



## Key Learning

1	Locate the worlds countries, using maps to focus on Europe	Using the internet and atlases as well as maps to locate different areas of the world. Link to novel, global and environmental changes.
2	Location of Russia and North and South America	Russian conflict with Ukraine. Children will learn about the location of these places and how the current war is affecting oil prices and environmental issues which stem from this.
3	To look at environmental regions, key physical and human characteristics,	Locate and study key physical and human characteristics of areas of America linked to Holes and the setting that is described there.
4	Use geographical language to describe human and physical features and patterns.	To use geographical language throughout topic lessons, learning about the environment, climate change and the impact this has upon different countries including our own. Linked to weather anomalies seen in different countries, rising sea levels etc.
5	To describe physical features of the coast.	To understand what effects coastal erosion and describe the patterns that can be seen naturally as erosion occurs.

## Key People/Places/Facts

1	Greta Thunberg	Activist for climate change awareness.
2	North America	Human and physical geography of this linked to setting description.
3	Coastal regions of the UK	How climate change affects their physical boundaries and how they have changed over the years.
4	Russia and Ukraine	How has the oil industry changed due to this conflict and what alternatives are we learning about.
5	European countries	Quiz sessions on important countries within Europe and the cities which lead them.

## Big Questions

1	How to my actions impact upon our planet.	
2	What can I do in my local area which will support the changing world around me?	

## Vocabulary

Tier 2		Tier 3	
City	Country	Climate change	Erosion
Capital	Climate	Rising sea levels	North America
Anomalies	Changes	Russia	Ukraine
Flood	Heatwave	Europe	Capital city
Weather systems	Impact	Import	Export
Coast	Cliffs	Borders	Boundries
			Arch



## ENGLISH

### Reading:

- Novel: Holes
- Use of features to describe a setting effectively.
- Regular reading and SPAG test practice.
- Use of formal/informal language to create documentary style explanation texts.
- Writing a balanced argument (children choice).

### Writing:

- Write a setting description in the role of the main character from Holes.
- Explanation texts about a creature found in the desert (use of formal language to describe this and its habitat).
- Children will use the stimulus 'The Nowhere Emporium' to create a description of a room.

## ENRICHMENT

- MOCK- SATS- Week
- Mental health awareness.
- Art week.

**Year: 6**

**Term: Spring 2**

**Theme: Our  
Changing World**

## SCIENCE

### Light continued.

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
- Explore the way that light behaves, including light sources, reflection and shadows.
- Talk about what happens and make predictions.
- Investigate the relationship between light sources, objects and shadows by using shadow puppets.

## MATHS -

- Percentages- related to money, discount and additional amounts.
- Decimal, percentage, fraction equivalents.
- Recall and use addition and subtraction facts for 1 (with decimals to two decimal places)
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- Solve problems involving all four operations, including those with missing numbers Recognise that shapes with the same areas can have different perimeters and vice versa
- Recognise, describe and build simple 3-D shapes, including making nets

## Art-

Children will look at the life and work of Jackson Pollock. They will develop their understanding of line and shade to create Pollock inspired pieces of art for the hall display. They will learn about the abstract art movement and how Pollock reflected on his mood to express himself using drips and lines.

### Languages - (Continued from last half term)

- Numbers 20-100.
- Continued conversational French with a focus on home town and relatives..

### Music - Continued from last half term.

- Musical Activities - 1-3 Games (Interrelated dimensions of music: 1. Pulse 2. Rhythm and 3. Pitch)  
4. Vocal Warm-ups and singing the song
- C. Perform/Share

### Religious Education

**Theme:** Easter.

**Key Question:** Is Christianity still a strong religion 2000 years after Jesus was on Earth?

### PE - Delivered by West Lancashire Sports

**Partnership-** Gymnastics and fitness.

**JIGSAW - Healthy Me**

Peer Pressure related to gang activity, positive role models and how to resist peer pressure including the consequences of not.  
Healthy mind and how to cope with stress and pressure.

Motivation to find ways to make yourself and others happy whilst staying true to your character and beliefs.

### Computing -

To understand the difference between the internet and internet services (world wide web).  
To know how search engines work and what 'ranking' is when related to search engines.

### Word processing, PowerPoint.

Children will use programs like word and power-point to display their written work.

