



Geography

1	Where are the rainforests?	Pupils are to locate where to find rainforests on a globe and using an atlas.
2	Which plants are found there?	Identify plants in different parts of the world.
3	Which animals are found there?	Which animals and insects live there.
6	Who lives in the rainforest?	What is life like in the rainforest for humans? Can we live there? Resettlement.
7		
8		

Key People/Places/Facts

1	The equator.	What is the weather like around the equator? Why do rainforests grow there?
2	The amazon rainforest.	Where is the Amazon on a map? Which continent is it in?
3	Animals of the rainforests	Who lives in the rainforest and which part do they live in?
4	Resettlement	Is this good or bad? Should people take priority over trees?
5	Deforestation	What impact does this have on the wider world and why?
6	Climate	What does this mean? What is the climate around the equator?

Big Questions

1	Why are the Rainforests being destroyed?	Climate change and the impact of deforestation.
2	What are insects good for?	Children will learn about the reason insects are important in our world.

Vocabulary

Climate	Equator
canopy layer	emergent layer
understory	forest floor
terrain	Deforestation

ENGLISH

Reading:

Year 3 will have the opportunity to read a range of genres including information books and factsheets about the Rainforests, they will learn to use the Atlases as well as look at encyclopaedias online to find information. Children will read a variety of poems about rainforests and topics relating to them.

Writing:

The children will create a piece of persuasive writing in the form of a formal letter. They will also use encyclopaedias to find out about different animals from the rainforest and include some of this information within their writing as they create a detailed description of the rainforest. They will also have the opportunity to develop their own play scripts and will learn how and why play scripts are used within theatre and how this style of writing differs from others.

Book/Author:

The Vanishing Rainforest by Richard Platt
Various information books about the rainforests.

MATHS

Children will focus further on time and telling the time to five minutes along with shape and statistics. They will also be continuing to consolidate their rapid recall of 2,3,4,5,6,10 x tables. They will also continue to use the division facts that work as the inverse to those times tables. Finally, the children will be consolidating their learning from the throughout Year 3, specifically their long calculation methods.

ENRICHMENT

Sports day, team building games, additional friendship work (what makes a good friend), friendship groups during sensory time.

Year: 3

Term: 2

Theme: Rainforests



ART & DESIGN

Children will create rainforest landscapes using watercolours and discuss for ground, background. They will look at camouflage and patterns in nature. They will also use the outdoors to create pencil sketches using a viewfinder.

MUSIC

Charanga Scheme of work.

PE

Dance - WLSP

COMPUTING

This term, Year 3 will continue to use Purple Mash. They will focus on E safety and refresh their understanding of coding.

SCIENCE

Forces and magnets

Children will learn about friction and compare how things move on different surfaces looking at how things need to rub together to create friction comparing this with how magnets attract or repel each other and attract some materials and not others. They will group a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Describe magnets as having two poles. The children will discuss the difference between objects that need a direct contact to make them move and objects which don't. They will put this into context by investigating whether objects need that contact and how that can be used in everyday life.

Sort materials into those that are magnetic and those that are not; looking for patterns in the way that magnets behave in relation to each other and what might affect this.

Scientific Vocabulary

Friction, magnet, poles, compare, contrast, group, sort, predict, conclude, direct contact,

SEAL/PSHE-

Jigsaw – Changing Me

Children will discuss the changes that happen in our body as we grow up

RE-

LANGUAGES

French- Conversational French, greetings, how are you, where do you live and how old are you.