



Moorside Community Primary Academy - Theme Overview

Year: 3

Term: Autumn 1

Theme: Stone Age



History/Geography

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|---|-------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|
| 1 | To put events into chronological order | Children to understand what chronological order means and put events from the Stone Age in order. |
| 2 | How do we find out about the past? | Using text books children will use comprehension skills to find learn how archaeologists find out about the past. |
| 3 | How did Stone Age people communicate? | Understand the people back then couldn't talk so communicated through drawings. - link to art. |
| 4 | What were Stone Age homes like? | To explore how the homes changed over periods of time. |
| 5 | What did they eat? | Children are to understand that Stone Age people had to hunt for their own food and scavenge for berries and nuts. |
| 6 | What is Skara Brae and what does it prove/show? | To understand that evidence such as Skara Brae can explain how people may have lived. |
| 7 | What was Stone Henge built for? | Class discussion about what Stone Henge could have been used for. |
| 8 | How have times changed since the Stone Age? | What could we have learnt from people during the Stone Age? How have they influenced life today? |
| 9 | | |

Key People/Places/Facts

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|----|-------------------------------------|----------------------------------------------------------------------------------------|
| 1 | Palaeolithic period (Old Stone Age) | The earliest and longest of the Stone Age periods. It literally means 'old stone' |
| 2 | Mesolithic (Middle Stone Age) | The period between the last ice age and the beginning of farming. |
| 3 | Neolithic (New Stone Age) | Begins with the onset of farming and ends as the beginning of metal technology begins. |
| 4 | Skara Brae | Neolithic settlement built in Scotland |
| 5 | Stone Henge | Built between the Neolithic and Bronze Age. |
| 6 | Early Humans | The first form of humans |
| 7 | Homo sapiens | Scientific name for humans |
| 8 | Hunter gatherers | People that hunt for their food. |
| 9 | | |
| 10 | | |

Big Questions

| | | |
|---|---------------------------------------------------|---------------------------------------------------------------------------------|
| 1 | How did hunter-gatherers survive and thrive? | Debate opportunity. Children will discuss the evolution of the hunter-gatherers |
| 2 | What was Stone Henge used for? | Discussion around what Stone Henge could have been used for. |
| 3 | Differences between the Stone Age and modern day? | Discussion comparing the Stone Age and modern day. |

Vocabulary

| | |
|---------------|------------------|
| Tier 2 | Tier 3 |
| Archaeologist | Neolithic |
| Differences | Mesolithic |
| Palaeolithic | Similarities |
| Agriculture | Hunter-gatherers |
| Settlement | Skara Brae |
| Homo Sapiens | Prehistory |
| Weapons | Neanderthal |
| Chronological | |

ENGLISH

Reading:

This half term Year 3 will read a class novel for the term. They will **read a variety of texts** including information texts, diary entries and reports to explore the different ways that texts are structured. The children will also have time during the week to read books from our school library.

Writing:

This half term, Year 3 will be taking on different writing opportunities. They will be writing **diaries** using first person and taking on the role of the Stone Age Boy to describe how they are feeling in their new environment. They will use **noun phrases** and the 5 senses to write **descriptions of a Stone Age setting**. Pupils will also use their understanding of the Stone Age to write a story to entertain about travelling back in time to the prehistoric times. There will be opportunities for writing in other subjects as well.

Book/Author:

Stone Age Boy - Satoshi Kitamura

ENRICHMENT

- Learning about the importance and significance of Black History month.
- Sensory time friendship groups and games.

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ART & DESIGN

Study the significance of cave paintings. Pupils will create their own using colour mixing, particularly of greens, browns, reds and greys. They will create cave painting hands using a paint flicking

Children will Create cave paintings using charcoal and natural materials gathered from outside.

MUSIC

Year 3 will use songs to secure and practise their times tables. Children will learn about prehistoric music and replicate sounds.

PE

WLSPx2 weekly. Children will take part in games lessons.

SEAL/PSHE

JIGSAW - Being me in my world.

COMPUTING

Children will follow the purple mash scheme of work which will require them to code. They will focus on developing their computing skills and how to use search engines effectively.

SCIENCE

Rocks

This half term, Year 3 will be exploring rocks: the different types and how they are formed, the relation between rocks and soil, the Earth's layers and fossils. They will compare rocks from different areas of the school and identify differences and similarities. Children will be given the opportunity to discover how without soil there would be no life on earth and that rocks create the basis for soil.

How and why do rocks change over time? Understand the rock cycle.

Pupils will describe in simple terms how fossils are formed and which type of rock they are most found in.

Scientific Vocabulary

Fossil
Weathering
Erosion
Sediment
Sedimentary
Metamorphic
Igneous
Inner core
Volcano
Outer core
Crust
Mantle
Compaction

HISTORY

Children will learn about the Stone Age and the early human way of life. They will learn about monuments and structures left from that time as well objects and relics found.

RE

Children will consider right and wrong. Think about the choices they make and what consequences it has linked to PSHE. They will learn about the festival of Diwali and the religion of Hinduism.

LANGUAGES

Pupils will learn numbers, greetings and how to introduce themselves.

MATHS

Number and place value

Pupils will continue to develop their times tables knowledge. Each week, there will be a different times table focus and they will be tested on this weekly. Pupils will be focusing on recognising the place value of each digit in three-digit numbers. They will also be comparing, ordering, estimating and reading and writing numbers up to 1000 in words. They will use all these skills to solve word and practical problems.

Addition and subtraction

Pupils will be adding and subtracting ones, tens and hundreds to three digit numbers. They will learn the written methods for addition and subtraction were they have to exchange and regroup and use these to solve problems, including missing number problems.

