



Moorside Community Primary Academy - Theme Overview

Year: 5 Term: Spring Two Theme: Spies and Lies

History/Geography

1	To order key events throughout World War Two.	1939 -1945
2	To locate the Axis and the Allies.	Use a range of resources globes, atlas to locate countries.
3	To identify the leaders of each country involved in World War Two.	Research leaders, Communism, Fascism and Democracy.
4	To research why World War Two happened.	Could the disagreements have been resolved without war?
5	To research the importance of the Atlantic Ocean in relation to the Second World War.	The Atlantic Crossings - Supplies, Attacks from U-Boats
6	To explore the initial success of the Germans during World War Two and Britain's response.	Attacks, weapons, U-. Boats, ENIGMA. Code Cracking and Bombe
7	To research Bletchley Park and its role in securing victory for Great Britain.	https://www.bletchleypark.org.uk/our-story Important to Victory
8	To research the importance of Alan Turing, and the 'Bombe'	https://www.bletchleypark.org.uk/learn/resources/faq-alan-turing Important to Victory
9	To explore present day codes and spies.	How and why are codes useful in a modern world? Computing, Politics, Security
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Key Dates, People, Places

1	1939 -1945 -	Milestones throughout the war.
2	3 rd September 1939	Neville Chamberlain declared war.
3	1940	Winston Churchill becomes PM replacing Chamberlain because of defeats.
4	Axis	Adolf Hitler, Benito Mussolini,
5	Allies	Josef Stalin, Franklin D Roosevelt
6	German Secret Weapon	Enigma helped Germans to be one step ahead in the battle.
7	Code Cracking	Bletchley Park Buckinghamshire
8	Alan Turing	Alan Turing and Bombe Famous for cracking the Enigma and inventing Code Bombe
9	Codes in a modern world	Spies and Lies Today https://exploratorium.edu/roth/secret/secret.html
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Big Questions

Who were the Allies of Britain?	Can you explain the importance of the Atlantic Ocean to Britain during the second world war?
Who were the enemies of Britain?	Were women considered important during WW11?
Who were the World leaders during WW11?	What is a spy and what do they do?
Was it right to go to war?	Is it your responsibility to fight for your country?
Why are crimes committed and should some crimes be forgiven instead of punished?	

Vocabulary

Enigma	Invasion
Code/ codebreaker	Axis
Decipher	Dictatorship
Agent	Blue-print
Transmitter	Prime Minister
Mission	Victory
De-brief	WRNS
Profile	RAF
Spy	Royal Navy
Classified	Army
Translating	Victory

ENGLISH

Reading: Class Novel – Storm Breaker by Anthony Horowitz

Reading – read, listen and respond to different texts in order to access ideas and information.

Speaking & Listening – talk clearly about thoughts and opinions, listening carefully to others, participation in individual presentations.

Research – famous spies from the past.

Spy profiles/ Glossary/ Dictionaries.

Comprehension activities linked to novel- focus on retrieval and inference

Grammar

Modal verbs- express possibility (persuasive)

Conjunctions and adverbs for cohesion (persuasive)

Commas, colons and bullet points for clarity (formal letter)

Noun phrases and description (setting description)

Imperatives and adverbs (instructions)

Writing Opportunities:

Diary entry – Alex Rider, Storm Breaker.

Persuasive writing – Create and sell a spy gadget

Formal letter- Apply to be a spy

A villain's lair- creative writing – setting description

Newspaper report- Based on ch10 of the novel

Instructions- Surviving the mines

MATHS

Fractions

- Multiply unit fractions by an integer.
- Multiply non-unit fractions by an integer.
- Multiply mixed numbers by integers.
- Calculate a fraction of a quantity.
- Find a fraction of an amount/find the whole.
- Use fractions as operators.

Statistics

- Draw line graphs
- Read and interpret line graphs
- Read and interpret tables
- Two way tables
- Read and interpret timetables

Decimals and percentages

- Decimals up to two decimal places
- Equivalent fractions and decimals tenths/hundredths
- Thousandths as fractions and decimals
- Order and compare decimals (same number of decimal places/ 3 places)
- Round to the nearest whole number
- Percentages as decimals and fractions

ENRICHMENT

World Book Day

Year 5
Term: Spring 2
Theme
Spies and Lies

ART & DESIGN

In this unit pupils will develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques and constructing self-portraits that represent aspects of themselves. The unit enhances pupil understanding and application of art vocabulary and encourages thoughtful decisions in their artwork composition.

MUSIC

The Fresh Prince of Bel Air – listen & appraise, learn to sing, play instruments & perform.

PE

Gymnastics (WLSSP)
Athletics (WLSSP)

COMPUTING – Spreadsheets

Children will know what a spreadsheet is, how they are used and how to create one. They will use columns, rows, formulas, create a table of data & know the practical use of spreadsheets.

SCIENCE - Living Things and Their Habitats

During this topic, children will learn the seven life processes that distinguish living from non-living things. They will consolidate and extend previous learning on the life cycles of plants and animals, comparing and describing differences in the life cycles of mammals, amphibians, reptiles, birds and insects.

Describe the life process of reproduction in some plants and animals. Observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.

Vocabulary

Fertilisation, pollination, pollen, stigma, pistil, seed dispersal, reproductions, movement, respiration, sensitivity, growth, excretion, nutrition

RE Theme – Christianity –Easter

Listen to the Easter Story and explore whether God intended Jesus to be crucified or was Jesus' crucifixion the consequence of events during Holy Week? Do sacred texts have to be true to help people understand their religion? Easter activities.

Jigsaw- Healthy Me

Understand the risks associated with smoking and alcohol use. Have a basic understand of how to react in an emergency situation. Discuss the media & body image. Understand how eating healthily is important.

LANGUAGES

Understand the main points from a spoken passage with some repetition. Learn how to ask and answer simple questions such as where do you live? What is your name? How are you feeling? Ask and answer simple questions and use a negative – learn how to give their opinions about school – what they like/dislike.