



History/Geography

1	Discuss terminology past, present and future	The children will identify what they were like as babies and how they might change on the future
2	Family History	We will explore how different it was growing up by discussing what our parents and grandparents did for fun when they were 5/6
3	History of Skelmersdale	We will explore how Skelmersdale used to be a mining town and compare photographs of specific landmarks- Concourse, school etc
4	History of clothes	The children will look at a range of clothes from the 1900's and discuss how fashion has changed over time.
5	History of general activities	The children will learn how things have changed including washing, use of technology from the 1900s.
6	Significant people in our community	We will discuss who the significant people in our community are and why they are significant.
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10		

Key People/Places/Facts

1	People	Parents/ grandparents- past- present- future. (History)
2	People	Myself- where did I come from? What is my history? How have I changed? (History)
3	People	Local heroes- Public services, fire, police, doctors etc. (History)
4	Facts	Events that happened in the past- using sources to compare and contrast events etc. (History)
5	Facts	Events that are happening in the present
6	Facts	People and things have changed from the past to the present- How?
7	Places	Our new classroom environment
8	Places	The supermarket- where do foods come from and how are them made? (DT)
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Big Questions

1	What makes a superhero super?
2	Why do things change over time?
3	Who is your hero and why?
4	What do we need to be healthy?

Vocabulary

	Tier 2	Tier 3	
	Human body	Adjective	
	Timeline	Conjunction	
	Creation	Senses	
	Significant	Blender	
	Healthy	Pitch	
	Unhealthy	Pulse	
	Addition	Skeleton	
	Subtraction	Diagram	

ENGLISH

Reading: Class Novell- Supertato, Traction Man, Colour Monster, Winnie the Witch
Story for Pleasure – A range of fiction picture books chosen by the children each day
The children will hear a range of different stories this half term and recap on the features of a book, the different story settings and characters. The class will identify patterned, predicted and repeated language. The children will focus on identifying the beginning, middle and end of story and use the terminology first, next and finally to sequence stories.
The class will recap phonic phase 3/4 if needed and begin Phase 5 phonics and extra support towards the phonics screening.

Writing Opportunities:

During this topic the children will be using a range of phonological skills and strategies to create a range of different genres of writing. The class will write a range of labels, lists, captions, book reviews and sentences linked to the topic. We will write wanted posters using adjectives to describe characters. Following the Hamilton Planning we will write about our feelings and emotions and write a letter to comfort the sadness monster. The children will begin to learn how to write speech focusing on using the key word I.

Grammar:

We will recap how to structure a sentence using the correct punctuation- capital letters, finger spaces and full stops. We will also be learning how to extend our sentence using conjunctions and also how to include adjectives to make our sentences more interesting.

MATHS

Following the Whiterose scheme, the children will recap on numbers to 10, ordering, recognising, representing and forming them correctly. Chn will identify one more and one less and compare numbers and groups using language of equal, more, greater, less, fewer. We will focus heavily on number bonds to 10. We will move on to recapping and developing knowledge of addition and subtraction of one digit numbers and become more familiar with mathematical symbols $+$ $-$ $=$. The children will use part whole methods, number lines and the counting method to solve simple addition problems.

Year:1
Term: Autumn
1
Theme:
Super Stories

Art and design/ Design Technology- cooking and Nutrition.

This half term we will be focusing Healthy foods. We will look at what our body needs to be healthy and learn the basic principles of a healthy and varied diet. We will look in to categorising food, learning about where food comes from and also designing healthy meals and lunchboxes. The class will make fruit kebabs and smoothies.

Music

Chn will follow the Charanga scheme of work focusing this half term on rhythm, pulse and pitch. We will listen to a range of songs and then learn to sing and compose the songs using a range of instruments. The focus this half term is on the song 'Hey You!'

PE- WSPL The children will focus on how to balance and different ways to travel around.

COMPUTING

Unit 1.1 and 1.2

The children will use the programme Purple Mash to access and develop a Range of different computing skills, using technology this half term to recap on the external features of a computer, how to move the mouse and click along with accessing simple programmes like 2paint and 2create. We will talk about how to be safe online and what information shouldn't share/ what to do/ who to tell if there is a problem.

Science- Animals, including humans- The Human Body

The class will identify and name basic parts of the human body and their purpose. They will draw and label the parts using diagrams and also allocate the body parts on their own bodies.

We will also look at the 5 senses and say which part of the body is associated with each sense and what the purpose is of each of the five senses is.

Scientific vocab

Head, face, arms, legs, feet, toes, hands, fingers, ears, stomach, chest, eyes, lips, nose, elbow, shoulders, neck, pelvis, brain, back etc. Human, body, purpose, senses, identify, diagram, label, healthy, exercise, function.

RE

Believing Behaving -Re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment. The class will be introduced to the religion Christianity learning who God is and the values that underpin this religion

Jigsaw/PSHE

Being me and My World

This half term the children will discuss what makes them unique and how they fit in to their world. The class will learn the jigsaw song and be introduced to the new jigsaw charter and rules of Year 1.