



Understanding the World

1	The children will learn about the roles people play in our community and what jobs they do to help us
2	The children will observe the celebrations of Chinese new year and look at similarities and difference from our new year celebrations.
3	The children will Describe what they see, hear and feel whilst outside relating to the weather
4	Children will learn that they should tell an adult if they see something on their device that upsets them and to know that everything they see online is not true
5	We will discuss what mental health is and take part in mindful meditation
6	The children will look at places in their community such as library, swimming pool, police station, fire station
7	The children will learn what number to call in an emergency
8	
9	
10	

Key People/Places/Facts

1	Dentist	Looks after our teeth and mouth
2	Police	Can help us if lost, give directions and solve crimes
3	Firefighter	Can rescue people if in danger and fight fires
4	Doctor	Help us look after our bodies and minds
5	Nurse	Help us look after our body and minds
6	Teacher	Help us to learn and stay safe
7	Vet	Take care of animals to stay healthy and look after them when they are ill
8		
9		
10		

Big Questions

1	What is a community?	
2	Who can I talk to stay safe?	
3	What is mental health?	
4		

Vocabulary

	Tier 2	Tier 3
	Compare	Lunar
	Mass	Chinese
	Weight	Lantern
	Capacity	
	Community	
	Mindfulness	
	Mental health	
	Wellbeing	
	Online	

Communication and Language

The children will have many opportunities to develop speaking and listening such as, Key Worker time and shared read. The staff will model effective communication and listening skills when having a conversation.

Can chn demonstrate good listening skills during a story?

The children will be introduced to new vocabulary relating to the weekly themes and will be encourage to use this within the provision.

During our community visits from the Police and Nurse the children will be encouraged to ask questions in order to gain more information.

Year: Rec
Term: Spring 1
Theme: People Who Help Us

Physical Development

The children will have a PE session each week taken by WLSP. They will be continuing to develop their fundamental skill.

Children will have the opportunity to develop their fine/ gross motor skills through a range of threading, painting, chalks and tweezers. There will be a strong focus on pencil grip this term and intervention will be in place to support those children who are not holding their pencil with a tripod grasp.

Expressive Arts and Creativity

Children will use their knowledge from looking at 'People who help us' to paint their own police officer, teacher, lollipop person, firefighter etc for our display. The children will use junk modelling to create emergency service vehicles using boxes, bottle tops, wooden slices, tissue paper, paint and pipe cleaners.

To use resources to create own props.

Constructs with a purpose in mind, using a variety of resources.

To effectively use instruments to tap a simple beat.

To understand that pictures can be created by making observations or by using imagination.

To use paints, pastels and other resources to create observational drawings.

For children to be able to safely construct with a purpose and evaluate their designs

Personal, Social and Emotional Development

The children will continue to discuss how to self-regulate and continue to discuss the different zones. During Mental Health Awareness week, the children will engage in a number on activities as a whole class as well as in groups. Chn will partake in mindful relaxation. Discuss in key worker who they can talk to if they are not feeling okay. As part of Safer Internet Day the children will listen to a story called 'The Pop Up Gremlins' this book explores what children should do if they see pop ups when online. They will also listen to the story of 'Mo and Jaz' and discuss whom they can talk to if they feel worried about what they have seen on line.

This half term the children will focus Dreams and goals in Jigsaw.

Literacy

- To think of and write a short, simple sentence.
- Listening to and hearing sounds in *CVC* and *CVCC* words.
- Continue identifying sounds on a sound mat.
- Listens to stories and is beginning to anticipate what may happen next.

- Knowing that words can be written.
- Knowing the sounds that the taught letters make.
- Knowing what the taught letters looks like.
- Knowing how to write the taught letters.
- Recognising taught HFW in text.
- Knows how to spell some familiar words.

Mathematics

Mathematical Development

White rose units - Alive in 5, Mass and capacity, Growing 6,7 and 8

- To use non-standard units to measure length, weight and capacity.
- To use money during role play activities to buy items.
- To begin to explore number bonds to 5.
- To be able to count to 20 independently.
- To know how to use positional language in the appropriate context.
- To know that length, capacity and weight can all be measured.
- To know that money can be used to buy items.
- To understand and use a range of prepositions in everyday contexts.