s t i o n s		

### Vocabulary

	Acropolis	tyrant	
	artifacts	Plunder	
	Barter	myth	
	Citizen	Reason/logical thinking	
	Currency	Allegiance	
	Civilisation	Terrain	
	Rites	economy	

8	Identify Greece on a map of the world.	Which countries is it near. Which trade routes do you think they used? What do you think the land and temperature are like?
9		
10		

e s t i o n s		
2	Why do/did countries try to expand their land and people? Why do they think this benefits them?	
3	What would happen if trade links across the world were closed? How would this impact relations between countries?	
4		

	Tragedy	empire

## ENGLISH

### Reading:

Bug Club.  
Topic related reading.  
Reading comprehension.

### Writing:

#### Big writing Opportunities:

- Newspaper report about escaped tiger (links into computing)
- Campaign for new playground equipment (links into computing)
- Greek myth

#### Short Writing Opportunities

- Describe a setting in detail
- Diary entry- Greek civilian
- Information poster- Greek Olympics

#### Grammar

- conjunctions to express time or cause.
- commas after fronted adverbials.
- Use inverted commas and other punctuation to indicate direct speech

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## SCIENCE

### Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.
- Explore and identify the way sound is made through vibration in a range of different musical instruments from around the world.
- Find patterns in the sounds that are made by

## **MATHS**

- Round decimals (one decimal place) to the nearest whole number.
- Use partitioning to double or halve any number, including decimals to one decimal place
- Multiplying together three numbers
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- Solve simple measure and money problems involving fractions and decimals to two decimal places
- Estimate, compare and calculate different measures, including money in pounds and pence
- Recognise that one hundred 1p coins equal £1 and that each coin is  $\frac{1}{100}$  of £1

## **ART & DESIGN**

Kapow - Craft and design

## **MUSIC**

Charanga music- Lean on Me

## **PE**

WLSP

## **COMPUTING**

- Writing for a purpose-  
Researching, planning and  
writing newspaper  
report/campaign

## **Jigsaw - RL sequence of lessons.**

**RE** - Discovery RE sequence of lessons on Judaism.

**LANGUAGES-** French- putting simple sentences together to make a short paragraph. E.g. My name is... I am .... Years old, I like..., I have.....eyes and.....hair.