



History/Geography

1	Queen Victoria	The children will learn who Queen Victoria was and learn some facts about her life.
2	Queen Victoria Fact File	The children will write a fact file about Queen Victoria recalling facts they have learnt.
3	Toys old and new	The children will learn about different toys and will sort toys into old and new.
4	Victorian Toys	The children learn about different Victorian Toys and be able to play with them and see how they differ to now
5	Victoria Vehicles	The children will learn how vehicles has changed over time and learn how people in the Victorian times travelled.
6	Double page spread	The children will complete a double page spread to review all the knowledge they have learnt about Queen Victoria.
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Key People/Places/Facts

1	Queen Victoria	British royal monarch. The children will learn different facts about her life.
2	Buckingham Palace	Where British royals live.
3	Vehicles	Similarities and differences since the Victorian times.
4	London	Capital city of England
5	Windsor Castle	The oldest working royal castle in England.
6	King Charles and the royal family	The reigning King of England and different people in the royal family.
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Big Questions

1	Why do countries have Kings and Queens?
2	What rules would you make if you were royal?
3	Why do plants grow?
4	

Vocabulary

	Tier 2	Tier 3	
	plant	Evergreen	
	Stem	Deciduous	
	Leaves	Battlement	
	Roots	Portcullis	
	Flower	Arrow Slits	
	Queen	Drawbridge	
	King	Moat	
	Royalty	Turret	
	Castle		

ENGLISH

Reading: Class Novel – Queen Victoria, Thumbelina

Story for Pleasure – Picture books the children choose

The children will focus on reading different stories linking to kings and queens. We will focus on how the characters are described. We will predict the ending to the story. They will focus on characters and how to describe and demonstrate their understanding through role play and drama. The children will identify and discuss main characters and events from different stories linking to royalty and orally retell the stories.

The class will focus on phase 5 phonics this half term and the alternative graphemes and phonemes. They will continue to blend and segment words along with learning Phase 5 tricky words.

Writing Opportunities:

The class will explore different writing genres linked to the kings and queens topic. They will write their own story about a king or queen. We will focus on each section separately and how to open a fairy tale type story. The children will factual information about castles. We will link our writing to our history lessons and write facts and questions about Queen Victoria.

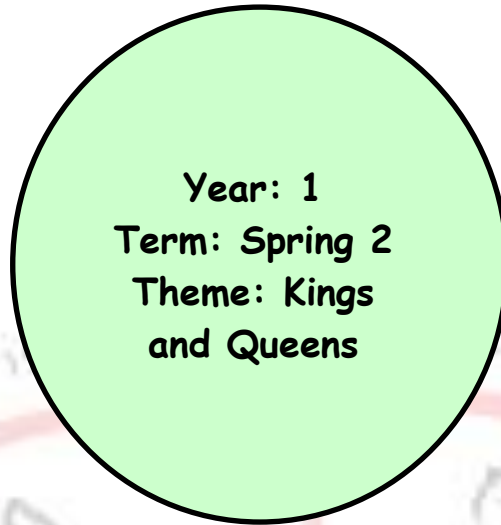
Grammar:

The focus on grammar this half term will be conjunctions and making singular nouns plural. The children will then learn how to use but and or in a sentence to extend and give varied responses.

MATHS

During this half term the children will focus on place value within 20 and addition and subtraction within 20.

This half term the children will be recapping place value. The children will be able to count to 50 and be able to partition number into tens and ones. We will focus on our timetables and counting in 10s and 5s to support our partitioning. The children will consolidate how to use a number line and estimate numbers on them. The children will learn about length and height and begin to measure objects in non-standard and standard measures. We will also learn about mass and volume by comparing masses and capacities using non-standard and standard measures.



ART & DT- Design technology: Sculpture and 3D Paper

The children will develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.

We will also complete a painting based on Jackson Pollock to display in the school art gallery.

MUSIC

Children will follow Charanga scheme of work which will focus on the theme of round and round. The children will learn about pitch, rhythm and how to use instruments including the glockenspiel.

PE

WLSSP will take weekly PE lessons

COMPUTING

Children will continue to follow the Purple mash scheme. The children complete Unit 1.4 Lego builders and begin 1.5 Maze explorers. Children will continue to recap e-safety and basic skills such a logging in, moving the mouse, saving work and logging out.

Science- Plants

This half term the children will identify and name a variety of common wild and garden plants. The class will identify and label the different parts of the plants along with the functions of these different parts. The class will also learn about trees including deciduous and evergreen trees.

This topic will be continued throughout Summer Term 1.

Scientific vocab

Plant, evergreen, deciduous, stem, roots, leaves, flower,

RE

Christianity Palm Sunday

The children will focus on the question Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? They will discuss how Jesus is important to Christians and how his welcome shows this.

Jigsaw/PSHE

Healthy Me

Identify family members and discuss how all types of families differ. The children will discuss the qualities of being a good friend and the appropriate ways to greet friends. They will also discuss who is special to them and why they appreciate them. Finally, the class will finish the unit with identifying who can help them (trusted adult) in their school community.