



Year:1 Term

n:	Autumn 2	Theme: Wonderful Weather	NA CONTRACTOR OF THE PARTY OF T
	-		OORSIDE ACADEM

History/Geography				
1	Weather Symbols	The children will look at different weather symbols and design their own.		
2	UK- Four Countries	We will learn where the UK is and the different 4 countries within the UK.		
3	UK- Capital cities	The children will understand what a capital city is and which cities are the capitals in the UK		
4	Sounding seas	The children will learn abour seas and which seas surround the UK		
5	Compass Points	We wil discuss what a compass is and what the four compass point are.		
6	Extreme Weather- Flood	The children will discuss and learn what a flood is and its impacts on people.		
7				
8				
9				
10				

Key People/Places/Facts				
1	United Kingdom	Locate on the map		
2	England	Locate on the map and where we live		
3	Ireland	Locate on map- compare and contrast to where we live		
4	Scotland	Locate on map-compare and contrast to where we live		
5	Wales	Locate on map-compare and contrast to where we live		
6	Weather	Look at the types of weather across the united kingdom		
7	Capital cities	Capital cities of the 4 countries		
8				
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10				

10						
	Big Questions					
1	How does the weather change over the four seasons?					
2	Is the weather the same in all parts of the united Kingdom?					
3	Does everyone celebrate Christmas? Is Christmas celebrated the same in each household?					
4						

Vocabulary		
Tier 2	Tier3	
Weather	Meteorologist	
Sun	United Kindgom	
Rain	England	
North	Wales	
South	Scotland	
East	Northern Ireland	
West	Temperature	
Seasons		
Weather Report		

ENGLISH

Reading:

Class Novel - Percy the Park keeper and different non-fiction weather books

Story for Pleasure - A range of fiction picture books chosen by the children each day

The children will be given the opportunity to explore the language used when reporting the weather and will look at weather related vocabulary through talk and drama activities. Children will look at different books which refer to different seasons. They will look at characters and story settings as well as the language used in these stories to describe the weather leading to work on adjectives to describe. Children will continue to develop reading comprehension skills through questioning and interacting with various texts which refer to the weather. They will also look at poetry relating to bonfire night. Children will identify the key features of a non chronological report. Chn will continue phases 3/4/&5 phonics. Writing Opportunities:

The children will continue to use their phonological knowledge and skills in their writing along with tricky words. The class will write a weather report and will identify and describe different types of weather in their writing. The class will write an information text about the extreme weather. They will also attempt to write their own poems relating to Christmas and also focus on rhyming words.

Grammar:

This half term the grammar focus will be adjectives and connectives to join sentences along with capital letters, and full stops in the correct places.

MATHS

During this half term we will continue with addition and subtraction. The children will use different resources and manipulatives to support them in solving one step problems. We will focus in their number bonds to 10 and inverse number sentences. The children will learn about fact families and how we can write number sentences in different ways.

The children will also look at 2D and 3D shapes; being able to recognise and name the shapes as well as discuss some of their properties.

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SCIENCE -

The children will observe changes across autumn and winter seasons and observe and describe weather associated with the seasons and enquire how day length varies.

Pupils will work scientifically by: making tables and charts about the weather and exploring the differences and similarities across the two seasons.

Vocabulary

Autumn, winter, rain, sun, hail, wind, snow, ice, heat, cold, freezing, frost, warm, light, dark, wet, climate, enquiry, extreme weather

ART & DT- Art:

The children will learn and develop their skills in: design, drawing, craft, painting and art appreciation; undertaking two different printing techniques, using 2D shapes to explore a variety of media, mixing different shades of one colour and discussing the work of artist Louis Wain and Kandinsky. They will use different media to make fire work pictures linked to contrasting colours, using card, watercolours, chalks and pastels- children will create silhouette pictures.

MUSIC

Children will follow Charanga scheme of work which will focus on old school hip hop beats as well as reggae. The unit is centred around the song Rhythm in the Way We Walk. Children will learn about How pulse, rhythm and pitch work together as well as singing and rapping.

PE- WLSSP

COMPUTING

This half term the class will focus on Purple mash and the programs 2count, 2 paint and 2build. They will access age appropriate software and learn the skills in which to click and move the mouse at the same time. They will begin to log in as users and save work on completion. The chn will also recap on online safety

<u>RE</u>

This half term the chn will learn about the Christian Nativity Story of Christmas. The class will also look at different festivals and celebrations -comparing Christmas to Diwali and other festivals held by different religions at this time of the year looking at the similarities and differences.

Jigsaw/PSHE

Children will look at celebrating differences between themselves and their peers and why it is good to be different and unique. They will learn about bullying and how to communicate with others as well as who to turn to if they are feeling sad or unsafe.