

Moorside Community Primary
Academy School.

**Back Lane,
Skelmersdale.
WN8 9EA.**



Art and Design Policy

Curriculum Intention

Our curriculum is vital in ensuring we fulfil our school motto – ‘Lighting the flame of learning’. The planning of the curriculum must be seen by all as the key to pupils’ development as successful learners who are ambitious for their futures. This is only possible when the content of our curriculum engages children in learning.

*At Moorside Academy our primary aim as educators is to ensure that our pupils are safe, **happy** and ready to learn. The ethos of our school is that the foundations are built firmly on **peace** and **respect**, regardless of an individual’s role in the academy. Our children and their **families (community)** are at the heart of everything that we do here at Moorside and our curriculum has been developed in partnership with our children to be stimulating and engaging and to promote a lifelong love of **learning**. Our **nurturing** approach ensures that our curriculum is fully **inclusive** for all learners and we work hard to **challenge** all of our children and develop in them the **resilience** that will accompany them on their future learning journey.’*

1. Purpose

A high-quality Art and Design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how Art and Design both reflect and shape our history and contribute to the culture creativity.

2. Our whole school approach

Our whole school approach to the teaching and learning of Art and Design is implemented through the ‘KAPOW’ scheme of work. This scheme links clearly to the aims the National Curriculum Framework. We have chosen to plan and teach from the combined long-term plan to alternate between the subjects of Art and Design and Design and Technology throughout year.

3. Aims and Assessment

Early Years

Expressive Art (Exploring and using media and materials, Being Imaginative) is one of the seven areas in the Early Years. Art will link to many daily activities to help develop a child's imagination, creativity and their ability to use media and materials. Children do this in range of ways including singing songs and making music, dancing, playing with colours, textures and design. All these approaches to expressive arts help children to represent and understand their own feelings and ideas.

Art in KS1/KS2

In both KS1 and KS2, both the aims of ‘KAPOW’ and the National Curriculum are embedded into our MTP’s. The specific aims, attainment targets and subject content are taught over the year ensuring skills are strengthened and progression is clear in each year group. Additionally, the progression of skills document- KAPOW focuses on ‘Making, Generating Ideas, Formal Elements, Knowledge of Artists, and Evaluation’. This document supports the aims and skills developed in the National Curriculum and give guidance for each skills or theme. This is both represented and evidenced through class folders and sketchbooks in both KS1 and KS2.

Z. Shimmin- Art and Design Subject Coordinator

This policy will be reviewed as part of the school’s ongoing monitoring cycle.