



History/Geography

1	To put events into chronological order	Organise the timeline of chocolate, from its first use to modern day.
2	Where was chocolate discovered and when did it come to Europe?	Using text books and the internet children will learn about when and where chocolate originated and became what it is today.
3	Why do people settle in certain areas?	Understand what makes different areas more appropriate to create settlements.
4	The Mayan barter system using Cacao Beans.	Children are to learn about how Mayans using a barter system contributed to how we use money today.
5	Map work	How to use maps and atlases to find out about the world
6	Globes	How to use a globes and digital globes to compare areas of the world specifically Mexico and the UK.
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Key People/Places/Facts

1	Map work –	locating regions of the world where cacao trees are grown.
2	chocolate	History of chocolate, timeline of chocolate through the ages.
3	Mayan Life and culture	Mayan daily life what role did chocolate play in this?
4	Mayan Society	Mayan society and social classes.
5	Mayan entertainment and games	Mayan games Pitz to Pitz comparison with football.
6	Mexico	What are the names of the continents? Where is Mexico in the world.
7		Where in Mexico did Mayans live.
8	Christopher Columbus	His role in bringing chocolate to Europe.?
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Big Questions

1	Which game is better Pitz to Pitz or football?	Debate opportunity. Pupils will discuss the pros and cons of animal hunting. What effect does it have?
2	What is better coco beans or chocolate.	Discussion around what Stone Henge could have been used for.

Vocabulary

Tier 2	Tier 3
Gods	Pyramid
Valley of Mexico	Goddesses
Jungle	Monuments
Cocoa	Temples
Priest	Hieroglyphs
Warrior	

ENGLISH

Reading:

This half term Year 3 will read extracts from Charlie and The Chocolate Factory. They will explore the story and the different stories within it and focus on descriptive language, word classes and using direct speech to aid them in their own understanding of reading to support their writing. They will also read and respond to texts about the ancient Mayans and the process of making chocolate.

Writing:

This half term, Year 3 will be taking on different writing opportunities. They will be writing formal letters to Willy Wonka asking to be invited to a tour of his chocolate factory using persuasive language. They will a spooky Halloween setting focussing on descriptive language and they will learn about the use of dialogue in text. Alongside this they will take part in a variety of discussion around the topic of the Chocolate and the various topics inside the book.

Book/Author:

Charlie and the Chocolate Factory – Roald Dahl

ENRICHMENT

Children will enjoy a variety of Christmas based activities including arts and crafts, card making, making a calendar and learning Christmas songs. They will also learn about Christmas traditions.

Year: 3

Term: Autumn 2

Theme: Chocolate



SCIENCE

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Understand importance of nutrition the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions.
- Identify and group animals with and without skeletons and observe and compare their movement.
- Compare and contrast the diets of different animals (including their pets) and decide ways of grouping them according to what they eat.
- Research different food groups and how they keep us healthy and design meals based on what they find out.

Scientific Vocabulary

Healthy, unhealthy, diet, nutrition, muscles, skeleton, exoskeleton, function, food, groups, meal, design, eatwell plate, grouping, sorting, life processes, comparison, contrast.

MATHS

Number and place value

Pupils will continue to develop their times tables knowledge, specifically 6's, 7's and 8's. Each week, there will be a different times table focus and they repeat this weekly. Pupils will continue to learn about subtraction and using the column method.

Multiplication and division.

Pupils will be multiplying and dividing 2 and 1 digit numbers using mental and written strategies. They will apply their understanding of place value and start to work out simple multiplications and division in their heads. All of this will be supported by development of a deeper understanding of arrays.

ART & DESIGN

Children will learn about wearable technology and what the benefits and disadvantages are to this. They will also analyse different uses of technology and how wearable tech differs.

MUSIC

Year 3 will use songs to secure and practise their times tables. Children will continue to access some of the Charanga resources and will learn various Christmas songs to perform.

PE

WLSPx2 weekly. Children will learn different skills including throwing and catching through invasion games.

COMPUTING

During this term, Year 3 continue to access the catch up program for coding with Purple Mash. They will recap how to log in and find the correct resource. They will begin to understand writing a code and using an algorithm to do so. They will learn how to change algorithms to make objects do as they would like and learn how to make this process repeat itself.

SEAL/PSHE

JIGSAW – Celebrating differences

Children will learn about the differences between themselves and their peers and how to get on with people who are not the same as themselves.

RE

Children will explore the Christian faith and the Christmas traditions that they follow and discuss the true meaning of Christmas.

LANGUAGES

Pupils will continue to learn greetings and how to introduce themselves in conversational French.