



Moorside Community Primary Academy - Theme Overview

Year: Pod Term: Autumn 1 Theme: All about me



Key Learning

1	PSE	Find ways to calm themselves, through being calmed and comforted by their key person.
2	PSE	Grow in independence, rejecting help.
3	PSE	Find ways of managing transition, for example from their parent to key person.
4	CL	Constantly babble and use single words during play.
5	CL	Understand frequently used words such as 'all gone', 'no' and 'bye-bye'.
6	PD	Build independently with a range of resources.
7	M	Develop counting like behaviour, such as making sounds, pointing or saying some numbers in sequence.
8	L	Enjoy some songs and rhymes, tuning in and paying attention.
9	UTW	Make connections between the features of their family and other families.
10	EAD	Show attention to sounds and music.
11	EAD	Explore different materials, using all their senses to investigate them.

Key People/Places/Facts

1	Mummy	
2	Daddy	
3	Nan	
4	Grandad	
5	House	
6	Bedroom	
7	Brothers	
8	Sisters	
9	Pets	
10	Keyworker	

Big Questions

1	How do you feel today?	
2	What sounds can you hear?	
3	Where are your eyes, ears, nose, mouth etc?	
4	Who is special to you?	
5	What is your favourite?	

Vocabulary

	Family	Happy
	Friends	Sad
	Hear	Angry
	Feel	Me
	See	You
	Touch	Listening
	Smell	Share
	Home/House	Garden

Communication and Language

This half term the children will have many opportunities to develop their listening skills, during circle time and within the continuous provision. This term we will be introducing circle time stories. This will create an engaging, interactive and more cohesive circle time, limiting the use of pre-recorded music and swapping it for musical instruments and our voices. There will also be a strong push on vocabulary, we will provide the children with lots of opportunities to talk in small groups, such as nurture groups, weekend news and WELCOMM supporting children as their speech develops and they begin to learn new words on a daily basis.

Physical Development

Children will be provided with opportunities to choose their favourite foods and try new foods exploring different tastes and textures. Many opportunities for fine motor and gross motor skills will be provided such as cutting, threading, mark making and malleable activities.

Personal, Social and Emotional Development

This half term staff will encourage new starters to settle in building self-confidence and independence. During circle time children will discuss emotions using emotion teddies and songs, they will each be encouraged to talk about what makes them happy and sad. Children will be supported as we make a big push on independence, this will include putting coats on & off, toilet training and washing hands. Children will be reminded of our 'golden rules' on a daily basis. Adults to continuously praise children during continuous provision to promote positive behaviour rather than correct negative. The staff will be making family books for children

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Expressive Arts and Creativity

Different types of mark making equipment will be provided for the children to explore and experiment with. Each week there will be a main focus on one colour for the children to explore and recognise, introducing colours regularly to the children allowing the children to choose and use materials for purpose. We will also explore how sounds can change with musical instruments.

Understand the World

Parents/carers will be asked to send in family photos, so we can make family books and a display for the children to look through, encouraging them to talk about people who are special to them. Children can explore the role play area investigating props, using their imagination through play. Children will also be encouraged to explore the world around them when they go on listening walks around school.

Literacy

The class will be beginning phase one phonics, learning to develop listening skills by going on a sound walks, body percussion and joining in with songs with instruments at circle time.

This topic will provide lots of mark making opportunities and sensory experiences, allowing the children's fine motor skills to develop early writing skills.

The children will be given daily opportunities to look at books one to one, listen to stories at circle time and visit the school library on a weekly basis to choose a book to share at home.

Mathematics

We will also focus on counting in sequence to ten with the use of different objects, books and songs. The children in the higher group will concentrate on counting objects to 3.

Many opportunities for mathematical development will be provided in continuous provision and the outdoor environment, this will be assessed on a daily basis.

