



History/Geography

1	To know about the lives of significant individuals in the past.	The children will explore the lives of significant people and the contributions and changes they have made. Christopher Columbus, Florence Nightingale and Neil Armstrong.
2	To know where people and events fit.	The children will record their information and identify similarities and differences between the different periods. The children will also be recording their information as a timeline.
3	Florence Nightingale	Her impact and role on Nursing and her 38 volunteer nurses caring for the British soldiers.
4	Researching significant individuals	The class will be researching inspirational people, discussing their achievements, changes and impact they had in the past.
5	What makes you a significant person?	The children will explore the lives and learn about many 'famous' people. They will record their findings as fact files and debate and discussion their lives.
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Key People/Places/Facts

1	Christopher Columbus	Italian explorer who discovered 'the new world' 1451-1506
2	Florence Nightingale	A nurse who transformed nursing and organised sick and injured soldiers during the Crimean War.
3	Neil Armstrong	An American astronaut and aeronautical engineer who was the first person to walk on the moon.
4	The moon	The first moon landing.
5	Crimean War	October 1853-February 1856
6	The New World 1492	Christopher Columbus discovery of the new world of the Americas on board his ship Santa Maria.
7	Hospitals	Identifying similarities and differences between the ways of life and routines.
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Big Questions

1	What impact did Florence Nightingale have on hospitals?	Research/Big write discussion
2	What makes you an 'inspirational person'?	Discussion surrounding significant and important people
3	How do people become famous?	Asking and answering questions/Circle time
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Vocabulary

	Tier 2	Tier 3	
	Importance	Destination	
	Discovery	Locate	
	Explore	Chronological	
	Evidence	Astronaut	
	Growth	Nurse	
	Influence	Past	
	Compare	Present	
	Similarities	Explore	
	Change	Artefact	

ENGLISH

Class Novels- A range of fables- The hare and the tortoise, The Ant and the Grasshopper, The frog and the Scorpion, Bob the Man on the Moon. Story for Pleasure – A range of fiction and picture books chosen by the children each day.

Reading:

The children will explore both fiction and non-fiction books linking to their class topic and significant people e.g. space, adventures. Both role play and stories will be used as a vehicle for learning, developing their speaking and listening skills through asking questions and clarifying meanings (a patient, nurse, and astronaut). Phonics will be taught every day and this will be streamed throughout KS1.

Writing Opportunities:

This term will focus on both non fiction and fictional writing. The children will be learning all about different 'significant people' and how they are influential. Year 2 will be exploring the lives of Christopher Columbus, Florence Nightingale and Neil Armstrong. Additionally, Fables are a key text type throughout this topic. Writing opportunities will include retelling a fable, research and fact files, news, book reviews and imaginative writing. The class will also develop their Literacy skills through many cross-curricular links within History, Geography and Science e.g timelines, fact files and explanations.

MATHS

Number and Place Value

There is a large emphasis on identifying and ordering the value of each digit in numbers up to 100. The children will achieve this by using a range of concrete materials, practical equipment and support when accessing the White Rose Maths planning. The class will be learning and understanding number and place value in a variety of ways. The class will also be looking at number bonds to 10, identifying tens and ones in a given number within 20, identifying one more/less, greater than/more, number, colour and shape patterns and begin to add numbers using concrete materials using base 10, part part whole method portioning numbers to 100.

Year: 2
Term: Autumn 1
Theme: People
Who Inspire us!

ART & DT- Art

Year 2 will be creating repeating patterns using line, shapes, tones and colours. The children will be identifying and exploring textures and record them using rubbing techniques which they will then use to create their own collage and frottage inspired by Max Ernst.

PE

WLSSP will take weekly PE lessons focusing on developing their skills in Dance and yoga.

COMPUTING

Internet safety- Year 2 will be learning about the importance of keeping safe online. Each child will be given a new login and will make a poster linking to internet safety. The children will discuss the importance of keeping safe online and what to do if they ever felt/experienced something they were unhappy with.

SCIENCE- Living things and their habitats

Year 2 will be exploring and comparing the difference between things that are living, dead and things that have never been alive. The class will learn about habitats and which are best suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. They will identify and name a variety of plants and animals in their habitats, including microhabitats describing their conditions and what lives there. Additionally, the class will learn about a simple food chain, constructing their own and ask and answer questions about living things and their local environment. The class will also sort and classify things according to whether they are living, dead or were never alive, and record the findings using charts.

Scientific Vocabulary

- Living
- Dead
- Habitats
- Micro-habitats
- Food/food chain
- Sun
- Grass
- Animal
- Human
- Healthy
- Shelter
- Conditions
- Hot/warm/cold
- Dry/damp/wet

RE- Christianity

Big question- Is it possible to be kind all of the time?

Year 2 will listen and learn about the story of 'The kind man'. Children will sequence the storyboard and discuss example of how they have been kind at home, in school. Birthdays etc. Big questions will be asked throughout the lessons- How are you a good friend/kind? What does kindness look like?

Jigsaw/PSHE- Being me in my world

This half term the children will discuss what's make them unique and how they fit into this world. They will learn the new jigsaw song and create a new classroom charter sharing the rules, rights, responsibilities and expectations.

Year 2 will also learn all about the Pantosaurus