



Understanding of the world

1		Make connections between the features of their families and other families
2		To understand diversity and community
3		To develop a sense of belonging

Key People/Places/Events

1	Library	We will continue with our weekly visits to the school library
2	Sports Day	The children will be taking part in sports day
3	Farm visit	The children will get to experience a farm visit at our school
4	Father's Day	The children will be making cards for Father's Day and hosting a special breakfast for their loved ones in class
5		
6		
7		
8		
9		
10		

Big Questions

1	Can you sign...?	
2	Where shall we go in our vehicles?	
3	What shall we pack in our suitcase?	
4	How do we stay safe?	

Vocabulary

	Holiday	Beach
	Tent	Camping
	Sea	Shell
	Farm	Zoo
	Animals	Vehicle
	Car	Plane
	Train	Boat
	Suitcase	Ice Cream
	Sun cream	Sun hat

Physical development

As we develop our outdoor space next to Pod, we will be giving the children plenty of opportunities to gain control of their whole bodies through large movements. We have a range of different surfaces and terrains for the children to navigate across along with our outdoor equipment to help support this.

In terms of fine motor skills, we will be providing play activities where the children can use a range of tools and equipment to develop manipulation and control.

During mealtimes we will be encouraging the children to pour their own drinks and use a knife and fork independently.

Literacy

Throughout this half term we will continue to encourage the children to actively join in with circle time and to sing songs and say rhymes independently. We have also introduced scarf songs into our circle time which the children are really enjoying; this will also enhance their kinaesthetic awareness and develop their sensorimotor systems, both of which are prerequisites to cognitive learning.

We will also continue to read daily with the children and visit our school library regularly.

Communication and language

During this half term we will be focusing on;

- Identifying familiar objects and properties.
- Understanding and acting on longer sentences.
- Understanding simple questions such as who, where, what.
- Using speech sounds p, b, m and w.

We will also continue with Makaton enrichment and our WELCOMM intervention scheme.

Personal, Social and Emotional Development

As we are coming up to the end of the school year we will be focusing on transitions for our children that are due to move up to our nursery class, arranging visits for the children to meet their new teachers and helping them build positive relationships.

We will be talking about our feelings in a more elaborate way, helping the children to understand them and to demonstrate control.

For the children who are ready, we will be working alongside their parents to help them use the toilet independently.

POD

Term: Summer 2

Theme: Holidays and Transport

Expressive Arts and Design

During this half term we will be supporting the children as they develop their imaginative play; focusing on developing pretend play and using objects to represent another.

We will be using a range of media and materials for the children to be creative with, asking them to use their imagination as they consider what they can do and create with the materials.

Mathematics

The class will be focusing on comparing sizes and weights using both gestures and language.

We will also be introducing words such as; lots, more and same as we encourage the children to compare amounts when playing, helping them to understand and use mathematical language.

Accensus Flamma De Eruditione

